



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)  
Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code – 65572

## SPLIT-UP SYLLABUS FOR CLASS-X FOR THE ACADEMIC SESSION: 2023-24

**Subject : English**

**Prescribed Book :-** 1. First Flight (FF)  
2. Foot Prints with our Feet (FWF)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> <li>CH-1 Letter to God (Prose) (FF)</li> <li>Figures of Speech</li> <li>Dust of Snow (Poetry) (FF)</li> <li>Fire and Ice (Poetry) (FF)</li> <li>CH-1 A Triumph of Surgery (FWF)</li> <li>End of the Topic Test</li> </ul>	3 2 2 2 2 3	<ul style="list-style-type: none"> <li>Elocution</li> <li>News Reading</li> <li>CBSE Expression Series</li> </ul>
May	11		<ul style="list-style-type: none"> <li>CH-2 The Thief's Story (FWF)</li> <li>Writing Skills</li> <li>Formal Letter</li> <li>Grammar</li> <li>Tenses</li> <li>End of the Topic Test</li> </ul>	3 1 4 1	<ul style="list-style-type: none"> <li>News Reading</li> <li>CBSE Expression Series</li> </ul>
June	14		<ul style="list-style-type: none"> <li>A Tiger In The Zoo (Poetry) (FF)</li> <li>CH-2 Nelson Mandela Long Walk to Freedom (FF)</li> <li>CH-3 The Midnight Visitor (FWF)</li> <li>How to Tell Wild Animals (Poetry) (FF)</li> <li>Grammar</li> <li>Modals</li> <li>End of the Topic Test</li> </ul>	1 3 3 1 2 3	<ul style="list-style-type: none"> <li>One Act Play</li> <li>News Reading</li> </ul>
July	24	Periodic Test-I	<ul style="list-style-type: none"> <li>CH-3 Two Stories About Flying (FF)</li> <li>CH-4 From the Diary of Anne Frank (Prose) (FF)</li> <li>CH-4 A Question of Trust (FWF)</li> <li>Writing Skills</li> <li>Analytical Paragraph</li> <li>Grammar</li> <li>Reported Speech</li> <li>Sub-Verb Concord</li> <li>End of the Topic Test</li> </ul>	4 3 3 2 4 2 4	<ul style="list-style-type: none"> <li>Story Writing</li> <li>News Reading</li> </ul>

August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>The Ball Poem (Poetry)(FF)</li> <li>CH-5 Footprints Without Feet (FWF)</li> <li>Grammar</li> <li>Determiners</li> <li>CH-6 The Making of a Scientist (FWF)</li> <li>CH-7 Glimpses of India(FF)</li> <li>End of the Topic Test</li> </ul>	2 3  2 3 4 4	<ul style="list-style-type: none"> <li>Debate</li> <li>One Act Play</li> <li>News Reading</li> </ul>
September	24	Periodic Test-III	<ul style="list-style-type: none"> <li>CH- 8 Mijbil the Otter(FF)</li> <li>The Trees (Poetry)(FF)</li> <li>Amanda (Poetry) (FF)</li> <li>CH-7 The Necklace (FWF)</li> <li>CH-9 Madam Rides the Bus (Prose) (FF)</li> <li>Fog (Poetry)(FF)</li> <li>The Tale of the Custard Dragon (Poetry)(FF)</li> <li>For Anne Gregory (Poetry)(FF)</li> <li>End of the Topic Test</li> </ul>	3 2 1 3 3 1 1 2 5	<ul style="list-style-type: none"> <li>Group Discussion</li> <li>News Reading</li> </ul>
October	19		<ul style="list-style-type: none"> <li>CH-9 Bholi (FWF)</li> <li>CH-10 Sermon at Benares (FF)</li> <li>CH-11 The Proposal (FF)</li> <li>CH-10 The Book that Saved the Earth (Prose) (FWF)</li> <li>End of the Topic Test</li> </ul>	3 3 4 2 2 4	<ul style="list-style-type: none"> <li>English Quiz</li> <li>News Reading</li> </ul>
November	15		<ul style="list-style-type: none"> <li>Revision</li> </ul>		
December	21	Pre-Board-I	<ul style="list-style-type: none"> <li>Revision</li> </ul>		
January	21	Pre-Board-II	<ul style="list-style-type: none"> <li>Revision</li> </ul>		
February	22		<ul style="list-style-type: none"> <li>Revision</li> </ul>		
March	21		<ul style="list-style-type: none"> <li>Revision</li> </ul>		

