

# **DELHI PUBLIC SCHOOL, GAYA**

(Under the aegis of the Delhi Public School Society, New Delhi) Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code – 65572

#### SPLIT-UP SYLLABUS FOR CLASS-V FOR THE ACADEMIC SESSION: 2023-24

Subject : English

**Prescribed Book:-** 1. Collins English Grammar and Composition

2. Buzzword (Orient Blackswan)

3. Hello Mr. Pen - Cursive Writing (Frank Educational Aids Pvt. Ltd.)

| Months | No. of<br>Working<br>Days | Name of the<br>Examination (As per<br>School Policy Framed) | Chapters/Unit   | Tentative<br>No. of<br>Periods<br>Required         | Activities Proposed  |
|--------|---------------------------|---|---|--|--|
| April  | 20                        |   | Supplementary Reader Ch-1-The Elephant and the Cassowary Bird Ch- 2 - Windy Nights Grammar Ch-1 Nouns ( Ex- A,B,C,D,F,H,I) Ch-2- Nouns: Singular and Plural (Ex-A,B,C,D,E) Ch-3- Nouns: Gender (Ex-A,B,C) Ch-4-Nouns- Possession (Ex-A,B,C,D) Writing: Ch-35 - Paragraph writing Cursive writing – Pgs. 4 to 10 End of Topic Test | 03<br>03<br>02<br>02<br>02<br>02<br>02<br>01<br>05 | • I Spy the Noun- A comic with dialogues will be shown to the students. They will have to identify the nouns and their types present in the dialogues. |
| May    | 11                        |   | Supplementary Reader Ch-3- The Deserted Island Grammar Ch-6- Kinds of Sentences (Ex-A,B) End of Topic Test  | 05<br>03<br>03                                     | <ul> <li>Introduction to Homophones and<br/>Homographs</li> <li>Desert Island Activity</li> </ul>  |
| June   | 14                        | Unit Test-I   | Grammar Ch- 6- Kinds of Sentences (Ex-E) Ch-7- Adjectives (Ex-A,B,C) Ch-8- Adjectives: Degree of Comparison (Ex-A,B) Cursive writing Pgs. 11 to 25 End of Topic Test  | 03<br>04<br>04<br>03                               | <ul> <li>Describing the day</li> <li>Impromptu Speech Activity</li> </ul>  |

| July      | 24 |                         | Supplementary Reader Ch.4-Shooting Star Grammar Ch-10- Articles (Ex- B) Ch-11- Verbs (Ex A,C) Ch-12-Simple Present and Present Continuous (Ex-A,B,D) Cursive Writing Pgs. 26 to 40 End of Topic Test  | 05<br>04<br>05<br>06             | <ul> <li>Wall- Hanging of Verb Forms</li> <li>Articles Review - Students will review a, an and the by completing true or false statements and talk about various topics for 30 seconds.</li> </ul> |
|-----------|----|-------------------------|---|----------------------------------|--|
| August    | 23 | 4                       | Supplementary Reader Ch.5-The Woman Who Grew Butterflies Grammar Ch-13-Present Perfect Tense (Ex-A,B) Ch-14-Simple Past and Past Continuous (Ex-A,B) Ch- 15- Past Perfect Tense (Ex-A) Writing Comprehension (Unseen Passage) Cursive writing Pgs41 to 50 End of Topic Test | 05<br>04<br>04<br>04<br>02<br>04 | <ul> <li>Vocabulary – Phrasal verbs</li> <li>Preparing a chart showcasing the examples and structures of different tenses.</li> <li>Discussion on the beauty of the nature</li> </ul>              |
| September | 24 |                         | Supplementary Reader Ch-6- The Law of the Jungle Grammar Ch-16- Simple Future and Future Continuous Tense (Ex-A, B, C & D.) Ch- 39 - Diary- Entry (80 words) End of Topic Test  | 05<br>03<br>02<br>03             | <ul> <li>Crazy Captions</li> <li>Find the Fact- Students will collect<br/>information on Mowgli.</li> </ul>  |
| October   | 19 | Mid Term<br>Examination | Supplementary Reader Ch-8- My Journey in the Dark Grammar Ch-17 - Agreement of Subject & Verb (Ex- A,B,C,D) Ch- 18 - Adverbs (Ex- A,B,C,D,E) Writing Ch-38- Story Writing Cursive writing Pgs. 51 to 60 End of Topic Test   | 04<br>04<br>05<br>02<br>04       | Pictionary     Scavenger Hunt  |
| November  | 15 |                         | Supplementary Reader<br>Ch-9- The Last Word of a Bluebird   | 04                               | <ul><li>Compose a poem.</li><li>The List Challenger - Students will get a list</li></ul>   |

|          |    |              | Grammar Ch-19- Prepositions (Ex- A,C,D) Cursive writing Pgs. 61 to 70  | 03                         | of 10 prepositions and they will frame 10 different sentences.        |
|----------|----|--------------|--|----------------------------|---|
|          |    |              | End of Topic Test  | 02                         |   |
|          |    |              | Supplementary Reader<br>Ch-11- Eldorado  | 04                         | <ul><li> Statements meeting conjunctions</li><li> Dictation</li></ul> |
| December | 21 | Unit Test-II | Grammar - Ch-20- Conjunctions (Ex- A,B)  | 03                         |   |
|          |    |              | Words: A Mixed Bag (Ex-A,B) Ch- 36- Formal letter and Informal letter End of Topic Test  | 02<br>04<br>04             |   |
| January  | 21 |              | Supplementary Reader Ch-12- Dashu Plays His Part Grammar Ch-21- Direct and Indirect Speech (Ex-A) Writing 2 Short Essay Writing (150 Words) Cursive writing Pgs.76 to 80 End of Topic Test | 04<br>02<br>02<br>02<br>03 | <ul> <li>Narrating a story</li> <li>Role- play</li> </ul>             |
| February | 22 | Term End     | • Revision   |                            | •   |
| March    | 21 | Examination  | • Revision   |                            | •   |

