



# DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)  
Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code – 65572

## SPLIT-UP SYLLABUS FOR CLASS-IX FOR THE ACADEMIC SESSION: 2023-24

**Subject: English Language & Literature (184)**

**Prescribed Books:-** 1. Beehive (Textbook in English)  
2. Moments (Supplementary Reader)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<b>Beehive:</b> Ch-1 The Fun They Had P-1 The Road Not Taken <b>Moments:</b> Ch-1 The Lost Child <b>Grammar:</b> Ch-1 Tenses <b>End of Chapter Test</b>	03 03 04 06 04	<ul style="list-style-type: none"> <li>Essay Writing</li> <li>Poetry Writing</li> </ul>
May	11		<b>Beehive:</b> Ch-2 The Sound of Music <b>Moments:</b> Ch-2 The Adventures of Toto <b>End of Chapter Test</b>	04 03 02	<ul style="list-style-type: none"> <li>Conversation and Dialogue</li> </ul>
June	14	Periodic Test – I	<b>Beehive:</b> Ch-3 The Little Girl P-2 Wind <b>Moments:</b> Ch-3 Iswaran the Storyteller <b>End of Chapter Test</b>	03 02 04 03	<ul style="list-style-type: none"> <li>Recitation</li> </ul>
July	24		<b>Beehive:</b> Ch-4 A Truly Beautiful Mind P-3 Rain on the Roof <b>Moments:</b> Ch-4 In the Kingdom of Fools <b>Grammar:</b> Ch-2 Modals <b>Writing Skill:</b> Descriptive Paragraph	04 04 04 04 01	<ul style="list-style-type: none"> <li>Factual and Imaginative Writing</li> </ul>

			Diary Entry Story Writing <b>End of Chapter Test</b>	01 01 05	
August	23	Periodic Test-II	<b>Beehive:</b> Ch-5 The Snake and the Mirror P-4 The Lake Isle of Innisfree P-5 A Legend of the Northland <b>Moments:</b> Ch-5 The Happy Prince <b>Grammar:</b> Ch-4 Subject-Verb Concord <b>End of Chapter Test</b>	03 02 03 03 04 05	<ul style="list-style-type: none"> <li>Listening Comprehension</li> <li>Speech</li> </ul>
September	24	Periodic Test-III	<b>Beehive:</b> Ch-6 My Childhood P-6 No Men Are Foreign <b>Grammar:</b> Ch-5 Reported <b>Speech:</b> Command, Requests, Statements, Questions and Determiners. <b>End of Chapter Test</b>	03 03 04	<ul style="list-style-type: none"> <li>Debate</li> <li>Reading Comprehension</li> </ul>
October	19		<b>Beehive:</b> Ch-8 Reach for the Top – I Reach for the Top – II P-8 On Killing a Tree Ch-10 Kathmandu <b>End of Chapter Test</b>	04 02 02 04 04	<ul style="list-style-type: none"> <li>Extempore</li> <li>Analytical Writing</li> </ul>
November	15		<b>Beehive:</b> P-10 A Slumber Did My Spirit Seal <b>Moments:</b> Ch-7 The Last Leaf Ch-8 A House is not a Home <b>End of Chapter Test</b>	02 04 04 02	<ul style="list-style-type: none"> <li>Group Discussion</li> </ul>
December	21		<b>Beehive:</b> Ch-11 If I Were You Moments: Ch-10 The Beggar Descriptive paragraph Revision Grammar <b>End of Chapter Test</b>	05 03 02 06 02	<ul style="list-style-type: none"> <li>Extempore</li> <li>Research Project</li> </ul>
January	21		Revision for Term 2 Examination	21	<ul style="list-style-type: none"> <li>One Act Play</li> </ul>
February	22	Term-End	Revision for Term 2 Examination	22	<ul style="list-style-type: none"> <li></li> </ul>

March	21			23	•
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विषय : हिंदी

निर्धारित पुस्तकें – 1. स्पर्श भाग-1 (NCERT)  
2. संचयन भाग-1 (NCERT)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
अप्रैल	20		स्पर्श: गद्य खंड 1. दुःख का अधिकार, स्पर्श: पद्य खंड 7. अब कैसे छूटै राम, नाम... ऐसी लाल तुझ बिनु.....(रैदास) व्याकरण शब्द और पद अनुस्वार अनुनासिक विषयगत कक्षा जाँच	04  02 02  02 02 02 04	<ul style="list-style-type: none"> <li>भक्ति काल पर एक परियोजना तैयार करना।</li> </ul>
मई	11		संचयन 1. गिल्लू विषयगत कक्षा जाँच	05 01	<ul style="list-style-type: none"> <li>महादेवी वर्मा का साहित्यिक परिचय लिखना।</li> <li>महादेवी वर्मा की किसी कहानी पर नाट्य प्रस्तुति।</li> </ul>
जून	14		स्पर्श: गद्य खंड 2. एवरेस्ट: मेरी शिखर यात्रा स्पर्श: पद्य खंड 8 दोहे (रहीम) विषयगत कक्षा जाँच	05  04 02	<ul style="list-style-type: none"> <li>रहीम के दोहों को संकलित कर चार्ट पेपर पर सजाकर लिखना।</li> </ul>
जुलाई	24	Periodic Test-I	स्पर्श: गद्य खंड 3. तुम कब जाओगे, अतिथि संचयन— 2. स्मृति व्याकरण 1. उपसर्ग 2. प्रत्यय अपठित बोध अपठित गद्यांश विषयगत कक्षा जाँच	04  04  03 03 03 04	<ul style="list-style-type: none"> <li>अपनी स्मृति के आधार पर किसी अविस्मरणीय घटना का वर्णन करना।</li> </ul>
अगस्त	23	Periodic Test-II	स्पर्श: गद्य खंड 4. वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकट रामन् व्याकरण	05	<ul style="list-style-type: none"> <li>स्वर संधि के भेदों को सोदाहरण दर्शाता एक चार्ट तैयार करना।</li> <li>भारत के नोबेल पुरस्कार प्राप्त वैज्ञानिकों की सूची तैयार करना।</li> </ul>