**विषय : हिंदी**

- निर्धारित पुस्तकें – 1. स्पर्श भाग-2 (NCERT)  
2. संचयन भाग-2 (NCERT)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
अप्रैल	20		स्पर्श: पद्य खंड पाठ-1 साखी (कबीर) पाठ-2 पद (मीरा) स्पर्श: गद्य खंड पाठ-01 बड़े भाई साहब व्याकरण: पदबंध कक्षा जाँच परीक्षा	04 05 03 05	<ul style="list-style-type: none"> <li>मीराबाई भक्तिकाल की प्रसिद्ध कवयित्री थीं। इस काल के अन्य किसी दो कवियों का सचित्र जीवन परिचय लिखना।</li> </ul>
मई	11		स्पर्श: गद्य खंड पाठ-02 डायरी का एक पन्ना कक्षा जाँच परीक्षा	06 01	
जून	14	Periodic Test-I	स्पर्श: गद्य खंड पाठ-03 ततारा-वामीरो कथा संचयन: पाठ-1 हरिहर काका व्याकरण: रचना के आधार पर वाक्य रूपांतरण लेखन: अनुच्छेद लेखन औपचारिक-पत्र लेखन कक्षा जाँच परीक्षा	02 05 02 01 02 02	
जुलाई	24		स्पर्श: पद्य खंड पाठ-04 मनुष्यता स्पर्श: गद्य खंड पाठ-05 तीसरी कसम के शिल्पकार शैलेंद्र व्याकरण : समास अपठित गद्यांश कक्षा जाँच परीक्षा	04 05 04 03 03	<ul style="list-style-type: none"> <li>किसी ऐसे दो व्यक्तियों का सचित्र जीवन परिचय देना जिसे परोपकार करते हुए विद्यार्थियों ने देखा हो और उनके जीवन पर होने वाले प्रभाव को लिखना।</li> </ul>
अगस्त	23	Periodic Test-II	स्पर्श: पद्य खंड पाठ-5 पर्वत प्रदेश में पावस स्पर्श : गद्य खंड पाठ-06 अब कहाँ दूसरे के दुःख से दुखी होने वाले पाठ-07 पतझर में टूटी पत्तियाँ (क) गिन्नी का सोना (ख) झेन की देन <ul style="list-style-type: none"> <li>संचयन: पाठ-2 सपनों के-से दिन</li> </ul>	03 03 03 05 02	<ul style="list-style-type: none"> <li>भारतवर्ष के छह ऋतुओं का संक्षिप्त वर्णन करते हुए पावस ऋतु के प्राकृतिक सौंदर्य का विस्तारपूर्वक वर्णन करना।</li> </ul>

			<ul style="list-style-type: none"> <li>● व्याकरण: मुहावरे</li> <li>● लेखन: सूचना लेखन</li> </ul> कक्षा जाँच परीक्षा	05	
सितम्बर	24	Periodic Test-III	<u>स्पर्श: पद्य खंड</u> पाठ-7 तोप लेखन: विज्ञापन लेखन लघु कथा लेखन व ई-मेल लेखन कक्षा जाँच परीक्षा	02 02 04 02	<ul style="list-style-type: none"> <li>● स्वतंत्रता आंदोलन में वजीर अली, टीपू सुल्तान और बंगाल के नवाब शमसुद्दौला खाँ ने जो योगदान दिया, उसके बारे में संक्षिप्त जानकारी प्राप्त करके लिखना।</li> </ul>
अक्टूबर	19		<u>स्पर्श: पद्य खंड</u> पाठ-8 कर चले हम फिदा पाठ-9 आत्मत्राण <u>स्पर्श: गद्य खंड</u> पाठ-8 कारतूस संचयन: पाठ-3 टोपी शुक्ला कक्षा जाँच परीक्षा	02 02 03 05 04	<ul style="list-style-type: none"> <li>● 'कारतूस' एकांकी का कक्षा में अभिनय करना।</li> </ul>
नवम्बर	15		पुनरावृत्ति		●
दिसम्बर	21	Pre-Board-I	पुनरावृत्ति		
जनवरी	21	Pre-Board-II	पुनरावृत्ति		
फरवरी	22				
मार्च	21				

**Subject : Mathematics**

**Prescribed Book :-** 1. Mathematics Textbook for class X by NCERT  
2. Secondary School Mathematics Class X by R.S Aggarwal (Published Bharti Bhawan)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
March	-				
April	20		<b>CH-1</b> Real Number <b>CH-2</b> Polynomials <b>CH-3</b> Pair of Linear Equation in two variables <b>End of topic test</b>	04 07 06 03	

May	11		CH-4 Quadratic Equation End of topic test	10 01	
June	14	Periodic Test-I	CH-5 Arithmetic Progression CH-7 Coordinate Geometry End of topic test	07 05 02	<ul style="list-style-type: none"> <li>To verify that the sum of first 'n' natural number is <math>n(n+1)/2</math> by Graphical Method.</li> </ul>
July	24		CH-6 Triangles CH-8 Introduction to Trigonometry CH-9 Some Application of Trigonometry End of topic test	07 08 07 02	<ul style="list-style-type: none"> <li>To verify Pythagoras Theorem by performing an Activity.</li> </ul>
August	23	Periodic Test-II	CH-9 Some Application of Trigonometry (cont...) CH-10 Circle CH-12 Area Related to Circle End of topic test	02 08 10 03	
September	24	Periodic Test-III	CH-13 Surface Area and Volumes CH-14 Statistics End of topic test	14 08 02	<ul style="list-style-type: none"> <li>To Get the formula for Volume of a Right</li> <li>Circular Cone Experimentally.</li> </ul>
October	19		CH-15 Probability  End of topic test	18  01	
November	15		Revision	15	
December	21	Pre-Board-I	Revision	21	
January	21	Pre-Board-II	Revision	21	
February	22		Revision	22	
March	21			23	