विषय : हिंदी

निर्धारित पुस्तकें –

सुनहरी धूप (Rachna Sagar Pvt. Ltd)
 मानक हिंदी व्याकरण (व्याकरण) (Arya Book Depot)
 निर्झर मोती (सुलेख) पुस्तिका (Rachna Sagar Pvt. Ltd)

| Months | No. of<br>Working<br>Days | Name of the Examination<br>(As per School Policy<br>Framed) | Chapters/Unit   | Tentative<br>No. of<br>Periods<br>Required | Activities Proposed   |
|--------|---------------------------|---|---|--|---|
| अप्रैल | 20                        |   | सुनहरी धूप<br>पाठ–1. कॉंटों में राह बनाते हैं<br>पाठ–2. दया की जीत<br>पाठ–3. होनहार बिरवान के होत चिकने पात<br>व्याकरण<br>पाठ–1. भाषा, लिपि और व्याकरण (प्रश्न संख्या 3 से 6) | 03<br>02<br>03                             | कक्षा में अभिनय के द्वारा पाठ 'होनहार बिरवान'     को दर्शाना। |

|       |    | I           |  | I  |  |
|-------|----|-------------|--|----|--|
|       |    |             | पाठ्-2. वर्ण-विचार (प्रश्न संख्या 5 से 8)  | 03 |  |
|       |    |             | सुलेख – पृष्ठ संख्या 5 से 12   |    |  |
|       |    |             | कक्षा जाँच   | 04 |  |
|       |    |             | सुनहरी धूप   |    |  |
|       |    |             | पांड-4. लहरों का गीत   | 02 |  |
| मई    | 11 |             | व्याकरण  |    |  |
| শহ    | 11 |             | पाठ-3. शब्द-विचार (प्रश्न संख्या 3 से 5)   | 02 |  |
|       |    |             | सुलेख — पृष्ठ संख्या 13 से 20 कक्षा जाँच   |    |  |
|       |    |             | कक्षा जाँच   | 02 |  |
|       |    |             | सुनहरी धूप   |    | • अपने राज्य की संस्कृति ,जलवायु ,वेशभूषा ,फसलें,    |
|       |    |             | पाठ-5. माउंट आबू   | 03 | खानपान ,उद्योग –धंधे आदि पर आधारित एक                |
|       |    |             | व्याकरण  |    | परियोजना बनवाना।                                     |
|       |    |             | पाठ-4. संज्ञा (प्रश्न संख्या ३ से ६)   | 03 | परिवालना वनवाना ।                                    |
|       |    |             | पाठ-5. लिंग (प्रश्न संख्या ३ से 5)   | 03 |  |
| जून   | 14 |             |  | 02 |  |
|       |    |             | अनक शब्दा के लिए एक शब्द- 1 से 10<br>अनुच्छेद लेखन- कंप्यूटरः एक वरदान/प्रातः काल का | 02 |  |
|       |    |             | दृश्य  |    |  |
|       |    |             | पृश्य<br>सुलेख – पृष्ठ संख्या 21 से 30   |    |  |
|       |    |             | तुलंख – पृष्ठ संख्या 21 सं 30  |    |  |
|       |    | Unit Test-I |  | 02 |  |
|       |    | Cint Test-1 | सुनहरी धूप   |    | • नेत्रदान के प्रति जागरूकता फैलाने वाले दो स्लोगन   |
|       |    |             | पाँठ-6. हेलेन केलर   | 03 | लिखते हुए एक पोस्टर बनाना।                           |
|       |    |             | <u>व्याकरण</u>   | 03 |  |
|       |    |             | पाठ-6 वचन (प्रश्न संख्या 3 से 6)   | 03 |  |
|       |    |             | पाट-८. सर्वनाम (प्रश्न संख्या ३ से ६)  | 03 |  |
| जुलाई | 24 |             | अनेकार्थक शब्द –1 से 10  | 02 |  |
|       |    |             | विलोम शब्द —1 से 20  | 02 |  |
|       |    |             | पर्यायवाची शब्द- 1 से 10   | 02 |  |
|       |    |             | सुलेख – पृष्ठ संख्या ३१ से ३५  |    |  |
|       |    |             | कक्षा जाँच   | 00 |  |
|       |    |             |  | 03 |  |
|       |    |             | सुनहरी धूप<br>पाठ-8. अनमोल वचन   | 03 | • पत्र लिफ़ाफ़ा बनाते हुए पुस्तक विक्रेता को एक पत्र |
|       |    |             |  | 03 | लिखना।   |
|       | 23 |             | व्याकरण  | 03 |  |
| अगस्त |    |             | पाठ-9. विशेषण (प्रश्न संख्या ३ से ६)   | 03 |  |
|       |    |             | पाठ—10. क्रिया (प्रश्न संख्या 3 से 6)  | 02 |  |
|       |    |             | मुहावरे —1 से 10   | 02 |  |
|       |    |             | औपचारिक पत्र   |    |  |
| Į     |    | I           | 1  | 1  |  |