			❖ संधि (स्वर संधि) <u>विषयगत कक्षा जाँच</u>	10 02	करना।
सितम्बर	24	Periodic Test-III	(पुनरावृत्ति)	23	
अक्टूबर	19		स्पर्श: पद्य खंड 11. गीत-अगीत <u>व्याकरण</u> विराम चिह्न लेखन-अनुच्छेद लेखन <u>विषयगत कक्षा जाँच</u>	04 04 03 03	<ul style="list-style-type: none"> <li>राष्ट्रकवि दिनकर के जीवन वृत्त एवं साहित्यिक योगदान पर परियोजना तैयार करना।</li> </ul>
नवम्बर	15		स्पर्श: पद्य खंड 12. अग्नि पथ संचयन: 3. कल्लू कुम्हार की उनाकोटी <u>व्याकरण</u> अर्थ की दृष्टि से वाक्य भेद <u>लेखन खंड</u> अनौपचारिक पत्र-लेखन <u>विषयगत कक्षा जाँच</u>	02 04 02 02 03	<ul style="list-style-type: none"> <li>'जीवन एक संघर्ष है' विषय से संबंधित कोई अन्य कविता लिखना।</li> </ul>
दिसम्बर	21		स्पर्श: गद्य खंड 6. शुक्रतारे के समान संचयन 4. मेरा छोटा-सा निजी पुस्तकालय <u>लेखन खंड</u> संवाद लेखन <u>विषयगत कक्षा जाँच</u>	05 05 04 03	<ul style="list-style-type: none"> <li>स्वतंत्रता आंदोलन में गांधी जी एवं उनके सहयोगियों के योगदान का विस्तार पूर्वक वर्णन करना।</li> </ul>
जनवरी	21	Term-End	स्पर्श: पद्य खंड 13. नए इलाके में.... खुशबू रचते हैं हाथ.... <u>लेखन</u> चित्र-वर्णन (पुनरावृत्ति) <u>विषयगत कक्षा जाँच</u>	02 02 03 02	<ul style="list-style-type: none"> <li>अगरबत्ती बनाना, माचिस बनाना, मोमबत्ती बनाना, पापड़ बनाना, मसाले कूटना आदि उद्योगों के विषय में जानकारी प्राप्त कर लिखना।</li> <li>किसी एक लघु उद्योग की विस्तृत जानकारी प्राप्त कर चित्र सहित प्रस्तुत करना।</li> </ul>
फरवरी	22		<u>पुनरावृत्ति</u>		
मार्च	21				

**Subject : Mathematics****Prescribed Book:-** 1. Mathematics for class-IX NCERT & R.S. Aggarwal (Bharati Bhawan)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> <li>CH-1 Number System</li> <li>CH-2 Polynomials</li> <li>End of the Topic Test</li> </ul>	08 10 02	<ul style="list-style-type: none"> <li>Construct a Square Root Spiral</li> </ul>
May	11		<ul style="list-style-type: none"> <li>CH-3 Coordinate Geometry</li> <li>End of the Topic Test</li> </ul>	10 01	<ul style="list-style-type: none"> <li>Find the values of Abscissa</li> </ul>
June	14	Periodic Test-I	<ul style="list-style-type: none"> <li>CH-4 Linear Equations in two Variables</li> <li>End of the Topic Test</li> <li><b>**Revision**</b></li> </ul>	05 01 08	<ul style="list-style-type: none"> <li>Verify that if two lines intersect each other</li> </ul>
July	24		<ul style="list-style-type: none"> <li>CH-5 Introduction To Euclid's Geometry</li> <li>CH-6 Lines and Angles</li> <li>CH-7 Triangles</li> <li>End of the Topic Test</li> </ul>	05 07 09 03	<ul style="list-style-type: none"> <li>Verify that different Criteria for Congruence of Triangles</li> </ul>
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>CH-8 Quadrilaterals</li> <li>CH-10 Circles</li> <li>End of the Topic Test</li> </ul>	13 08 02	<ul style="list-style-type: none"> <li>To make the following shapes using a pair of set-squares:               <ul style="list-style-type: none"> <li>Square</li> <li>Rectangle</li> <li>Parallelogram</li> <li>Rhombus</li> <li>Trapezium</li> </ul> </li> </ul>
September	24	Periodic Test-III	<ul style="list-style-type: none"> <li>CH-10 Circles(Continuation)</li> <li>End of the Topic Test</li> <li><b>**Revision**</b></li> </ul>	07 01 07	<ul style="list-style-type: none"> <li>Verify that the angles in the same segment of a circle are equal.</li> </ul>
October	19		<ul style="list-style-type: none"> <li>CH-12 Heron's Formula</li> <li>CH-13 Surface areas and Volumes</li> <li>End of the Topic Test</li> </ul>	08 09 02	<ul style="list-style-type: none"> <li>To make 3D models</li> <li>Obtain the formula for the surface area of a sphere</li> </ul>
November	15		<ul style="list-style-type: none"> <li>CH-13 Surface areas and Volumes(Continuation)</li> <li>CH-14 Statistics</li> <li>End of the Topic Test</li> </ul>	07 07 01	<ul style="list-style-type: none"> <li>Form a cone from a sector of a circle</li> </ul>