**Subject : Science and Technology**
**Prescribed Book :-1.** Science Text Book – NCERT-X

**2.** Comprehensive Practical Science (Laxmi Publication)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters / Unit (Entire Book to be Covered)	Tentative No. of Periods allotted in a month	Activities Proposed
April	20		CH-1: Chemical Reactions & Equations CH-2: Acids, Bases & Salts CH-6: Life Processes ( Cont.) CH-10: Light- Reflection & Refraction Physics: End of the topic test (topic- Reflection) Chemistry: End of the topic test (Chemical reaction and equation) Biology: End of the topic test 1 (Topic - Nutrition & Respiration)	07  09 01 01 01	<ul style="list-style-type: none"> <li>-Determining pH of given substances.</li> <li>-Studying properties of HCl.</li> <li>-To study the properties of acids (dil. HCl ) by their reaction with : (a) Litmus solution (b) Zinc metal (c) sodium carbonate solution</li> <li>-To perform and observe the reaction of iron nails kept in copper sulphate solution.</li> <li>-Preparing temporary mount of leaf peel to observe internal structure of leaf.</li> <li>-To demonstrate that carbon di oxide is necessary for photosynthesis.</li> <li>Tracing the path of rays of light through glass slab.</li> </ul>
May	11		CH-2: Acids, Bases & Salts(cont...) CH-6: Life Processes CH-10: Light- Reflection & Refraction (cont..) Physics: End of the topic test (topic- Reflection) Chemistry: End of the topic test ( Properties of acid)	03 03 03 01	<ul style="list-style-type: none"> <li>To observe the action of Zn, Fe , Cu and Al metals on the following salt solutions. ( ZnSO<sub>4</sub>, FeSO<sub>4</sub> CuSO<sub>4</sub> )</li> <li>To prove that carbon di-oxide is given out during respiration.</li> <li>Determination of focal length of concave and convex lens.</li> </ul>
June	14		CH-3 : Metals and Non metals CH-7: Control & Coordination (Cont.) CH-10: Light- Reflection & Refraction (cont..)	05 05 05	<ul style="list-style-type: none"> <li>To observe the action of Zn, Fe , Cu and Al metals on the following salt solutions. (ZnSO<sub>4</sub>, FeSO<sub>4</sub> CuSO<sub>4</sub>)</li> <li>To observe the structure of nerve cell using permanent slide.</li> <li>To make the brain cap using coloured papers.</li> </ul>
July	24	Periodic Test-I	CH-3 : Metals and Non metals CH-4 Carbon and its compounds CH-11: Human Eye & The Colourful World CH-12: Electricity CH-7: Control & Coordination Physics: End of the topic test (topic- Human eye and colourful world) Biology: End of the topic test 2 (Topic - Control	12 12 09 02 11 01	<ul style="list-style-type: none"> <li>To study the Binary fission in Amoeba &amp; Budding in yeast using permanent slides.</li> <li>To study the growth of fungi on a slice of bread.</li> <li>Determining equivalent resistance of 2 resistors in series and in parallel.</li> <li>To study the properties of NaOH by their reaction with litmus solution, zinc metal and solid sodium carbonate.</li> </ul>

			and coordination in animals) Chemistry: End of the topic test (Preparation methods of compounds)		
<b>August</b>	<b>23</b>	<b>Periodic Test-II</b>	CH-4 Carbon and its compounds (contd...) CH-8: How Do Organisms Reproduce? (Cont.) CH-12: Electricity (cont...) Chemistry: End of the topic test ( Metals and Non-metals)	11 11 11	<ul style="list-style-type: none"> <li>To research and submit a report on use of metals.</li> <li>To study the vegetative propagation in potato.</li> <li>To study the structure of a flower.</li> <li>To study the structure of a dicot seed..</li> <li>To make the model of different isomers of different compounds using beads etc</li> <li>To study the properties of ethanoic acid by their reaction with ethanol, sodium carbonate, baking soda and sodium hydroxide.</li> </ul>
<b>September</b>	<b>24</b>	<b>Periodic Test-III</b>	CH-4 Carbon and its compounds (contd...) CH-8: How Do Organisms Reproduce? (contd...) CH-9: Hereditary & Evolution CH-12: Electricity (cont...) CH-13: Magnetic Effects Of Electric Current Physics: End of the topic test (topic- Electricity) Biology: End of the topic test 3 (Topic - Asexual reproduction in plants, Sexual reproduction in animals) Biology: End of the topic test 4 (Topic - Monohybrid and Dihybrid cross)	10 11  07 03 08 01	<ul style="list-style-type: none"> <li>Finding image distance.</li> <li>Finding out the lines of force with the help of a magnetic compass.</li> </ul>
<b>October</b>	<b>19</b>		CH-13: Magnetic Effects Of Electric Current (contd...) CH-15: Our Environment CH-14: Sources Of Energy Physics: End of the topic test (topic- Magnetic effects) Biology: End of the topic test 4 (Topic - Our Environment) Chemistry: End of the topic test ( IUPAC)	07 06 07 01  01	<ul style="list-style-type: none"> <li>Demonstration of magnetic force due to a current carrying conductor.</li> <li>Demonstration of mutual induction by wireless charger.</li> <li>Research and submit a report on bio-magnification</li> </ul>
<b>November</b>	<b>15</b>		Revision	09 09 09	<ul style="list-style-type: none"> <li>Submit a report on ways of reducing the use of fossil fuels.</li> <li>Slogan writing on ways of reducing pollution.</li> </ul>