|         |    | I            | Arrest Arrest Trans                                | 1  |   |
|---------|----|--------------|--|----|---|
|         |    |              | अनुच्छेद लेखन— स्वतंत्रता दिवस                     |    |   |
|         |    |              | सुलेख – पृष्ठ संख्या 36 से 40<br><b>कक्षा जाँच</b> |    |   |
|         |    |              |  | 04 |   |
|         |    |              | पाठ—10 प्रायश्चित                                  | 03 |   |
| सितम्बर | 24 |              | पाठ —11 काल (प्रश्न संख्या 3 से 6)                 | 03 |   |
| Milliar |    |              | • पुनरावृत्ति                                      | 06 |   |
|         |    |              | • पुनरावृत्ति<br><i>कक्षा जाँच</i>                 | 02 |   |
|         |    | 35.15        | सुनहरी धूप   |    | • भारत के विभिन्न प्रदेशों की सफल नारियों के          |
|         |    | Mid Term     | पाठ-11 बुलंद भारत की नई तस्वीर                     | 03 | जीवन पर आधारित कोलाज बनवाना।                          |
|         |    | Examination  | पाठ-12 सपना  | 03 | ·   |
| अक्टूबर | 19 |              | व्याकरण  |    | • विभिन्न वैज्ञानिकों के चित्र चिपकाते हुए उनके       |
| 3.12.1  |    |              | पाठ—12 क्रियाविशेषण (प्रश्न संख्या 3 से 6)         | 03 | आविष्कारों के बारे में संक्षिप्त जानकारी चार्ट पेपर   |
|         |    |              | सुलेख – पृष्ठ संख्या ४१ से ४५                      |    | पर लिखना ।  |
|         |    |              | कक्षा जाँच   | 04 |   |
|         |    |              |  |    |   |
|         |    |              | सुनहरी धूप<br>पाठ–13 पैसों का पेड़                 | 03 |   |
|         |    |              | पाठ—13 पसा का पड़                                  | 03 | • पैसों का पेड़ बनाना।                                |
|         | 15 |              | व्याकरण  | 02 |   |
| नवम्बर  |    |              | पाठ—14 समुच्चयबोधक (प्रश्न संख्या २ व ३)           | 02 |   |
| 14.4    |    |              | अनेक शब्दों के लिए एक शब्द 11 से 25                | 02 |   |
|         |    |              | अनेकार्थक शब्द –11 से 20                           | 02 |   |
|         |    |              | सुलेख – पृष्ठ संख्या ४६ से ५६                      |    |   |
|         |    |              | कक्षा जाँच   | 03 |   |
|         |    |              | सुनहरी धूप   |    | • 'खेलों का महत्व' विषय पर परिचर्चा करवाना।           |
|         |    |              | पाठ-14 खेल-दिवस                                    | 03 | जला यम गहरप विषय पर परिचया परपाना।                    |
|         |    |              | पाठ-15-दस आमों की कीमत                             | 03 |   |
|         |    |              | व्याकरण  |    |   |
| दिसम्बर | 21 | Unit Test-II | पाठ—16 वाक्य (प्रश्न संख्या ३ से ५)                | 03 |   |
|         |    |              | अनुच्छेद लेखन – राष्ट्रीय पक्षी मोर                | 02 |   |
|         |    |              | अनुच्छद लखन – राष्ट्राय पक्षा मार                  |    |   |
|         |    |              | सुलेख – पृष्ठ संख्या 57 से 68<br><b>कक्षा जाँच</b> |    |   |
|         |    |              | - ODLIG  | 04 |   |
|         |    |              | सुनहरी धूप   |    | • विभिन्न विराम—चिह्नों से सम्बन्धित प्लक कार्ड बनाना |
|         |    |              | पाँठ-16 संकल्प                                     | 03 | तथा उनके नाम दर्शाना।                                 |
|         |    |              | व्याकरण  |    |   |
| जनवरी   | 21 |              | <br>पाठ—17 विराम—चिह्न (प्रश्न संख्या ३ से ५)      | 03 |   |
|         |    |              | अनौपचारिक—पत्र                                     | 02 |   |
|         |    |              | कक्षा जाँच   | 03 |   |
|         |    |              | <u> </u>   |    |   |

| फरवरी | 22 | Term End    | पुनरावृत्ति |  |
|-------|----|-------------|-------------|--|
| मार्च | 21 | Examination |             |  |

**Subject: Mathematics** 

Prescribed Book :- New Composite Mathematics (S. Chand School)

| Months    | No. of<br>Working<br>Days | Name of the Examination<br>(As per School Policy<br>Framed) | Chapters/Unit   | Tentative No. of<br>Periods<br>Required | Activities Proposed   |
|-----------|---------------------------|---|---|---|---|
| April     | 20                        |   | <ul> <li>CH-3 Large Numbers up to Ten<br/>Crores</li> <li>CH-4 Operations on Large Numbers</li> <li>End of Topic Test</li> </ul>                            | 9 9 2                                   | Number games with dice  |
| May       | 11                        |   | <ul> <li>CH- 5 Simplification</li> <li>CH- 6 Factors and Multiples</li> <li>End of Topic Test</li> </ul>  | 6 4 1                                   |   |
| June      | 14                        |   | <ul> <li>CH-6 Factors and Multiples (Cont.)</li> <li>CH-7 Fractions</li> <li>End of Topic Test</li> </ul>   | 6 4 2                                   | • To find prime numbers and composite numbers from 1 to 100.  |
| July      | 24                        | Unit Test-I   | <ul> <li>CH-8 Addition and Subtraction of Fractions</li> <li>CH-9 Multiplication and Division of Fractions</li> <li>End of Topic Test</li> </ul>            | 10                                      | • To find the product of 1/4 and 3/5 using a squared paper.   |
| August    | 23                        |   | <ul> <li>CH-10 Decimals</li> <li>CH-13 Average</li> <li>End of Topic Test</li> </ul>  | 16<br>5<br>2                            | To find the product of two Decimal numbers<br>using Squared Paper   |
| September | 24                        |   | • Revision + Half-Yearly Examination  |   |   |
| October   | 19                        | Term End<br>Examination                                     | <ul> <li>CH-14 Percentage</li> <li>CH-17Basic Geometrical Concepts</li> <li>CH-18 Concept of Angles</li> <li>End of Topic Test</li> </ul>                   | 8<br>5<br>4<br>2                        | <ul> <li>Write the letters of the English alphabet which<br/>form different types of angles. Also mention the<br/>types of angles.</li> </ul> |
| November  | 15                        |   | <ul> <li>CH-18 Concept of Angles (Cont.)</li> <li>CH-19 Parallel and Perpendicular<br/>Lines</li> <li>CH-20 Triangles</li> <li>End of Topic Test</li> </ul> | 5<br>4<br>4<br>2                        | To make a perpendicular line from a point on the given line, by paper folding.  |
| December  | 21                        | Unit Test-II  | <ul> <li>CH-20 Triangles (Cont.)</li> <li>CH-21 Circles</li> <li>CH-22 Perimeter of Rectilinear Figures</li> <li>End of Topic Test</li> </ul>               | 3<br>8<br>5                             | To understand the concept of parts of a circle by paper folding.  |

