



DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)
Affiliated to C.B.S.E, New Delhi Affiliation No.330530, School Code - 65572

WINTER VACATION ASSIGNMENT CLASS-VI (SESSION: 2023-24)

Are you looking for some interesting fun learning assignment to make your learning session interesting and engaging? Here in this assignment, you will find some very interesting and engaging tasks that will be fun solving.

ENGLISH

1. Read the following unseen passage carefully and answer the questions given below the unseen passage:-
For many days and months, Valli carefully listened to her neighbours and bus riders. Slowly she got the information about the bus journey. She learned that the town was six miles away. The fare was only thirty paise one way, which seemed like a lot to her. The trip took forty-five minutes, and she could return on the same bus by paying another thirty paise. This meant she could take the one-o'clock afternoon bus, reach the town at one forty-five, and be back home by about two forty-five.
Valli planned to travel on the bus during the afternoon when her mother would be asleep. She stood on the roadside waiting for the bus. As the bus arrived, she told the conductor she wanted to go to town. The conductor happened to be a jovial person and referred to her as 'madam' and told her to hop into the bus and take her seat.
As Valli enjoyed watching the beautiful landscape outside, the bus started getting empty as the passengers got down to their respective stops. Soon, the conductor asked her if she would like to roam about the stalls in the town, but she told him that she had limited money, which she needed to take the return bus ride. The conductor casually smiled at her reply.
- (a) What did Valli do for many days and months?
- | | |
|-----------------------------|--|
| (i) Played with her friends | (ii) Listened to her neighbours and bus riders |
| (iii) Watched TV | (iv) Went to the park |
- (b) How far was the town from Valli's village?
- | | |
|-----------------|------------------|
| (i) Two miles | (ii) Four miles |
| (iii) Six miles | (iv) Eight miles |
- (c) How much was the fare for a one-way bus trip?
- | | |
|-------------------|-------------------|
| (i) Twenty paise | (ii) Thirty paise |
| (iii) Forty paise | (iv) Fifty paise |
- (d) Why was the bus getting empty?
- | |
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| (i) Nobody was enjoying their journey. |
| (ii) The bus had stopped midway. |
| (iii) Passengers got down at their respective stops. |
| (iv) The fare of the bus was high. |
- (e) What did Valli plan to do during the afternoon while her mother would be asleep?
- | |
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| (i) She wanted to play in the town |
| (ii) She needed to buy something in the town |
| (iii) She wanted to go on a bus ride to the town |
| (iv) She was trying to get the conductor's attention |
- (f) Find a similar word from the text that means 'being friendly and pleasant.'
- (g) Find a similar word from the text that means 'a person who collects fares and helps the passengers on a bus or train.'
- (h) Suggest an antonym of the word 'empty.'
2. Study the picture given below. Write a short story or description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it. However, your composition must have a clear connection with the picture.



3. Fill in the blanks with suitable verb:

- You had been _____ till now since morning. (slept, sleeping, sleep)
- She _____ sun-bath for a month. (have been taking, had taken, had been taking)
- I _____ this car for four years. (have driven, had driven, had been driving)
- He had not been _____ for a few days. (seen, saw, seeing)
- The players had been _____ for three hours. (running, ran, run)
- _____ he been studying for examination for four days? (Had, Have)
- Where had he been _____ for so many days? (lived, live, living).

3. Punctuate and rewrite the sentences correctly.

- during the summer vacation we visited kerala karnataka go andhra pradesh and tamil nadu
- rahul was in chennai on monday tuesday and wednesday
- what did you do with the money i lent you
- i dont think that we can trust ramesh
- she married a smart intelligent and handsome engineer from bangalore

हिन्दी

- श्रीकृष्ण की बाल-लीलाओं का संक्षिप्त परिचय देते हुए एक सुंदर-सा चार्ट तैयार कीजिए।
- उत्तर-पुस्तिका में सुमित्रानंदन पंत की कोई एक कविता लिखिए एवं उस कविता से संबंधित चित्र बनाइए।
- अपनी व्याकरण की पुस्तक में से 10-10 उपसर्ग एवं प्रत्ययों से तीन-तीन शब्द बनाकर असाइनमेंट कॉपी में लिखिए।