<b>December</b>	<b>21</b>	<b>Pre-Board-I</b>	Revision		
<b>January</b>	<b>21</b>	<b>Pre-Board-II</b>	Revision		
<b>February March</b>	<b>22</b>		Revision		

**Subject: Social Science (087)**

Prescribed Books;\_

1. India and the Contemporary World-II (History) - Published by NCERT
2. Contemporary India II (Geography) - Published by NCERT
3. Democratic Politics II (Political Science) - Published by NCERT
4. Understanding Economic Development - Published by NCERT
5. Together Towards a Safer India - Part III, a textbook on Disaster Management -Published by CBSE

<b>Months</b>	<b>No. of Working Days</b>	<b>Name of the Examination (As per School Policy Framed)</b>	<b>Chapters/Unit (Entire Book to be covered)</b>	<b>Tentative No. of Periods Required</b>	<b>Activities Proposed</b>
<b>April</b>	<b>20</b>		<ul style="list-style-type: none"> <li>• His CH 1 The Rise of Nationalism in Europe</li> <li>• Civ- CH 1 Power sharing</li> <li>• Geo CH 1 Resources and Development</li> <li>• Eco- CH 1 Development</li> <li>• <b>End of topic test</b></li> </ul>	08 03 02 03 04	<ul style="list-style-type: none"> <li>• Variation Using Plants</li> <li>• Materials <i>plastic bottles</i> <i>soil</i> <i>plants with shallow roots and deep roots</i> <i>plastic cups</i> <i>water</i></li> <li>• Cut plastic bottles in half and fill one with soil, one with soil and plants with shallow roots, and one with soil and plants with deeper roots. Pour water on the bottles, and have students collect the run-off in plastic cups. Discuss the results with students. Which one had the least soil in the water? Which one had the most? Why do you think this happened? What could humans do to prevent soil erosion?</li> </ul>
<b>May</b>	<b>11</b>		<ul style="list-style-type: none"> <li>• Civ CH Federalism</li> <li>• <b>End of topic test</b></li> </ul>	10 01	<ul style="list-style-type: none"> <li>• Debate will be conducted on India is a federation with a unitary bias and is referred as a quasi federal state because of strong central machinery.</li> </ul>
<b>June</b>	<b>14</b>	<b>Periodic Test-I</b>	<ul style="list-style-type: none"> <li>• Geo Ch 2 Forest and Wildlife</li> <li>• His CH2 Nationalism in India.</li> </ul>	02 06	<ul style="list-style-type: none"> <li>• Chart will be prepared by the students on sectors of Economy:</li> </ul>



			<ul style="list-style-type: none"> <li>• Civ Ch 3 Democracy and Diversity</li> <li>• Geo CH 3 Water resources</li> <li>• Eco CH 2 Sectors of Indian</li> <li>• <b>End of topic test</b></li> </ul>	02 01 02 01	
<b>July</b>	<b>24</b>		<ul style="list-style-type: none"> <li>• His CH 4 The Age of Industrialization</li> <li>• Civ CH 4 Gender, Religion and Caste</li> <li>• Geo Ch 4 Agriculture</li> <li>• <b>End of topic test</b></li> </ul>	07 07 07 03	<ul style="list-style-type: none"> <li>• Pie diagram will be prepared in class to depict the religion composition of India.</li> </ul>
<b>August</b>	<b>23</b>	<b>Periodic Test-II</b>	<ul style="list-style-type: none"> <li>• His CH5 Print culture and modern world</li> <li>• Civ CH 6 Political parties</li> <li>• Eco CH 4: Money and the credit</li> <li>• Geo CH 5 Minerals and Energy resources</li> <li>• Civ CH 7 Outcomes of democracy</li> <li>• <b>End of topic test</b></li> </ul>	05 05 04 02 03 04	<ul style="list-style-type: none"> <li>• Chart will be prepared on the basic information of different political parties:</li> <li>• Students will create a poster that explains how the resource is being used and presents their opinion about whether or not the resource is being used wisely. If they think it is, they should provide supporting evidence.</li> <li>• If it is not, they should suggest alternatives.</li> </ul>
<b>September</b>	<b>24</b>	<b>Periodic Test-III</b>	<ul style="list-style-type: none"> <li>• Revision/Test</li> </ul>		<ul style="list-style-type: none"> <li>•</li> </ul>
<b>October</b>	<b>19</b>		<ul style="list-style-type: none"> <li>• Geo CH 6 Manufacturing Industries</li> <li>• Eco CH 4 Globalization and the Indian economy</li> <li>• Geo Ch 7 Lifelines of National Economy</li> <li>• Civ CH8 Challenges to democracy.</li> <li>• <b>End of topic test</b></li> </ul>	05 04 03 03 04	<ul style="list-style-type: none"> <li>• Mental map will be prepared by the students on Globalisation and the Indian Economy:               <ul style="list-style-type: none"> <li>• Geo Ch 7 Lifelines of National Economy</li> <li>• Civ CH8 Challenges to democracy.</li> </ul> </li> </ul>
<b>November</b>	<b>15</b>		<ul style="list-style-type: none"> <li>• Revision</li> </ul>	15	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>December</b>	<b>21</b>	<b>Pre-Board-I</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	21	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>January</b>	<b>21</b>	<b>Pre-Board-II</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	21	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>February</b>	<b>22</b>		<ul style="list-style-type: none"> <li>• Revision</li> </ul>	22	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>March</b>	<b>21</b>		<ul style="list-style-type: none"> <li>•</li> </ul>	21	<ul style="list-style-type: none"> <li>•</li> </ul>