|          |    |             | • CH-23 Area                   | 7 | On a 1 cm x 1cm square grid, try forming as |
|----------|----|-------------|--------------------------------|---|---|
| T        | 21 |             | • CH-24 Volume                 | 7 | many English letters as possible.           |
| January  | 21 |             | CH-25 Pictograph and Bar Graph | 4 |   |
|          |    |             | • End of Topic Test            | 3 |   |
| February | 22 | Term End    | Revision + Final Examination   |   |   |
| March    | 21 | Examination | Final Examination              |   |   |

Subject: Science and Technology
Prescribed Book:- 1. Learning Science (S. Chand Publication Book)

| Months | No. of<br>working<br>Days | Name of the Examination<br>(As per School Policy<br>Framed) | Chapters/Unit  | Tentative No. of<br>Periods<br>Required | Activities Proposed   |
|--------|---------------------------|---|--|---|---|
| April  | 20                        |   | <ul> <li>CH-1: Plant Reproduction</li> <li>CH-2: Habitats of Animals</li> <li>End of the Topic Test</li> </ul>                   | 13<br>05<br>02                          | <ul> <li>Activity based on seed germination.</li> <li>Group Discussion: 'The different methods of growing new plants'.</li> <li>Role Play: 'How does seed design help it to be dispersed'</li> </ul>  |
| May    | 11                        |   | <ul> <li>CH-6: Safety &amp; First Aid</li> <li>End of the Topic Test</li> </ul>  | 10 01                                   | <ul> <li>Prepare a list of emergency telephone numbers.</li> <li>Role Play on Safety Measures.</li> <li>Mock Drill- First Aid Skills</li> </ul>   |
| June   | 14                        | Unit Test-I   | <ul> <li>CH-3: Movements And Breathing Of Animals</li> <li>CH-13: Saving Our Resources</li> <li>End of the Topic Test</li> </ul> | 09<br>03<br>02                          | <ul> <li>Group project: Make a project file on different types of movements in animals.</li> <li>Working model of human lungs</li> <li>Yoga asanas for correcting body postures</li> <li>Group discussion: 'Eco- friendly habits' &amp; 'Global warming</li> <li>Model making – Soil Profile</li> </ul> |
| July   | 24                        |   | <ul> <li>CH-5: Health &amp; Hygiene</li> <li>CH-7: Rocks, Minerals &amp; Soil</li> <li>End of the Topic Test</li> </ul>          | 11<br>11<br>02                          | <ul> <li>Rock vignettes Art</li> <li>Collect different types of rocks and try to recognize them.</li> </ul>   |
| August | 23                        |   | <ul> <li>CH-11: Force, Machine &amp; Energy</li> <li>End of the Topic Test</li> </ul>  | 19<br>01                                | <ul> <li>Make a toy using the concept of magnetic force.</li> <li>Make a model of pulley.</li> <li>Model making - Levers</li> <li>Activity to show a screw is an inclined plane.</li> <li>Group discussion: 'No machine can do the work of an extraordinary man'</li> </ul>                             |

| September | 24 |                         | Revision   |                |   |
|-----------|----|-------------------------|--|----------------|---|
| October   | 19 | Mid Term<br>Examination | <ul> <li>CH-4: Skeletal And Nervous System</li> <li>End of the Topic Test</li> </ul>                                 | 18<br>01       | <ul> <li>.Make a clay model to show different types of muscles.</li> <li>Make a Paper Mache model of human brain &amp; Reflex action.</li> <li>Demonstrate different types of joints by using trash.</li> </ul> |
| November  | 15 |                         | <ul> <li>CH-8: Air &amp; Water</li> <li>End of the Topic Test</li> </ul>   | 14<br>01       | <ul> <li>Activity to demonstrate air pressure.</li> <li>Make a model to show different layers of atmosphere</li> <li>Activity to demonstrate –filtration, distillation</li> </ul>                               |
| December  | 21 | Unit Test-II            | <ul> <li>CH-9 :Volcanoes, Earthquakes And Storms</li> <li>CH-12 :Pollution</li> <li>End of the Topic Test</li> </ul> | 15<br>04<br>02 | <ul> <li>Make a simple model of seismograph.</li> <li>Mock drill to show safety measures during earthquake.</li> <li>Group activity: Different types of volcanoes.</li> <li>Waste management</li> </ul>         |
| January   | 21 |                         | <ul> <li>CH-10 :Our Universe</li> <li>End of the Topic Test</li> </ul>   | 16 01          | <ul> <li>Make a model to show the different phases of moon.</li> <li>Prepare a model of GSLV with the help of paper rolls.</li> <li>Eclipse-Model</li> </ul>  |
| February  | 22 | Term End                | Revision   |                | -   |
| March     | 21 | Examination             |  | 0              |   |

