## DELHI PUBLIC SCHOOL, GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)
Affiliated to C.B.S.E., New Delhi Affiliation No.330530, School Code - 65572
SPLIT-UP SYLLABUS FOR CLASS-I FOR THE ACADEMIC SESSION: 2023-24
Subject :English
Prescribed Books: 1. New Images Course Book-1 (Longman)
2. The New Grammar Tree (Oxford)
3. Cursive is Easy Book-1 (Frank)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Subject Enrichment Activities (SEA) |
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| TERM-I |  |  |  |  |  |
| April | 20 |  | New Images English Course Book - I <br> CH-02 Rani's First Day at School <br> CH-08 What Are Grandmas For? (poem) <br> The New Grammar Tree <br> CH-17 Alphabetical Order <br> CH-14 Capital Letters and Small Letters <br> CH-15 Full Stops <br> CH-28 Questions <br> CH-16 'A' and 'An' <br> CH-31 Fun with Sentences <br> End of Topic Test-3 <br> Cursive Writing - Page nos. 5 to 12 <br> Composition - Myself and The first day in school | $\begin{aligned} & 4 \\ & 1 \\ & 2 \\ & 1 \\ & 2 \\ & 1 \\ & 2 \\ & 2 \\ & 2 \\ & 3 \\ & 2 \end{aligned}$ | - School Tour - Students will be taken to the library, auditorium, ground. <br> - Thank you card for your grandmother. Write one sentence about your grandmother you like the most. <br> - Arrange the alphabet game with the help of Alphabet cards. <br> - Contrast the capital and small letters. <br> - Put the correct punctuation game. <br> - Arrange the sentence strip game. <br> - Speaking cards on Sentences. <br> - Sorting activity with a or an. https://youtu.be/rP-5vxlPm-o <br> - Sentence matching game.(Extramarks) <br> - Audio-visuals on Jumbled sentences. (Extramarks) <br> - Arrange the word in the sentence strips. <br> - Badge making activity for the first day in school. |
| May | 11 |  | New Images English Course Book - I <br> CH-1 My Family <br> The New Grammar Tree <br> CH- 39 Sentences: A Mixed Bag <br> End of Topic Test-1 | $\begin{aligned} & 4 \\ & 2 \\ & 1 \end{aligned}$ | - Make a hand-made photo frame and put photo of your family members. <br> - Activity on Sentences- Pick the paper from the word basket and make a sentence. <br> - Draw 4 Summer fruits and Summer drinks we have in Summer. |


|  |  |  | $\begin{aligned} & \hline \text { Cursive Writing - Page nos. } 13 \text { to } 18 \\ & \text { Public Speaking - Summer Season } \\ & \hline \end{aligned}$ | 1 |  |
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| June | 14 | Cycle Assessment-I | New Images English Course Book - I <br> CH- 07 Happy Feet <br> The New Grammar Tree <br> CH-1 Names of Things <br> CH-3 Every Morning <br> CH-4 My Toy and Games <br> CH-5 Names of Livings Things: Animals and Birds <br> End of Topic Test-2 <br> Cursive Writing - Page nos. 19 to 24 <br> Public Speaking - How did you spend your Summer vacation? <br> Composition - A visit to a Zoo. | 4 <br> 1 <br> 1 <br> 2 <br> 2 <br> 2 <br> 1 | - Cut-outs of different types of feet of animals for the students to identify the animals. <br> - Identify the naming objects and say the name. <br> - Show and Tell- Things we use in the morning (toothpaste, brush, soap, comb etc.) <br> - Speak on your favourite toy. <br> - Make an origami animal or bird. <br> - Paste any one picture of your Summer Vacation. |
| July | 24 |  | New Images English Course Book - I <br> CH-05 Vayu, the Wind <br> CH-06 Swing Swing Swing (Poem) <br> The New Grammar Tree <br> CH-7 Names of Living and Non-Living Things (Worksheet) <br> CH-8 Naming Words-1 <br> CH-18 At the Park <br> CH-19 Who am I? <br> CH- 24 Naming Words and Special Names <br> End of Topic Test-2 <br> Cursive Writing - Page nos. 25 to 30 <br> Public Speaking <br> Rainy Season <br> Rhymes - The Lion and the Unicorn | 4 2 <br> 2 <br> 2 <br> 1 <br> 1 <br> 2 <br> 2 <br> 5 <br> 2 | - Make a Paper wind-mill. <br> - Draw and colour the picture of a swing in your copy. <br> - Circle time to distinguish between living and non-living things. <br> - Name, place, animal and thing game. <br> - Paste four pictures of different playground swings in your scrap book. <br> - Speaking cards on riddles. <br> - Make black/blue clouds, colourful umbrellas, raincoat, boots etc. |
| August | 23 |  | New Images English Course Book - I <br> CH-11 Friends in Need <br> The New Grammar Tree <br> CH-20 One, Two, Three...Many (Worksheet) <br> CH-35 'He', 'She' and 'They' <br> CH-36 Days of the Week <br> CH- 37 Sounds that Animals Make <br> End of Topic Test-2 | 5 2 3 2 3 2 | - Write the name of your best friend on a cloud cut-out and write 2 words on sticky notes to describe her. <br> - Spin the bottle game and match on one and many. <br> - Pronoun pizza slice game. <br> - Roll the dice and say the name of the days of the week according to the number. <br> - Make animal pencil cap and students will |