विषय : संस्कृत

निर्धारित पुस्तकें –

1. शेमुषी भाग –2 (NCERT)

2. मणिका संस्कृत व्याकरण (New Saraswati House Pvt. Ltd.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
मार्च + अप्रैल	20		सामूहिक-अवलोकनम् (सर्वेषु विषयेषु) शेमुषी-पाठ-1 शुचिपर्यावरणम् पाठ-2 बुद्धिर्बलवती सदा अपठित-अवबोधनम् अध्यायस्य अन्तिमे परीक्षा	1 5 4 4 2	● पर्यावरण के महत्त्व पर अपने विचार लिखना एवं उसे कक्षा में चर्चा करना।
मई	11		शेमुषी-पाठ-4 शिशुलालनम् अध्यायस्य अन्तिमे परीक्षा	5 1	● संस्कृत को शुद्ध पठन एवं उच्चारण तथा लघु वाक्य निर्माण।
जून	14		शेमुषी-पाठ-5 जननी तुल्यवत्सला रचनात्मक कार्यम्-चित्रवर्णनम्, संस्कृते अनुवादः अध्यायस्य अन्तिमे परीक्षा	4 4 2	● चित्र के आधार पर वाक्य लेखन
जुलाई	24	Periodic Test - I	शेमुषी पाठ-6 सुभाषितानि पाठ-7 सौहार्द्र प्रकृतेः शोभा व्याकरणम्-सन्धिः (स्वरमेव) अध्यायस्य अन्तिमे परीक्षा	5 5 5 2	● सन्धि का टेबल बनाकर सारे विभागों का उदाहरण सहित वाक्य निर्माण।
अगस्त	23	Periodic Test - II	शेमुषी-पाठ-8 विचित्रः साक्षी पाठ-9 सूक्तयः व्याकरणम्-समासः सन्धिः अध्यायस्य अन्तिमे परीक्षा	8 8 2	● 'सूक्तयः' आधारित श्लोकों का सस्वर वाचन और अर्थ सहित लिखन।
सितम्बर	24		पुनरावृत्ति	6	
अक्टूबर	19	Periodic Test-III	शेमुषी पाठ-12 अन्योक्तयः, व्याकरणम्-वाच्य-परिवर्तनम् प्रत्ययाः अध्यायस्य अन्तिमे परीक्षा	6 6 2	● अन्योक्तयः आधारित श्लोकों का सस्वर वाचन और अर्थ सहित लिखन।
नवम्बर	15		व्याकरणम्-समय-लेखनम्, अव्ययपदानि, अशुद्धिः संशोधनम् अध्यायस्य अन्तिमे परीक्षा	3 3 2	● संस्कृत घटिका का निर्माण एवं समय से संबंधित वैज्ञानिक एवं शस्त्रीय प्रयोग की चर्चा एवं उपयोगिता पर विचार करने का अभ्यास
दिसम्बर	21	Pre-Board-I	शेमुषी-पुनः चर्चा व्याकरणम्-पुनरावृत्ति अध्यायस्य अन्तिमे परीक्षा	10 2	● छोटे-छोटे वाक्यों को अनुवाद करने का अभ्यास
जनवरी	21	Pre-Board-II	शेमुषी-पुनः चर्चा व्याकरणम्-पुनरावृत्ति अध्यायस्य अन्तिमे परीक्षा	10 2	● परीक्षा उपयोगी वस्तुओं और मूल बिंदु पर चर्चा एवं पुनरावृत्ति
फरवरी	22		परीक्षा अभ्यास		