Subject : Social Science
Prescribed Book :- 1. Time Tales (Indiannica Learning)

| Months | No. of<br>Working<br>Days | Name of the Examination<br>(As per School Policy<br>Framed) | Chapters/Unit   | Tentative<br>No. of<br>Periods<br>Required | Activities Proposed  |
|--------|---------------------------|---|---|--|--|
| April  | 20                        |   | <ul><li>CH-1:Globes and maps</li><li>CH-2: Latitudes and longitudes</li></ul> | 10<br>10                                   | <ul><li>Conventional sign and symbols chart</li><li>Model making: Important lines of latitude.</li></ul> |

|           |    |                         | • CH-3: Rotation and revolution of the Earth  |                |   |
|-----------|----|-------------------------|---|----------------|---|
| May       | 11 |                         | <ul> <li>CH 3: Rotation and revolution of the earth (Continue)</li> <li>CH-4: Major Landforms</li> </ul>                                    | 08<br>03       | Model making : Mountain/river/<br>oasis/plateau   |
| June      | 14 |                         | <ul> <li>CH-4: Major Landforms (Continue)</li> <li>CH-5: Weather and Climate</li> </ul>   | 04<br>10       | Map work : Mark Climatic zones on world map.  |
| July      | 24 | Unit Test-I             | • CH-6: Democratic Republic of Congo<br>• CH -7: Land of ice and snow   | 12<br>12       | <ul> <li>Map Work: Mark Congo basin and Congo<br/>River on World Political Map.</li> <li>Map work – Mark Greenland on world<br/>political map.</li> <li>Model making - Igloo</li> </ul> |
| August    | 23 |                         | <ul> <li>CH-16: Two world wars</li> <li>CH-17: United Nations</li> <li>CH-18: Working of the United Nations</li> </ul>                      | 08<br>08<br>07 | <ul> <li>Logo of UNICEF, WHO, UNESCO and ILO</li> <li>Map work:-Mark Central Power and Allied Powers on World Political Map.</li> </ul>   |
| September | 24 |                         | Revision for Term 1   |                |   |
| October   | 19 | Mid Term<br>Examination | <ul> <li>CH-8: Land of hot sands</li> <li>CH-9: Grasslands of the Temperate Zone</li> </ul>   | 10<br>09       | <ul> <li>Map Work: Mark Riyadh, Persian Gulf, Mecca, Madina and the Red sea on the World map.</li> <li>Map Work: Mark major temperate Grasslands on world physical map.</li> </ul>      |
| November  | 15 |                         | CH-10 :Natural resources     CH-11 : Natural disasters  | 07<br>08       | <ul> <li>Chart making-Alternative sources of energy</li> <li>Report making: Recent earthquake/ cyclone affected India.</li> </ul>   |
| December  | 21 | Unit Test-II            | <ul> <li>CH-12: Protecting the Environment</li> <li>CH-19: Some Famous Indians</li> <li>CH-20: Revolt of 1857</li> </ul>                    | 07<br>07<br>07 | <ul> <li>Poster making: Save Environment</li> <li>Role play on Revolt of 1857.</li> <li>Map work: Five centers of the Revolt of 1857</li> </ul>   |
| January   | 21 |                         | <ul> <li>CH-21: Early Phase of the nationalist Movement</li> <li>CH-22: Rise of Mahatma Gandhi</li> <li>CH-23: Indian Government</li> </ul> | 07<br>07<br>07 | <ul> <li>Time line of freedom movement of India (1857-1947)</li> <li>Collage making -Prominent freedom fighter of India chart</li> </ul>  |

|          |    |             |                      | <ul> <li>Flow chart of the structure of Indian<br/>Government</li> <li>Picture Album of all Presidents of India<br/>since independence of India.</li> </ul> |
|----------|----|-------------|----------------------|---|
| February | 22 | Term End    | Revision for Term-II |   |
| March    | 21 | Examination |                      |   |

Subject : Computer
Prescribed Book :- 1. Keyboard (Oxford School Education)

| Months | No. of<br>Working<br>Days | Name of the Examination<br>(As per School Policy<br>Framed) | Chapters/Unit   | Tentative<br>No. of<br>Periods<br>Required | Activities Proposed   |
|--------|---------------------------|---|---|--|---|
| April  | 20                        |   | <ul> <li>All About Computers</li> <li>Early Calculating Devices</li> <li>Evolution of Computers</li> </ul>  | 08   | Make a Presentation on various generations of computers.  |
| May    | 11                        |   | <ul> <li>All About Computers (cont)</li> <li>Characteristics of computers</li> <li>End of the Topic Test</li> </ul>   | *  | Collect picture of early calculating devices and paste on chart paper with explanation.   |
| June   | 14                        | Unit Test-I   | <ul> <li>Objects in Word 2016</li> <li>Inserting WordArt</li> <li>Inserting Text Box</li> <li>Inserting Shapes</li> <li>Inserting Pictures</li> <li>Wrap Text</li> <li>Position</li> <li>End of the Topic Test</li> </ul> | 06   | <ul> <li>*Demonstrate with the help of an example how to insert and edit WordArt or drawing objects and the various formatting options.</li> <li>*practice the features and options available for text styling and drawing objects</li> </ul> |
| July   | 24                        |   | <ul> <li>Features of Word 2016</li> <li>Spelling And Grammar</li> <li>Thesaurus</li> <li>Change Case</li> <li>Find and Replace</li> <li>Bullets and Numbering</li> <li>End of the Topic Test</li> </ul>                   | 05   | Type Your Summer vacation experiences and apply all the features learnt in the chapter.   |
| August | 23                        |   | <ul> <li>Advanced Features of Word 2016</li> <li>Header and Footer</li> </ul>   | 05   | <ul> <li>Type a paragraph on "Generations of computer"<br/>and apply all the advanced features learnt in the<br/>chapter.</li> </ul>  |