SANSKRIT

- तत्, एतत् और किम् शब्दरूप सभी लिंगों में लिखें।
**गृहकार्य-पुस्तिका में (Assignment copy) कार्य करें।

MATHEMATICS

- Find the cost of cultivating a rectangular field 75 m long and 30 m wide at ₹ 20 per square metre. Also, find the cost of fencing the field at ₹ 25 per metre.
- If the ratio between the length and perimeter of a rectangular plot is 1: 3, then find the ratio between the length and breadth of the plot.
- Thirty students were interviewed to find out what they want to be in future. Their responses are listed as below:
doctor, engineer, doctor, pilot, officer, doctor, engineer, doctor, pilot, officer, pilot, engineer, officer, pilot, doctor, engineer, pilot, officer, doctor, officer, doctor, pilot, engineer, doctor, pilot, officer, doctor, pilot, doctor, engineer
Arrange the data in a table using tally marks.
- Fill in the blanks.
 - A _____ is a collection of numbers gathered to give some meaningful Information.
 - The data can be arranged in a tabular form using _____ marks.
 - A _____ represents data through pictures of objects.
 - The number of times a particular observation occurs is called its _____.

5. Each side of a square field measures 21 m. Adjacent to this field, there is a rectangular field having its sides in the ratio 8:6. If the perimeters of both the fields are equal, find the dimensions of the rectangular field.

6. Do the activity 27 from the attached pdf link in a slide file.

OBJECTIVE:

To see that the shapes having equal areas may not have equal perimeters.

Link:

<https://ncert.nic.in/pdf/publication/sciencelaboratorymanuals/classItoVIII/mathematics/ahelm103.pdf>

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SCIENCE

1. Explain why speed is important for survival in the grasslands for animals that live there?
2. Rashmi mixed flour and water and
 - (a) made dough,
 - (b) rolled the dough to make chapati,
 - (c) baked the chapati on a pan,
 - (d) dried the chapati and ground it in a grinder to make powder.Identify the changes (a) to (d) as the changes that can be reversed or that cannot be reversed.
3. Does adaptation take place in a short time? Explain.
4. What are the differences in the desert and sea regions? (Temperature & Adaptation)
5. How are some animals adapted to live in desert?
6. To walk through a waterlogged area, you usually shorten the length of your dress by folding it. Can this change be reversed?
7. Ankit's sister broke a white dove, a symbol of peace, made of Plaster of Paris (POP). Ankit tried to reconstruct the toy by making a powder of the broken pieces and then making a paste by mixing water. Will he be successful in his effort? Justify your answer.
8. What happens when sugar is heated? Explain with a labelled diagram.
9. How are leaves of desert plants modified to reduce loss of water?
10. What is the difference between roots of terrestrial plants and aquatic plants?
11. What kinds of leaves are found in submerged plants?
12. Seema has a rose plant in her garden. How can she increase the number of rose plants in the garden?
13. What are the specific features present in a deer that helps it to detect the presence of predators like lion?
14. A potter working on his wheel-shaped a lump of clay into a pot. He then baked the pot in an oven. Do these two acts lead to the same kind of changes or different? Give your opinion and justify your answer.
15. Create a collage on a chart paper that illustrates the different types of changes in matter, such as physical changes, physical phase changes, and chemical changes. Use pictures, diagrams, labels, and examples to show how matter can change its shape, state, or composition.

SOCIAL SCIENCE

1. Describe the various types of craftspeople's and artisans in ancient towns and their contributions to Society.
2. Explain the structure and functions of the Municipal Corporation, including the sources of revenue.
3. Draw a diagram of 'The Biosphere.'
4. Map Skills: On an outline map of India, mark neighboring countries which share land boundaries with India.

COMPUTER

Make a presentation or a chart on the topic:

"Popular services on the internet."

GERMAN

Task 1. Schreibe Sie die Namen von Frucht und Gemüse.

Task 2. Beschreiben sie über Meine Schule

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