**Subject: Computer Applications****Prescribed Book: - 1. Computer Applications Cyber Beans (Kips)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> <li>Internet Basics</li> <li>Internet Services</li> <li><b>End of the Topic Test</b></li> </ul>	10 08 02	<ul style="list-style-type: none"> <li>Explain a website visits component</li> <li>Make a PPT of different web services.</li> </ul>
May	11		<ul style="list-style-type: none"> <li>Internet Services</li> <li>Cyber Ethics</li> <li>Basic HTML Elements</li> <li><b>End of the Topic Test</b></li> </ul>	02 05 03 01	<ul style="list-style-type: none"> <li>In a group of five prepare presentation on the given topics 1. Plagiarism 2. Software Piracy 3. Cyber Ethics for E-commerce 4. IPR 5. Open Source Philosophy</li> </ul>
June	14	Periodic Test-I	<ul style="list-style-type: none"> <li>Basic HTML Elements (cont...)</li> <li>Images, Links and tables</li> <li><b>End of the Topic Test</b></li> </ul>	05 06 03	<ul style="list-style-type: none"> <li>Create a webpage with following elements 1. HR 2. Heading 3. OL</li> <li>Create a table of three columns and five rows the first column should have Name of top five cricketers and second column should have images of those cricketers and third column should have link to cricketer profile.</li> </ul>
July	24		<ul style="list-style-type: none"> <li>Forms and Frames</li> <li><b>End of the Topic Test</b></li> </ul>	20 04	<ul style="list-style-type: none"> <li>Create a Registration form to create a new email id</li> </ul>
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>CSS</li> <li><b>End of the Topic Test</b></li> <li>Revision</li> </ul>	22 01	<ul style="list-style-type: none"> <li>Create a Admission form using different form elements.</li> <li>Apply internal CSS to create one School Webpage.</li> </ul>
September	24	Periodic Test-III	<ul style="list-style-type: none"> <li>CSS (cont...)</li> </ul>	10	<ul style="list-style-type: none"> <li>Create a web page that serves as an invitation card to your birthday party. Use all the HTML tags along with CSS properties you have learnt to make it attractive and lively.</li> </ul>
October	19		<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>		
November	15		<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>		
December	21	Pre-Board-I	<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>		
January	21	Pre-Board-II	<ul style="list-style-type: none"> <li>Revision</li> </ul>		
February	22		<ul style="list-style-type: none"> <li>Revision</li> </ul>		

**Subject : Physical Education**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
<b>Intramural &amp; Extramural Competition Of Various Games As Per The CBSE/D.P.S. Society &amp; School Year Planner 2023-24</b>					
<b>April + May+June</b>	<b>20 + 11 + 14</b>	<b>Periodic Test-I</b>	<u><b>General Fitness</b></u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Technique, Tactis and strategies. <u><b>Chess, Volleyball and Kabaddi:</b></u> Basic concept and practice of games. Inter house Kabaddi competition. Free hand exercises. <u><b>Basketball:</b></u> Basic concept of basketball match, dribbling and passing. <u><b>Taekwondo:</b></u> White Belt Training and Inter house Taekwondo competition.	<b>10+12+5+16</b>	
<b>July+ August+ September</b>	<b>24 + 23 + 24</b>	<b>Periodic Test-II Periodic Test-III</b>	<u><b>General Fitness</b></u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Real match situation. <u><b>Table Tennis, Chess, Kho:Kho :</b></u> Basic concept and practice. General fitness. Inter House Competition. <u><b>Basketball:</b></u> Board shot , Ring shot , Free throw shot and standing lay-up shot. <u><b>Taekwondo:</b></u> Preparation for Championship and Belt grading Exam Yellow, Green, One Belt Training and Theory .Blue Belt Training all fundamental skill .sparring Training	<b>20+10+20+20</b>	
<b>Intramural &amp; Extramural Competition Of Various Games As Per The CBSE/D.P.S. Society &amp; School Year Planner 2023-24</b>					
<b>October +</b>	<b>19</b>		<u><b>General Fitness</b></u> Warming up (general & specific) & free hand	<b>13+10+10</b>	

November	+ 15		<p>exercises. Basic &amp; advanced skills.Rules and regulations. Real match situation.</p> <p><b><u>Basketball, Handball &amp; Football :</u></b> Rules and regulation of above mentioned games. March past &amp; Mass Drill Practice. Running lay-up shot.1:o:1 game and 3on 3 game.</p> <p><b><u>Taekwondo:</u></b> Blue one Belt and previous Belt training .Belt grading Exam and preparation for championship</p>		
December + January	21 + 21	Pre-Board-I & II	<p><b><u>General Fitness</u></b> Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills.Rules and regulations. Real match situation.</p> <p><b><u>Cricket, Badminton &amp; Athletics :</u></b> Basic &amp; advanced skill of games. 5on5 game, 3point shots and defence practice.</p> <p><b><u>Taekwondo:</u></b> Red Belt training self defiance sparring technique .</p>	20+20	
February + March	22  21		<p><b><u>General Fitness</u></b> Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills.Rules and regulations. Real match situation. Revision of the previous classes, match play.</p> <p><b><u>Basketball:</u></b> Basketball game practice with all rules. Inter house basketball competition.</p> <p><b><u>Taekwondo:</u></b> Preparation for Championship and Belt Grading Exam</p>	22	

**Subject : Yoga**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> <li>• Concept&amp; Basis of yoga</li> <li>• Micro exercise : Eye , Neck &amp; Shoulder</li> </ul>	4	<ul style="list-style-type: none"> <li>• Inter House Yoga Competition</li> </ul>