|           |    |                         | Page Background Group   |    |   |
|-----------|----|-------------------------|---|----|---|
| September | 24 | Mid Term<br>Examination | <ul> <li>Controls in Scratch</li> <li>Adding a Sprite</li> <li>Adding a backdrop</li> </ul>   | 08 | Make a project on scratch to develop alphabet game.                                 |
| October   | 19 |                         | <ul> <li>Controls in Scratch</li> <li>Types of Blocks</li> <li>Block Categories</li> <li>Sensing, Operators, and Data Categories</li> <li>End of the Topic Test</li> </ul>  | *  | Develop a scratch code to implement conditional blocks concept.                     |
| November  | 15 |                         | <ul> <li>Smart Presentations!</li> <li>Duplicating and Reusing Slides</li> <li>Insert Tab</li> <li>Slide Transitions and Animations</li> <li>Viewing and Organizing Slides</li> <li>Slide Show</li> <li>Printing the presentation.</li> <li>End of the Topic Test</li> </ul>  | 06 | Make a PPT on "Internet a boon or a bane!"  |
| December  | 21 | Unit Test-II            | <ul> <li>Excel 2016</li> <li>Starting Excel 2016</li> <li>Parts of the Excel 2016 Window</li> <li>Creating new Workbook</li> <li>Selecting Cells</li> <li>End of the Topic Test</li> </ul>  | 06 | Enter five subjects marks and calculate total, percentage etc.                      |
| January   | 21 |                         | <ul> <li>Editing Cell contents in Excel 2016</li> <li>Editing and Deleting Cell contents</li> <li>Changing Row Height and Column Width</li> <li>End of the Topic Test</li> </ul>  | 05 | Enter students detail and apply all the editing options learnt in the chapter.      |
| February  | 22 | Term End<br>Examination | <ul> <li>Connect Through the Internet</li> <li>Terms Associated with the Internet</li> <li>Internet Addresses( Definition of number addressing system &amp; letter addressing system)</li> <li>E-mail (Advantages, Email Folders, How to open an Email Account &amp; Commands for working with Email)</li> <li>Social Networking</li> <li>Mobile Internet</li> <li>End of the Topic Test</li> </ul> | 05 | *Create an email account     *Make a PPT on "different social networking platforms" |
| March     | 21 |                         | • Revision  |    | •   |

## **Subject : Art and Craft**

**Prescribed Book :-** 1. Be an Artist (Rachna Sagar Pvt. Ltd.)

| Months    | No. of<br>Working<br>Days | Name of the Examination<br>(As per School Policy<br>Framed) | Chapters/Unit                                     | Tentative<br>No. of<br>Periods<br>Required | Activities Proposed    |
|-----------|---------------------------|---|---|--|------------------------|
| April     | 20                        |   | Landscape Patterns Flowers Parrots Stick Postures | 5  | Typography             |
| May       | 11                        |   | Fish<br>Leaf                                      | 3  | Card Making            |
| June      | 14                        |   | Designer Pot<br>Warli Art                         | 2  | NA                     |
| July      | 24                        | Unit Test-I   | Hut Sun Fruits Butterfly Pencil Shading           | 5  | Dot Painting           |
| August    | 23                        |   | Fish Trumpet Henna Design Landscape               | 5  | Rakhi Making           |
| September | 24                        | Mid Term  | Design Peacock Landscape Jaipuri Fan              | 4  | Poster Colour          |
| October   | 19                        | Examination   | Rajasthani Art<br>Madhubani Art<br>Rangoli Design | 5  | Folk Art               |
| November  | 15                        |   | Parrot Hut Birdie House Octopus                   | 4  | NA                     |
| December  | 21                        | Unit Test-II  | Word Decoration Tribal Face Rabbit Ship           | 5  | Hidden Letter Name Art |
| January   | 21                        |   | Penguin<br>Kingfisher                             | 4  | NA                     |

|          |    |                         | Snow Man<br>Basket                                   |   |    |
|----------|----|-------------------------|--|---|----|
| February | 22 | Term End<br>Examination | Flower Pot Scenery Tree Art Celebration(Fun Project) | 4 | NA |
| March    | 21 |                         |  |   |    |

### **Subject : Indian Classical Dance**

| Months    | No. of<br>Working<br>Days | Name of the<br>Examination (As per<br>School Policy Framed) | Chapters/Unit  | Tentative No.<br>of Periods<br>Required | Activities Proposed   |
|-----------|---------------------------|---|--|---|---|
| April     | 20                        |   | BhoomiPranam     Adavu and dance on welcome  | 04                                      |   |
| May       | 11                        |   | Padma bheda and Chakra   | 02                                      |   |
| June      | 14                        | Unit Test-I   | <ul> <li>Two type of hand Gesture</li> <li>Asamayukt and Samayukt mudra</li> <li>In western tutting</li> </ul> | 03                                      |   |
| July      | 24                        |   | <ul><li>Thembassed dance on Krishna</li><li>(Janmastami)</li></ul>   | 04                                      |   |
| August    | 23                        |   | <ul><li>Patriotic Dance</li><li>A story of a soldier</li></ul>   | 04                                      | Make charts and mention the details of 8 classical dance forms. |
| September | 24                        | Mid Term<br>Examination                                     | Folk Dance   | 03                                      |   |
| October   | 19                        |   | Sarhul with agriculture theme  | 03                                      |   |
| November  | 15                        |   | Dance on Diwali (Ramayana)   | 04                                      | Research about folk dances of different states.                 |
| December  | 21                        | <b>Unit Test-II</b>   | Christmas Dance  | 04                                      |   |
| January   | 21                        |   | <ul><li>Motivational Dance</li><li>(Contemprory)</li></ul>   | 03                                      |   |
| February  | 22                        | Term End  | • Revision   | 04                                      |   |
| March     | 21                        | Examination   | Recap of all the dance with solo performing  |   |   |