December	21		<ul style="list-style-type: none"> <li>CH-14 Statistics (Continuation)</li> <li>End of the Topic Test</li> <li>**Revision**</li> </ul>	05 01 09	<ul style="list-style-type: none"> <li>Collecting Data and representing it through Histogram.</li> </ul>
January	21		<ul style="list-style-type: none"> <li>**Revision**</li> </ul>	21	
February	22	Term-End	<ul style="list-style-type: none"> <li>Revision</li> </ul>		
March	21		<ul style="list-style-type: none"> <li></li> </ul>		

**Subject : Science and Technology**

**Prescribed Book :-** 1. Science Text Book – NCERT- IX  
2. Comprehensive Practical Science

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		CH-8 Motion CH-1 Matter In Our Surroundings CH-5 Fundamental Unit Of Life End of the Topic Test	07 07 07 03	<ul style="list-style-type: none"> <li>To prepare the graphical representation of speed velocity and acceleration using given data.</li> <li>Preparation of true solution, colloidal solution, mixture, compound, separation of mixture, reactions.</li> <li>Preparation of temporary mount of onion peel and cheek cell and observing it under microscope.</li> </ul>
May	11		CH-8 Motion (contd....) CH-1 Matter In Our Surroundings (contd....) Ch-5 Fundamental Unit Of Life (contd....)	04 03 03	<ul style="list-style-type: none"> <li></li> <li>Separation of the components of a mixture of sand, common salt and ammonium chloride.</li> <li>To observe the permanent slides of the bacteria and plant cells to study their structure.</li> </ul>
June	14	Periodic Test-I	CH-9 Force & Laws Of Motion CH-2 Is Matter Around Us Pure? CH-6 Tissues End of the Topic Test	06 07 07	<ul style="list-style-type: none"> <li>To show the existence of inertia using Coin and glass.</li> <li>Preparation of: a) A mixture b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of: (i) Appearance, i.e., homogeneity and heterogeneity (ii) Behaviour towards a magnet (iii) Behaviour towards carbon disulphide as a solvent (iv) Effect of heat</li> </ul>



					<ul style="list-style-type: none"> <li>To study the structure of parenchyma, collenchyma, sclerenchyma tissue and nerve cell using permanent slides.</li> </ul>
July	24		<b>CH-9</b> Force & Laws Of Motion (contd....) <b>CH-2</b> Is Matter Around Us Pure ? (contd....) <b>Ch-6</b> Tissues (contd...) End of the Topic Test	10 10 10 03	<ul style="list-style-type: none"> <li>Determination of the density of a solid using a spring balance &amp; Archimedes principle</li> <li>To observe that growth of plants occurs in certain regions only.</li> <li>To observe the blood cells under microscope.</li> <li>Research and submit a report on causes , symptoms , diagnosis and preventive measures of different diseases.</li> </ul>
August	23	Periodic Test-II	<b>CH-10</b> Gravitation <b>CH-3</b> Atoms & Molecules <b>Ch-13</b> Why Do We Fall Ill	11 10 10	<ul style="list-style-type: none"> <li>Perform the following reactions and classify them as physical or chemical changes:</li> <li>Iron with copper sulphate solution in water</li> <li>Burning of magnesium ribbon in air</li> <li>Zinc with dilute sulphuric acid</li> <li>Heating of copper sulphate crystals</li> <li>Sodium sulphate with barium chloride in the form of their solutions in water</li> <li>Research on different types of vaccine and their mode of action and submit a report.</li> <li>Prepare a pie chart on different types of diseases that affect people in India.</li> </ul>
September	24	Periodic Test-III	<b>CH-3</b> Atoms & Molecules (contd....) <b>CH-10</b> Gravitation (contd...) <b>Ch-13</b> Why Do We Fall Ill (contd...) Revision	05 05 05	<ul style="list-style-type: none"> <li>To verify the laws of conservation of mass.</li> <li>Observing the specimens of different animals to study their specific features.</li> </ul>
October	19		<b>CH-11</b> Work and Energy <b>CH-4</b> Structure Of Atom <b>Ch-15</b> Improvement In Food Resources End of the Topic Test	06 06 02	<ul style="list-style-type: none"> <li>Determination of the speed of a pulse through propagated string.</li> <li>To observe the specimens of different plants to study their specific features.</li> <li>To prepare the model of an animal of a class using paper clay.</li> </ul>
November	15		<b>CH-12</b> Sound <b>CH-4</b> Structure Of Atom (contd....) <b>Ch-15</b> Improvement In Food Resources (contd....)	06 06 06	<ul style="list-style-type: none"> <li>Preparing the 3-D model of an atom.</li> <li>PPT Presentation by students in the class on role of fertilizers &amp; manure on food production.</li> </ul>