			<ul style="list-style-type: none"> <li>• Surya Namaskara</li> <li>• Asana : Briksasana, Natrajasana</li> <li>• Breathing : Natural &amp; Deep</li> <li>• Mudra : Jnana Mudra</li> </ul>		
May	11		<ul style="list-style-type: none"> <li>• Micro Exercise :Neck , Shoulder &amp; Waist</li> <li>• Surya Namaskar</li> <li>• Asana : Birbhadrasana -1, Birbhadrasana-2</li> <li>• Breathing :Natural &amp; Deep</li> </ul>	4	
June	14	Periodic Test-I	<ul style="list-style-type: none"> <li>• Revision Of Previous Practices</li> <li>• Micro exercise: Hip-joint, Knee, Ankle.</li> <li>• Surya Namaskar</li> <li>• Asana : Bhujangasana, Paschimottanasana</li> <li>• Pranayama : Sheetali ,sheetkari</li> </ul>	4	<ul style="list-style-type: none"> <li>• World Yoga Day.</li> </ul>
July	24		<ul style="list-style-type: none"> <li>• Yogic Jogging</li> <li>• Surya Namaskara</li> <li>• Asana :Birbhadrasana-2 &amp; 3</li> <li>• Meditation : On Breathing</li> </ul>	4	
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>• Surya Namaskara</li> <li>• Asana : Pawanmuktasana, Naukasana</li> <li>• Pranayama : Anuloma viloma, Sheetkari</li> <li>• Mudra: Jnana, Chin Mudra</li> <li>• Meditation : On Sound</li> </ul>	4	
September	24	Periodic Test-III	<ul style="list-style-type: none"> <li>• Surya Namaskara</li> <li>• Asana :Dhanurasana , Janusirasana</li> <li>• Pranayama : Ujjayi ,Bhramari</li> <li>• Mudra :Nasika</li> <li>• Bandha : Uddiyan</li> </ul>	4	
October	19		<ul style="list-style-type: none"> <li>• Surya Namaskara</li> <li>• Asana :Shalabhasana, Halasana</li> <li>• Pranyama: Anuloma viloma ,Udgit</li> <li>• Jnana Mudra ,Viprit karni Mudra</li> <li>• Introduction of Yognidra</li> </ul>	4	

<b>November</b>	<b>15</b>		<ul style="list-style-type: none"> <li>• Surya Namaskara</li> <li>• Asana :Dandayaman janusirasana, Ardha Baddha Padhastasana</li> <li>• Pranayama : Nadi Shodhan-1&amp;2, Bhastrika</li> <li>• Mudra : Nasikagra mudra</li> </ul>	4	
<b>December</b>	<b>21</b>	<b>Pre-Board-I</b>	<ul style="list-style-type: none"> <li>• Surya Namaskara</li> <li>• Asana : Sarvangasana ,Matsyasana</li> <li>• Pranayama : Nadi shodhan-2&amp;3 , Bhastrika</li> <li>• Mudra : Kaki Mudra</li> </ul>	4	
<b>January</b>	<b>21</b>	<b>Pre-Board-II</b>	<ul style="list-style-type: none"> <li>• Surya Namaskara</li> <li>• Asana : Sirshasana, Padma Sarvangasana</li> <li>• Pranayama : Nadi shodhan-4&amp;5, Bhramari,Udgit</li> <li>• Mudra : Agni Mudra</li> </ul>	4	
<b>February March</b>	<b>22 21</b>		<ul style="list-style-type: none"> <li>• Revision Of all the Previous Practices</li> </ul>		

**Subject: Dance**

**Prescribed Book: NA**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
<b>April</b>	<b>20</b>		<ul style="list-style-type: none"> <li>• A brief history of Indian dance (Practical &amp; Theory)</li> </ul>	04	<ul style="list-style-type: none"> <li>• Warm-Up</li> <li>• Bhumi Pranama</li> <li>• Hand Gesture</li> <li>• Facial Expression</li> </ul>
<b>April</b>	<b>20</b>		<ul style="list-style-type: none"> <li>• Basic foot and hand movements Kathak dance</li> </ul>	01	<ul style="list-style-type: none"> <li>• Warm-Up</li> <li>• Previous Dance Practice</li> <li>• New Semi-Classical dance (Bhajan)</li> <li>• Holiday Project(Art Integration) Collect Data from text book or Internet : Reference from ancient text (vedic, puranic, epics and other scriptures). Evaluation of Kiathak dance in Pracheen Kal/Mandir Kal (Katha vachak and Rasdhar tradition, etc).</li> <li>• Madhya Kal/Darbar kal, Adhunik Kal covering brisish and post independent era till the present time based.</li> </ul>