**Subject: Music** 

| Months    | No. of<br>Working<br>Days | Name of the<br>Examination (As per<br>School Policy Framed) | Chapters/Unit  | Tentative No.<br>of Periods<br>Required | Activities Proposed  |
|-----------|---------------------------|---|--|---|--|
| April     | 20                        | NA  | <ul> <li>All the Sanskrit Verses those are sung<br/>during the assembly</li> <li>Swaras (Vocal and Playing)</li> </ul> | 4                                       | Playing the swaras on harmonium  |
| May       | 11                        | NA  | Song on mother's day   | 1                                       | Group singing  |
| June      | 14                        | V. V.T. 4 V   | Song on Foundation day     SEFORE  | 2                                       | <ul><li> Group singing</li><li> Using all the five fingers for playing harmonium</li></ul>                     |
| July      | 24                        | Unit Test-I   | <ul> <li>Patriotic song on Kargil vijay diwas</li> <li>Understanding OCTAVE on harmonium</li> </ul>                    | 4                                       | <ul><li> Group singing</li><li> Drawing of the notes and knowing the</li><li> Writing down the names</li></ul> |
| August    | 23                        | NA  | <ul><li>Song on Rakhshabandhan</li><li>Patriotic song</li></ul>  | 4                                       | <ul><li> Group singing</li><li> -</li></ul>  |
| September | 24                        | Mid Term<br>Examination                                     | <ul><li>Song on Teachers' Day</li><li>Devotional song</li></ul>  | 4                                       | <ul><li> Voice Test</li><li> Group singing</li></ul>   |
| October   | 19                        | NA  | <ul><li>Devotional song</li><li>Raag Bilawal</li></ul>   | 3                                       | Group Singing  |
| November  | 15                        | NA  | I have a dream,a song to sing  | 2                                       | • DO   |
| December  | 21                        | Unit Test-II  | <ul><li>Christmas carol</li><li>Una Paloma blanca</li></ul>  | 3                                       | Group singing  |
| January   | 21                        | NA  | Patriotic song (Republic song)   | 3                                       | Celebration of Republic day  |
| February  | 22                        | Term End  | Welcome song   | 3                                       | Group singing  |
| March     | 21                        | Examination   | Revision   | 4                                       | Voice test   |

# Subject : Yoga

| Months    | No. of<br>Working<br>Days | Name of the<br>Examination (As per<br>School Policy Framed) | Chapters/Unit   | Tentative No.<br>of Periods<br>Required | Activities Proposed          |
|-----------|---------------------------|---|---|---|------------------------------|
| April     | 20                        | NA  | <ul> <li>Knowledge About Yoga.</li> <li>Prayer</li> <li>Dhyanatmak Asana</li> <li>Sheetkari Pranayama</li> <li>Micro-exercises</li> </ul> | 8                                       | Inter House Yoga Competition |
| May       | 11                        | NA  | TTKT Sheetli Pranayama  | 8                                       |                              |
| June      | 14                        |   | <ul><li>Vrikshasana</li><li>Ekpadapranamasana</li><li>Gomukhasana</li><li>ChandrabhediPranayama</li></ul>                                 |   | World Yoga Day Celebration   |
| July      | 24                        | Unit Test-I   | <ul> <li>Suryanamaskar(12 Steps).</li> <li>Garuradasana</li> <li>Natrajasana</li> <li>Hast Mudra.</li> <li>Bhramari Pranayama</li> </ul>  | 8                                       |                              |
| August    | 23                        | NA  | <ul> <li>Janusirasana</li> <li>Paschimottonasa</li> <li>Vakrasana</li> <li>Sarvangasana</li> <li>Anulom-Vilom pranayama</li> </ul>        | 8                                       |                              |
| September | 24                        | Mid Term Examination  | <ul><li>Uttanpadasana (30°)</li><li>Halasana</li></ul>  | 8                                       |                              |

| October  | 19 |                        | <ul> <li>Bhunamanasana</li> <li>Ardha Matsyendrasana</li> <li>Kapalbhati Pranayama</li> <li>Saral Matasyasana</li> <li>Supta Vajrasana</li> <li>Shvasana</li> </ul> |
|----------|----|------------------------|---|
|          |    |                        | Bhastrika Paranayama  |
| November | 15 | NA                     | <ul> <li>Hastottanasana</li> <li>Padhastasana</li> <li>Kandharasana</li> <li>Guptasana</li> </ul>   |
| December | 21 | Unit Test-II           | <ul> <li>Mandukasana-I And II</li> <li>Badhpadmasana</li> <li>Naukasana</li> <li>Bhujangasana</li> <li>Suryabhedi Pranayama.</li> </ul>                             |
| January  | 21 | NA                     | <ul> <li>Makrasana</li> <li>Marjariasana</li> <li>Shalbhasana</li> <li>Chakrasana</li> <li>Udgit Pranayama</li> </ul>   |
| February | 22 | Term End Examination   | • Revision.   |
| March    | 21 | TO III ENG EXAMINATION | • Revision 8  |

#### **Subject: Physical Education**

| Months | No. of<br>Working<br>Days | Name of the<br>Examination (As per<br>School Policy<br>Framed) | Chapters/Unit  | Tentative<br>No.of<br>Periods<br>Required | Activities Proposed            |
|--------|---------------------------|--|--|---|--------------------------------|
| April  | 20                        | NA   | Revision of all drill exercises and various fungame.  Athletic (Track Events) And Kabaddi: Athletics-(Running) Latest Rules of Start, Skill of all types of Start Kabaddi- Description of Kabaddi.  Volleyball: Theory classes of Volleyball: game Football: Ball Control: Level 1, 2 & 3  Kho-kho: Introduction of Games, Rules and Regulations, Area and Court Dimensions Minor Game | 8   | • Inter House Yoga Competition |
| May    | 11                        | NA   | Fitness exercises & Basketball- Ballhandling. Athletic (Track Events) And Kabaddi: Athletics- Technique of Starting.Kabaddi- Latest Rules of game. Volleyball: Underhand passing skill with specific exercise, stretching exercise Football: Passing and Receiving: Level 1, 2 & 3 Kho-kho: Giving Kho Minor Game  | 8   | • NA                           |