December	21	Periodic Test - III	CH-12 Sound (contd.....) CH-4 Structure Of Atom (contd.....)	09 10	<ul style="list-style-type: none"> <li>To verify that vibrations are essential for producing sound.</li> </ul>
January	21		Ch-14 Natural Resources Revision	09 09 09	<ul style="list-style-type: none"> <li>To execute the scattering of alpha particles by gold foil(using spherical balls/marbles etc)</li> <li>Research and submit a report on "The Natural resources and their judicious use"</li> </ul>
February	22	Term-End	Revision +Term II examination		<ul style="list-style-type: none"> <li></li> </ul>
March	21				<ul style="list-style-type: none"> <li></li> </ul>

### Social Science (087)

- Prescribed Books :**
1. India and the Contemporary World - I (History) - Published by NCERT
  2. Contemporary India - I (Geography) - Published by NCERT
  3. Democratic Politics - I Published by NCERT
  4. Economics - Published by NCERT
  5. Together, Towards a Safer India - Part II, a textbook on Disaster Management for Class IX - Published by CBSE

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> <li>His-CH-1. The French Revolution</li> <li>Civ-CH-1. What is democracy? Why democracy?</li> <li>Geo- CH1 India size and location</li> <li>Eco- CH 1 The story of village Palampur</li> <li>End of the Topic Test</li> </ul>	17  03	<ul style="list-style-type: none"> <li>Memory game with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.</li> <li>Outline map of France (For locating and labeling/Identification) Bordeaux, Nantes, Paris, Marseilles.</li> <li>Case study writing on the basic economic concepts through an imaginary story of a village.</li> </ul>
May	11		<ul style="list-style-type: none"> <li>His-CH-1. The French Revolution (Contd.)</li> <li>Civ-CH-1. What is democracy? Why democracy?</li> <li>Geo- CH 2 Physical features of India</li> <li>Eco- Ch 1 The story of village Palampur (cont.) + Ch 2 People as a resource (introduction)</li> </ul>	07	<ul style="list-style-type: none"> <li>Map- Location and labeling:</li> <li>Physical features of India and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types.</li> <li>An analytical assessment of problems and</li> </ul>



			<ul style="list-style-type: none"> <li>End of the Topic Test</li> </ul>	04	prospect of Indian democracy
June	14	Periodic Test-I	<ul style="list-style-type: none"> <li>His-CH-2. Socialism in Europe and the Russian Revolution</li> <li>Civ-CH-2. Constitutional Design</li> <li>Geo CH 2 Physical features of India (Continue)</li> <li>Eco- CH 2 People as a resource</li> <li>End of the Topic Test</li> </ul>	10  04	<ul style="list-style-type: none"> <li>Outline map of World (For locating and labeling/Identification) Major countries of First World War (Central Powers and Allied Powers) Central Powers – Germany, Austria-Hungry, Turkey (Ottoman Empire) Allied Powers – France, England, (Russia), America.</li> <li>Prepare a note on Ganga plain and its relevance to the people of Bihar.</li> </ul>
July	24		<ul style="list-style-type: none"> <li>His-CH-3. Nazism and The rise of Hitler</li> <li>Civ-CH-3. Electoral Politics</li> <li>Geo- CH 3 Drainage</li> <li>Eco-CH 3 Poverty as a challenge</li> <li>End of the Topic Test</li> </ul>	20  04	<ul style="list-style-type: none"> <li>Outline map of World (For locating and labeling/Identification) Major Countries of Second World War Axis Powers – Germany, Italy, Japan Allied Powers – UK, France, Former USSR, USA Territories under German expansion (Nazi power) Austria, Poland, Czechoslovakia (only Slovakia shown in the map) Denmark, Lithuania, France, Belgium</li> <li>Map- location and labeling</li> <li>The Himalayan rivers</li> <li>The Peninsular rivers</li> <li>Lakes- natural and man made</li> </ul>
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>Civ-CH-3. Electoral Politics</li> <li>Geo- Ch 3 Drainage (continue)</li> <li>Eco CH 3 Poverty as a challenge(continue)</li> <li>End of the Topic Test</li> </ul>	20  03	<ul style="list-style-type: none"> <li>Identify the river systems of the country and explain the role of rivers in the human society</li> <li>Data collection and analysis of Govt. schemes</li> </ul>
September	24	Periodic Test-III	<ul style="list-style-type: none"> <li>Revision for mid term/test</li> </ul>	23	
October	19		<ul style="list-style-type: none"> <li>Civ- CH-4. Working of Institutions</li> <li>Geo- CH-4 Climate</li> <li>Eco- Ch 4 Food security in India (introduction)</li> <li>His-CH-4. Forest Society and Colonialism</li> <li>End of the Topic Test</li> </ul>	17  02	<ul style="list-style-type: none"> <li>Note making on various factors influencing the climate and explain the climatic variation of our country and its impact on the life of people.</li> <li>Discussion on Challenges in achieving food security in India.</li> </ul>
November	15		<ul style="list-style-type: none"> <li>Civ-CH-4. Working of Institutions</li> <li>Geo-CH 5 (Natural Vegetation and</li> </ul>	11	<ul style="list-style-type: none"> <li>Map- location and labeling:</li> <li>vegetation type, National parks, Biosphere</li> </ul>