May	11		<ul style="list-style-type: none"> <li>Practice of basic standing position and various patterns of Tatkar.</li> </ul>	02	<ul style="list-style-type: none"> <li>Project Submission (HOLIDAY)</li> <li>Thekaa</li> <li>Aamad</li> </ul>
June	14	Periodic Test-I	<ul style="list-style-type: none"> <li>Introduction for various part of Kathak dance</li> </ul>	04	<ul style="list-style-type: none"> <li>Tatkaar</li> <li>Aamad</li> <li>Salaami</li> <li>Tukdaa</li> <li>Semi-Classical dance</li> </ul>
July	24		<ul style="list-style-type: none"> <li>Independence Group Dance Practice</li> <li>Krishna Janmastami Celebration</li> </ul>	04	<ul style="list-style-type: none"> <li>Song Selection</li> <li>Step Creation</li> <li>Group dance</li> </ul>
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>Cont.. Krishna Janmastami</li> <li>Shree Ganesh Chaturthi</li> <li>Distinctive aspects of Kathak (Using Ghungroos, Costume etc).</li> </ul>	04	<ul style="list-style-type: none"> <li>Group dance</li> <li>Song selection</li> <li>Step Creation</li> </ul>
September	24	Periodic Test-III	<ul style="list-style-type: none"> <li>Navaraatri Celebration / Devotional Dance</li> </ul>	2	<ul style="list-style-type: none"> <li>Devi Stuti &amp; Dandia dance</li> </ul>
October	19		<ul style="list-style-type: none"> <li>Theme based group dance</li> </ul>	4	<ul style="list-style-type: none"> <li>Group dance practice for House function</li> </ul>
November	15		<ul style="list-style-type: none"> <li>Introduce rajasthani</li> <li>Christmas Celebration</li> </ul>	4	<ul style="list-style-type: none"> <li>Theme based dance with carol</li> </ul>
December	21	Pre-Board-I	<ul style="list-style-type: none"> <li>Republic day Celebration</li> </ul>	3	<ul style="list-style-type: none"> <li>Patriotic theme based dance</li> </ul>
January	21	Pre-Board-II	<ul style="list-style-type: none"> <li>Group dance Test</li> </ul>	4	<ul style="list-style-type: none"> <li>Theory &amp; Practical</li> <li>Activity - Tatkaar, Tukda</li> <li>Folk dance</li> </ul>
February	22		<ul style="list-style-type: none"> <li></li> </ul>	2	

**Subject: Hindustani Music**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
March + April	20		<ul style="list-style-type: none"> <li>Swar Notification and Standing notes practice, Knowledge of the musical terms.</li> </ul>	8	<ul style="list-style-type: none"> <li>Songs for community singing</li> </ul>
May	11		<ul style="list-style-type: none"> <li>Raga Bihag Detailed Description, Introduction of Indian Music.</li> </ul>	2	<ul style="list-style-type: none"> <li>Research about the making of Harmonium</li> </ul>
June	14	Periodic Test-I	<ul style="list-style-type: none"> <li>Raga Malkauns detailed description like vilambit kheyal and drut kheyal with few</li> </ul>	4	<ul style="list-style-type: none"> <li>Using of Tanpura.</li> </ul>

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<b>July</b>	<b>24</b>		<ul style="list-style-type: none"> <li>Description of Jhaptaal, Teentaal, Dadra, Keharwa , Rupak</li> </ul>	8	
<b>August</b>	<b>23</b>	<b>Periodic Test-II</b>	<ul style="list-style-type: none"> <li>Raga Yaman – Aalap, Sargam and Bandish</li> <li>Patriotic medley</li> </ul>	7	<ul style="list-style-type: none"> <li>Research in making of Tabla</li> </ul>
<b>September</b>	<b>24</b>	<b>Periodic Test-III</b>	<ul style="list-style-type: none"> <li>Detailed description of Harmonium &amp; Playing Methodology, Theoretical terms.</li> </ul>	4	<ul style="list-style-type: none"> <li>Knowledge about different musical instruments</li> </ul>
<b>October</b>	<b>19</b>		<ul style="list-style-type: none"> <li>Difference between North and South Indian Music System, Folk Songs.</li> </ul>	4	<ul style="list-style-type: none"> <li>Introduction about different Renowned artistes and their contribution in Indian Classical Music</li> </ul>
<b>November</b>	<b>15</b>		<ul style="list-style-type: none"> <li>Importance of aesthetics in Indian Classical Music</li> </ul>	6	<ul style="list-style-type: none"> <li>Difference between Dhrupad and Dhamaar</li> </ul>
<b>December</b>	<b>21</b>	<b>Pre-Board-I</b>	<ul style="list-style-type: none"> <li>Description &amp; Tuning of Tanpura and Tabla, Devotional Songs TULSI DAS bhajan.</li> </ul>	6	
<b>January</b>	<b>21</b>	<b>Pre-Board-II</b>	<ul style="list-style-type: none"> <li>Patriotic Song</li> </ul>	5	<ul style="list-style-type: none"> <li>To listen to different Ragas in different instruments.</li> </ul>
<b>February</b>	<b>22</b>		<ul style="list-style-type: none"> <li>Revision</li> </ul>	6	<ul style="list-style-type: none"> <li></li> </ul>
<b>March</b>	<b>21</b>		<ul style="list-style-type: none"> <li></li> </ul>		

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