| June | 14 | NA | Kho- Kho & Kabaddi game.             | 8          | World Yoga Day Celebration       |
|------|----|----|--------------------------------------|------------|----------------------------------|
|      |    |    | Athletic (Track Events) And Kabaddi: |            | Inter house Football Competition |
|      |    |    | Athletics- Technique of Finishing.   |            | Marathon, JAM                    |
|      |    |    | Kabaddi- Technique of all types of   |            |                                  |
|      |    |    | HandTouch.                           |            |                                  |
|      |    |    | Volleyball:                          |            |                                  |
|      |    |    | Revision of skill                    |            |                                  |
|      |    |    | Football:                            |            |                                  |
|      |    |    | Receiving with Foot, Thigh and Chest |            |                                  |
|      |    |    | :Level1, 2 & 3                       |            |                                  |
|      |    |    | Kho-kho:                             |            |                                  |
|      |    |    | Running and Dodging                  |            |                                  |
|      |    |    | Minor Game                           |            |                                  |
|      |    |    | Concept of major game & Athletics.   | F7         |                                  |
|      |    |    | Athletic (Track Events) And Kabaddi: |            |                                  |
|      |    |    | Athletics- Practics of different     |            |                                  |
|      |    |    | Races.Kabaddi-Technique of           | <b>%</b> / |                                  |
|      |    |    | Chain Block.                         |            |                                  |
|      |    |    | Volleyball:                          | 8          |                                  |
| July | 24 | NA | Fingerpass skill with specific       |            |                                  |
|      |    |    | exercise, stretching exercise        |            |                                  |
|      |    |    | Football:                            |            |                                  |
|      |    |    | Dribbling: Level 1, 2 & 3            | 0/         |                                  |
|      |    |    | Kho-kho:                             | 9/         |                                  |
|      |    |    | Chain Formation & Making Circles     |            |                                  |
|      |    |    | Minor Game                           |            |                                  |

PUBLIC

|           |    | 1   |  |  |
|-----------|----|-----|--|--|
|           |    |     | Height & Weight, Basketball-Different          | National Sports Day - Inter House Swimming |
|           |    |     | type ofpassing.                                | Competition                                |
|           |    |     | Athletic (Track Events) And Kabaddi:           |  |
|           |    |     | Athletics- Technique of Hurdles                |  |
|           |    |     | Races. Kabaddi- Technique of all               |  |
|           |    |     | types of Toe-Touch                             |  |
|           |    |     | Volleyball:                                    |  |
| August    | 23 | NA  | Understand serving skill with                  |  |
|           |    |     | specificexercise                               |  |
|           |    |     | Football:                                      |  |
|           |    |     | Shooting: Level 1, 2 & 3                       |  |
|           |    |     | Kho-kho:                                       |  |
|           |    |     | Turing rounds the pole, Pole Dive              |  |
|           |    |     | Minor Game                                     |  |
|           |    |     | Comp. of relay, practice of different          | Inter House Kabaddi Competition            |
|           |    |     | races. Athletic (Track Events) And             | •  |
|           |    |     | Kabaddi: Athletics- (Teamwork                  |  |
|           |    |     |  |  |
|           |    |     | events)  |  |
|           |    |     | Kabaddi- Technique of Bonus line.  Volleyball: |  |
|           |    |     | Court practice with underarm pass, 8           |  |
| September | 24 | NA  | finger pass underarm serve skill,              |  |
| September | 27 | IVA | housewise match                                |  |
|           |    |     | Football:                                      |  |
|           |    |     | Heading: Level 1, 2 & 3                        |  |
|           |    |     | Ball Possession: Level 1, 2 & 3                |  |
|           |    |     |  |  |
|           |    |     | Kho-kho:                                       |  |
|           |    |     | Diving, Advance chain Kho                      |  |
|           |    |     | Minor Game DIDII                               |  |

| October  | 19 | NA | Football, Handball, Leg Cricket.  Athletic (Track Events) And Kabaddi:  Athletics- Movements games (Speed) Kabaddi- Skill of Jump over the Chain. Revision  Football:  Attacking and Defending Moves: Level 1,2 & 3  Kho-kho: Sudden Change and directions Minor Game |
|----------|----|----|---|
| November | 15 | NA | Practice of Drum beats & Drill practice.  Athletic (Track Events) And Kabaddi:  Athletics- Athletics (Co- Ordination), Kabaddi- Defensive Skills.  Volleyball: 15 points match, court practice Football: Free kick: Level 1, 2 & 3  Kho-kho: Fake kho Minor Game      |
| December | 21 | NA | Height & Weight & Recreational game. 8 • Sport Meet  Athletic (Track Events) And Kabaddi:  Minor Game   |

PUBLIC

|          |    |    | Athletics- Athletics (Jumping). Kabaddi- Technique of Dive Hold. Volleyball: 25 points match, court practice Football: Penalty Kick: Level 1, 2 & 3 Corner Kick and Moves: Level 1, 2 & 3 Kho-kho: Late Kho & Sudden Kho Minor Game   |   |  |
|----------|----|----|---|---|--|
| January  | 21 | NA | Revision Athletic (Track Events) And Kabaddi: Athletics- Athletics ( Throwing) Kabaddi- Skill of Dubki. Volleyball: Tennis serve skill training Football: Skill Assessment (1,2&3): Level 1, 2 & 3 Kho-kho: Tapping Diving Minor Game | 8 |  |
| February | 22 | NA | Free game & Basketball- fun with ball. Revision.  Volleyball: Court practice of skill, matches  Kho-kho: Minor Game Revision  | 8 |  |
| March    | 21 | NA | Revision  | 8 |  |

-----X-----X