			<ul style="list-style-type: none"> <li>Wildlife)</li> <li>Eco- Ch- 4 Food security in India</li> <li>Revision for post mid term</li> <li>Civ-CH-6. Democratic Rights</li> <li>Geo- CH 6 Population</li> <li>His. CH 5 Pastoralist in the modern world.</li> <li>Disaster Management CH 1 to CH 5 (Project Work)</li> <li>End of the Topic Test</li> </ul>	04	<ul style="list-style-type: none"> <li>reserves, Wildlife Sanctuaries</li> <li>Interpret information from an Orthophoto map and compare it with reality.</li> <li>Poster making to create awareness regarding the process of safeguarding rights.</li> <li>Case study to Identify and be able to comprehend the Fundamental Rights given by the Indian Constitution to its citizens.</li> <li>Report writing on various dimensions of National Population Policy and understand the needs of adolescents as underserved group.</li> </ul>
December	21		<ul style="list-style-type: none"> <li>Revision</li> </ul>		<ul style="list-style-type: none"> <li>Revision</li> </ul>
January	21		<ul style="list-style-type: none"> <li>Revision</li> </ul>		<ul style="list-style-type: none"> <li>Revision</li> </ul>
February	22	Term-End	<ul style="list-style-type: none"> <li>Revision</li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>
March	21		<ul style="list-style-type: none"> <li>Revision</li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>

विषय : संस्कृत

निर्धारित पुस्तकें –

1. रुचिरा भाग-2 (NCERT Text Book)
2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
अप्रैल	20		पाठ-1 भारतीयसन्तगीति: पाठ-2 स्वर्णकाकः (शेमुषी), रचनात्मककार्यम् चित्रवर्णनम् वाक्यनिर्माणम् अपठितगद्यांशः पठितगद्यांशवर्णन, बहुविकल्पीय प्रश्नचर्चा <b>अध्यायस्य अन्तिमे परीक्षा</b>	4 2 3 2	<ul style="list-style-type: none"> <li>षट् ऋतुओं में होने वाले बदलाव पर पाँच वाक्य संस्कृत में लिखें।</li> <li>स्वर्णकाकः अध्याय को हिन्दी में लिखें।</li> </ul>
मई	11		पाठ-1 संस्कृतानुवादः पाठ-3 गोदोहनम् (शेमुषी) <b>अध्यायस्य अन्तिमे परीक्षा</b>	3 2 1	<ul style="list-style-type: none"> <li>“धैर्यवान् मनुष्यः” इस विषय पर एक लघु कथा लिखें।</li> </ul>
जून	14	Periodic Test-I	पाठ-5 सूक्तिमौक्तिकम् (शेमुषी) संस्कृत वर्णमाला-उच्चारण-स्थानानि, संधि-प्रकरणम्-स्वर, व्यंजन, विसर्गः (व्याकरणम्) परीक्षा-पाठ्यक्रमस्थः अभ्यासः <b>अध्यायस्य अन्तिमे परीक्षा</b>	3 3 2	<ul style="list-style-type: none"> <li>सूक्तिमौक्तिकम् इस पाठ से अर्थ एवं अन्वय सहित कोई एक श्लोक चार्ट पेपर पर लिखें।</li> </ul>
जुलाई	24		पाठ-6 भ्रान्तो बालः (शेमुषी) व्याकरणम्-संधिः अभ्यासः	6	<ul style="list-style-type: none"> <li>अध्याय में प्रदत्त चित्र को देखकर संस्कृत में दस</li> </ul>