\begin{tabular}{|c|c|c|c|c|c|}
\hline \& \& \& \begin{tabular}{l}
Cursive Writing - Page nos. 31 to 36 \\
Public Speaking - Independence Day \\
Composition - My Country
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make sound of that particular animal. \\
- Paste a picture of tricolor butterfly in scrap book.
\end{tabular} \\
\hline September \& 24 \& Cycle Assessment-II \& \begin{tabular}{l}
New Images English Course Book - I \\
CH-3 I Want a Garden \\
CH-4 Little Folks in the Grass \\
The New Grammar Tree \\
CH-11 Describing Words-1 \\
CH-13 Describing Words-3 \\
CH-27 Words Ending in -ly \\
End of Topic Test-2 \\
Public Speaking- \\
Teachers' Day \\
Cursive Writing- Page nos. 37 to 42. \\
Rhymes- Iam a Lion
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5 \& | - Identify and name the tools used in gardening with the help of cut-outs. |
| :--- |
| - Draw or paste the picture of garden and write three sentences on how you would take care of your garden. |
| - Make lemon grass on green sheet and stick five bugs on it. |
| - Show and tell on describing words. |
| - Teacher's Day Card making |
| - Information on Teachers' day. | <br>

\hline \& \& \& TERM-II \& \& <br>

\hline October \& 19 \& \& | New Images English Course Book - I |
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| CH-09 Who Will Be the King? |
| The New Grammar Tree |
| CH- 23 What are They Doing? |
| CH-38 A Picnic |
| CH- 26 Where are They? |
| CH- 48 By the River (Composition) |
| End of Topic Test-2 |
| Cursive Writing - Page nos. 43 to 48 |
| Public Speaking- Speak five sentences on Gandhi Ji's three monkeys -Values we learn. |
| Rhymes - Row row, row your boat | \& 4

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2 \& | - Spin and speak on different types of vegetables. |
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| - Play Simon says game. |
| - Toss the Bean Bag to say 'What are they doing?' |
| - Treasure hunt |
| - Activity- Make Gandhiji's three monkeys paper craft on the occasion of Gandhi Jayanti. | <br>

\hline November \& 15 \& \& | New Images English Course Book-I |
| :--- |
| CH- 12 Opposite Day (Poem) |
| The New Grammar Tree |
| CH-33 Joining Word: ‘And’ (Worksheet) |
| CH-34 Joining Word: ‘ Because' (Worksheet) |
| CH-49 Bedtime |
| End of Topic Test-2 |
| Cursive Writing - Page nos. 49 to 54 | \& 3

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2 \& | - Contrast opposite action game. |
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| - Conjunctions game using sentence card. |
| - Write five good qualities of your best friend and paste his or her picture in your scrap book. |
| - Introduce real Helpers like Nurse, Gardener, Driver, Bus Conductor, Sweeper, Security Guard etc... |
| - Paste the pictures in your scrap book - Our | <br>