			अध्यायस्य अन्तिमे परीक्षा	2	वाक्य लिखें।
अगस्त	23	Periodic Test-II	पाठ-9 सिकतासेतु: (शेमुषी) व्याकरणम्-शब्दरूप-प्रकरणम्, धातुरूप-प्रकरणम् अध्यायस्य अन्तिमे परीक्षा	3 3 2	<ul style="list-style-type: none"> <li>परस्पर संवाद का अभ्यास एवं संवादाधारित नए शब्दों को अपनी पुस्तिका में लिखें।</li> </ul>
सितम्बर	24	Periodic Test-III	पुनरावृत्ति:		
अक्टूबर	19		पाठ-10 जटायो: शौर्यम् (शेमुषी) व्याकरणम्-कारक-उपपद-विभक्ति:, प्रत्यया: उपसर्गा: च अध्यायस्य अन्तिमे परीक्षा	4 5 2	<ul style="list-style-type: none"> <li>“सामाजिक व्यवहार का ज्ञान” इस बारे में लघु कथा लिखें।</li> </ul>
नवम्बर	15		पाठ-11 पर्यावरणम् पाठ-12 बाङमन: प्राणस्वरूपम् (शेमुषी) अध्यायस्य अन्तिमे परीक्षा	4 4 2	<ul style="list-style-type: none"> <li>प्रदूषण पर एक चित्र बनाकर उस पर पाँच वाक्य निर्माण करें।</li> <li>मन, प्राण, वाणी संबंधित तत्वों की चर्चा।</li> </ul>
दिसम्बर	21		पाठ्यक्रमस्य अभ्यास:, कारक-उपपद-विभक्ति: अध्यायस्य अन्तिमे परीक्षा	5 2	
जनवरी	21		पाठ्यक्रमस्य अभ्यास:, कारक-उपपद-विभक्ति: अध्यायस्य अन्तिमे परीक्षा	8 2	<ul style="list-style-type: none"> <li>कारक एवं उपपद विभक्ति को दर्शाते हुए चार्ट निर्माण करें।</li> </ul>
फरवरी	22	Term-End	पुनरावृत्ति:		
मार्च	21				

**Subject: Computer Applications**

**Prescribed Book: - 1. Computer Applications Cyber Beans (Kips)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		Ch 2: Input and Output Devices Ch-8: Microsoft word 2010-I <b>End of the Topic Test</b>	9 2	<ul style="list-style-type: none"> <li>Ayesha wants to transfer some pictures of her holidays in Manali from the digital camera to her computer. Which portable storage device will be suitable for this task .</li> </ul>
May	11		Ch 3: Types of Software <b>End of the Topic Test</b>	3 1	<ul style="list-style-type: none"> <li>Which type of Operating System software is used in your school's computer laboratory server? List its Configuration.</li> </ul>
June	14	Periodic Test-I	Ch 4: Operating System Ch-9: Microsoft word 2010-II <b>End of the Topic Test</b>	6 2	<ul style="list-style-type: none"> <li>Create a Power point presentation on latest Operating Systems.</li> <li>Do the Activity given in page no.- 196 .</li> </ul>
July	24		Ch 6: Computer Networking <b>End of the Topic Test</b>	8 1	<ul style="list-style-type: none"> <li>Discussion can be held on the topic - 'Advantages of Networking '.</li> <li>Collect the information about Guided and Unguided mediums of Communication .</li> </ul>

August	23	Periodic Test-II	Ch 7: Cyber Safety <b>End of the Topic Test</b>	8 1	<ul style="list-style-type: none"> <li>Create a poster displaying techniques and tools you should use to safeguard yourself and your family from security threats while surfing the Internet .</li> </ul>
September	24	Periodic Test-III	Revision	8	
October	19		Ch-10: Microsoft word 2010-III <b>End of the Topic Test</b>	7 1	<ul style="list-style-type: none"> <li>Create a poster "Keep The Earth Clean " given in page no.- 219.</li> </ul>
November	15		Ch-11: Microsoft PowerPoint 2010-I Ch-12: Microsoft PowerPoint 2010-II <b>End of the Topic Test</b>	6 2	<ul style="list-style-type: none"> <li>Create a new presentation on the topic 'Child Labour' by adding minimum 6 slides. Complete the activity given on Page no.- 265.</li> </ul>
December	21		Ch-13: Microsoft Excel 2010-I Ch-14: Microsoft Excel 2010-I <b>End of the Topic Test</b>	7 2	<ul style="list-style-type: none"> <li>'Design the Worksheet given in page no.- 298.</li> </ul>
January	21		Ch-16: Introducing Python <b>End of the Topic Test</b>	7 1	<ul style="list-style-type: none"> <li>Write a program in Python to accept the Radius of the circle from User and Print its Circumference.</li> <li>Write a program in Python to accept the length and breadth of a rectangle from User and Print its Area .</li> </ul>
February	22	Term-End	Revision		•
March	21				•

**Subject : Physical Education**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
<b>Intramural &amp; Extramural Competition Of Various Games As Per The CBSE/D.P.S. Society &amp; School Year Planner 2023-24</b>					
April + May+June	20 + 11 + 14	Periodic Test-I	<u><b>General Fitness</b></u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Technique, Tactis and strategies. <u><b>Chess, Volleyball and Kabaddi:</b></u> Basic concept and practice of games. Inter house Kabaddi competition. Free hand exercises. <u><b>Basketball:</b></u> Basic concept of basketball match, dribbling and passing. <u><b>Taekwondo:</b></u> White Belt Training and Inter	10+12+5+16	

			house Taekwondo competition.		
July+ August+ September	24 + 23 + 24	Periodic Test-II/ Periodic Test-III	<u><b>General Fitness</b></u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Real match situation. <u><b>Table Tennis, Chess, Kho:Kho :</b></u> Basic concept and practice. General fitness. Inter House Competition. <u><b>Basketball:</b></u> Board shot , Ring shot , Free throw shot and standing lay-up shot. <u><b>Taekwondo:</b></u> Preparation for Championship and Belt grading Exam Yellow, Green, One Belt Training and Theory .Blue Belt Training all fundamental skill .sparring Training	20+10+20+20	
<b>Intramural &amp; Extramural Competition Of Various Games As Per The CBSE/D.P.S. Society &amp; School Year Planner 2023-24</b>					
October + November	19 + 15		<u><b>General Fitness</b></u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Real match situation. <u><b>Basketball, Handball &amp; Football :</b></u> Rules and regulation of above mentioned games. March past & Mass Drill Practice. Running lay-up shot.1:o:1 game and 3on 3 game. <u><b>Taekwondo:</b></u> Blue one Belt and previous Belt training .Belt grading Exam and preparation for championship	13+10+10	
December + January	21 + 21		<u><b>General Fitness</b></u> Warming up (general & specific) & free hand exercises. Basic & advanced skills.Rules and regulations. Real match situation. <u><b>Cricket, Badminton &amp; Athletics :</b></u> Basic & advanced skill of games. 5on5 game, 3point shots and defence practice. <u><b>Taekwondo:</b></u>	20+20	



			Red Belt training self defiance sparring technique .		
February	22	Term-End	<u><b>General Fitness</b></u> Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real match situation. Revision of the previous classes, match play. <u><b>Basketball:</b></u> Basketball game practice with all rules. Inter house basketball competition. <u><b>Taekwondo:</b></u> Preparation for Championship and Belt Grading Exam <u><b>Revision</b></u>	22	
March	21				

**Subject : Yoga**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> <li>• Concept &amp; Basis of yoga</li> <li>• Micro exercise : Eye , Neck &amp; Shoulder</li> <li>• Asana : Tadasana, Tiryak Tadasana</li> <li>• Breathing : Natural &amp; Deep</li> <li>• Mudra : Jnana Mudra</li> </ul>	4	<ul style="list-style-type: none"> <li>• Inter House Yoga Competition</li> </ul>
May	11		<ul style="list-style-type: none"> <li>• Micro Exercise : Neck , Shoulder &amp; Waist</li> <li>• Surya Namaskar</li> <li>• Asana : Kati Chakrasana, Trikonasana</li> <li>• Breathing : Natural &amp; Deep</li> </ul>	4	
June	14	Periodic Test-I	<ul style="list-style-type: none"> <li>• Revision Of Previous Practices</li> <li>• Micro exercise: Hip-joint, Knee, Ankle.</li> <li>• Surya Namaskar</li> <li>• Asana : Parswa Konasana, Ardha Chandrasana</li> <li>• Pranayama : Sheetali ,sheetkari</li> </ul>	4	<ul style="list-style-type: none"> <li>• World Yoga Day.</li> </ul>
July	24		<ul style="list-style-type: none"> <li>• Yogic Jogging</li> </ul>	4	

			<ul style="list-style-type: none"> <li>• Surya Namaskara</li> <li>• Asana :Birbhadrasana-1, Vatayanasana</li> <li>• Meditation : On Sound</li> </ul>		
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>• Yogic Jogging</li> <li>• Surya Namaskara</li> <li>• Asana : Pawanmuktasana, Naukasana</li> <li>• Pranayama : Anuloma viloma, Sheetkari</li> <li>• Mudra: Jnana, Chin Mudra</li> <li>• Meditation : On Breathing</li> <li>•</li> </ul>	4	
September	24	Periodic Test-III	<ul style="list-style-type: none"> <li>• Yogic Jogging</li> <li>• Surya Namaskara</li> <li>• Asana :Suptavajrasana , Janusirasana</li> <li>• Pranayama : Ujjayi ,Bhramari</li> <li>• Mudra :Nasika</li> <li>• Bandha : Uddiyan</li> </ul>	4	
October	19		<ul style="list-style-type: none"> <li>• Yogic Jogging</li> <li>• Surya Namaskara</li> <li>• Asana :Shalabhasana, Dhanurasana</li> <li>• Pranyama: Anuloma viloma ,Udgit</li> <li>• Jnana Mudra , Viprit karni Mudra</li> </ul>	4	
November	15		<ul style="list-style-type: none"> <li>• Yogic Jogging</li> <li>• Surya Namaskara</li> <li>• Asana :Vyaghrasana, Padma Sirshasana</li> <li>• Pranayama : Anuloma Viloma, Bhastrika</li> <li>• Mudra : Nasikagra mudra</li> </ul>	4	
December	21		<ul style="list-style-type: none"> <li>• Yogic Jogging</li> <li>• Surya Namaskara</li> <li>• Asana : Vajrasana ,Ustrasana</li> <li>• Pranayama : Anuloma Viloma , Bhastrika</li> <li>• Mudra : Kaki Mudra</li> </ul>	4	

January	21		<ul style="list-style-type: none"> <li>• Yogic Jogging</li> <li>• Surya Namaskara</li> <li>• Asana : Sirshasana, Padma Sarvangasana</li> <li>• Pranayama : Surya Bhedi, Bhramari, Udgat</li> <li>• Mudra : Agni Mudra</li> </ul>	4	
February	22	Term-End	• Revision Of all the Previous Practices		
March	21		• Revision		

**Subject: Dance**

**Prescribed Book: NA**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> <li>• A brief history of Indian dance (Practical &amp; Theory)</li> </ul>	04	<ul style="list-style-type: none"> <li>• Warm-Up</li> <li>• Bhumi Pranama</li> <li>• Hand Gesture</li> <li>• Facial Expression</li> </ul>
May	11		<ul style="list-style-type: none"> <li>• Basic foot and hand movements Kathak dance</li> </ul>	01	<ul style="list-style-type: none"> <li>• Warm-Up</li> <li>• Previous Dance Practice</li> <li>• New Semi-Classical dance (Bhajan)</li> <li>• Holiday Project(Art Integration) Collect Data from text book or Internet : Reference from ancient text (vedic, puranic, epics and other scriptures). Evaluation of Kiathak dance in Pracheen Kal/Mandir Kal (Katha vachak and Rasdhar tradition, etc).</li> <li>• Madhya Kal/Darbar kal, Adhunik Kal covering brisish and post independent era till the present time based.</li> </ul>
June	14	Periodic Test-I	<ul style="list-style-type: none"> <li>• Practice of basic standing position and various paterrens of Tatkar.</li> </ul>	02	<ul style="list-style-type: none"> <li>• Project Submission (HOLIDAY)</li> <li>• Thekaa</li> <li>• Aamad</li> </ul>

July	24		<ul style="list-style-type: none"> <li>• Introduction for various part of Kathak dance</li> </ul>	04	<ul style="list-style-type: none"> <li>• Tatkaar</li> <li>• Aamad</li> <li>• Salaami</li> <li>• Tukdaa</li> <li>• Semi-Classical dance</li> </ul>
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>• Independence Group Dance Practice</li> <li>• Krishna Janmastami Celebration</li> </ul>	04	<ul style="list-style-type: none"> <li>• Song Selection</li> <li>• Step Creation</li> <li>• Group dance</li> </ul>
September	24	Periodic Test-III	<ul style="list-style-type: none"> <li>• Cont.. Krishna Janmastami</li> <li>• Shree Ganesh Chaturthi</li> <li>• Distinctive aspects of Kathak (Using Ghungroos, Costume etc).</li> </ul>	04	<ul style="list-style-type: none"> <li>• Group dance</li> <li>• Song selection</li> <li>• Step Creation</li> </ul>
October	19		<ul style="list-style-type: none"> <li>• Navaraatri Celebration / Devotional Dance</li> </ul>	2	<ul style="list-style-type: none"> <li>• Devi Stuti &amp; Dandia dance</li> </ul>
November	15		<ul style="list-style-type: none"> <li>• Theme based group dance</li> </ul>	4	<ul style="list-style-type: none"> <li>• Group dance practice for House function</li> </ul>
December	21		<ul style="list-style-type: none"> <li>• Introduce rajasthani</li> <li>• Christmas Celebration</li> </ul>	4	<ul style="list-style-type: none"> <li>• Theme based dance with carol</li> </ul>
January	21		<ul style="list-style-type: none"> <li>• Republic day Celebration</li> </ul>	3	<ul style="list-style-type: none"> <li>• Patriotic theme based dance</li> </ul>
February	22	Term-End	<ul style="list-style-type: none"> <li>• Group dance Test</li> </ul>	4	<ul style="list-style-type: none"> <li>• Theory &amp; Practical</li> <li>• Activity - Tatkaar, Tukda</li> <li>• Folk dance</li> </ul>
March	21		<ul style="list-style-type: none"> <li>•</li> </ul>	2	

**Subject: Music**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
April	20		<ul style="list-style-type: none"> <li>• Introduction of Raga Bilawal ( Aalap, Sargam, &amp; Bandish )</li> </ul>	8	<ul style="list-style-type: none"> <li>• Research about the following Ragamentioned in Syllabus</li> </ul>
May	11		<ul style="list-style-type: none"> <li>• Teentaal and it's components</li> </ul>	2	
June	14	Periodic Test-I	<ul style="list-style-type: none"> <li>• Continuation of Teentaal and it's components</li> </ul>	4	
July	24		<ul style="list-style-type: none"> <li>• Raga Desh – Detailed description with Bandish and light classical song based on DESH RAGA.</li> </ul>	8	<ul style="list-style-type: none"> <li>• Research about different Gharanas of Gayaki</li> </ul>
August	23	Periodic Test-II	<ul style="list-style-type: none"> <li>• Introduction of Indian Music Theory System and Patriotic song mashup.</li> </ul>	7	

September	24	Periodic Test-III	• Different kind of Taals in Indian Music	4	
October	19		• Raga Yaman – Aalap & Sargams/Bhaw sangeet with yaman raga based.	4	• Listening of Raga Yaman
November	15		• Raga Yaman – drutkheyal with few tanas.	6	
December	21		• Christmas Day special song	6	• Choir practice with full band and harmonizing.
January	21		• Motivational western song with Voice modulation.	5	• Use keyboard for perfection.
February	22	Term-End	• Revision		
March	21		•		