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\end{tabular}

|  |  |  | Composition - My Friends <br> Public Speaking - Our Real Helpers in School. <br> Rhymes - God's Love is so Wonderful | 2 | Real Helpers. <br> - Class Picnic- Bring healthy food for your lunch and share it with your friends and enjoy. |
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| December | 21 | Cycle Assessment-III | New Images English Course Book - I <br> CH-10 How Many Seconds in a Minute? <br> The New Grammar Tree <br> CH-29 Fox and the Crow <br> CH-43 Mimi's Garden <br> CH-46 My Pet <br> End of Topic Test-2 <br> Cursive Writing - Page nos. 55 to 60 <br> Public Speaking - Christmas and New Year <br> Composition Christmas | 4 | - Recitation of the poem "How Many Seconds in a Minute?" with action. <br> - Role play on 'Fox and the Crow'. <br> - Making Christmas corner- crib, Christmas tree, bells, stars, gift-box, socks, lights. |
| January | 21 |  | The New Grammar Tree <br> Schoolbag (Picture composition) <br> Unseen Passage (Comprehension) <br> CH-42 Zonko <br> End of Topic Test-1 <br> Cursive Writing - Page nos. 61 to 66 <br> Public Speaking - Republic Day <br> Rhymes- This Old Man | 5 6 3 1 4 2 | - Draw and colour 4 items you carry in your schoolbag. <br> - Speaking cards <br> - Write ten sentences in your scrap book how should we take care of our pet? Paste a picture of a pet in the scrap book. <br> - Paste a picture of a parade in New Delhi in scrap book. |
| February | 22 | Cycle Assessment-IV | The New Grammar Tree <br> Unseen Passage (Comprehension) CH-44 Bobby's Birthday Party <br> Revision (Doing words + Preposition) <br> End of Topic Test-2 <br> Cursive Writing - Page nos. 67 to 72 <br> Rhymes- We are the World | 4 2 4 2 6 | - Decorate a birthday cap and write your name on it. |
| March | 21 |  | $\underline{\text { Revision }}$ |  |  |

Subject : Phonics
Prescribed Books: 1. Enjoy Phonics - 3 Scholastic

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Subject Enrichment Activities (SEA) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TERM-I |  |  |  |  |  |
| April | 20 |  | ENJOY PHONICS-3 <br> - Revision of a to z (26 letter sounds). <br> - Sound dictation (26 letter sounds). <br> - Revision of short vowel sounds. <br> - End of Topic Test-1 | 4 | - Jolly Phonics (26 letter sounds) sounds with actions. <br> - Jolly phonics songs with action. <br> - Sound dictation <br> - Sentence reading with letter sound words |
| May | 11 |  | ENJOY PHONICS-3 <br> - Consonant diagraphs -h brothers <br> - (wh, ph,sh, ch) <br> - End of Topic Test-1 | 2 | - Jolly Phonics stories, songs and the three techniques of blending. <br> - Sentence reading with ' $h$ ' brother words. |
| June | 14 | Cycle Assessment-I | ENJOY PHONICS-3 <br> - Magic -e | 3 | - Jolly Phonics stories, songs and the three techniques of blending. <br> - Sentence reading with 'magic-e' sound words. |
| July | 24 |  | ENJOY PHONICS-3 <br> - Phonics- <br> - Long vowels (a and e) <br> - Pg.nos-4,6 to 10 <br> - End of Topic Test-1 | 4 | - Jolly Phonics stories, songs and the three techniques of blending. <br> - Sentence reading and writing with long vowel (a, e) words. |
| August | 23 |  | ENJOY PHONICS-3 <br> - Phonics - <br> - Long vowels (i and o) <br> - Pg.nos-5,11 to 14 <br> - End of Topic Test-1 | 4 | - Jolly Phonics stories, songs and the three techniques of blending. <br> - Sentence reading and writing with long vowel (i, o) words. |
| September | 24 | Cycle Assessment-II | ENJOY PHONICS-3 <br> - Phonics- <br> - Long vowels (u) <br> - Revision of all the Long vowels | 4 | - Jolly Phonics stories, songs and the three techniques of blending. <br> - Sentence reading and writing with long vowel 'u' words. |


|  |  |  | - Pg.nos-15 to 21 <br> - End of Topic Test-1 |  |  |
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| TERM-II |  |  |  |  |  |
| October | 19 |  | ENJOY PHONICS-3 <br> - Phonics-Vowel Digraphs (au,aw,ou,ow) <br> - Pg.nos-22,23,24 to 29and 36,37 <br> - End of Topic Test-1 | 4 | - Jolly Phonics stories, songs and the three techniques of blending. <br> - Sentence reading with vowel diagraphs words. |
| November | 15 |  | ENJOY PHONICS-3 <br> - Vowel Digraphs oi,oy <br> - Pg.nos- 22,30,31 <br> - End of Topic Test-1 | 3 | - Jolly Phonics stories, songs and the three techniques of blending. |
| December | 21 | Cycle Assessment-III | ENJOY PHONICS-3 <br> - Long and short OO and oo sound words. <br> - Pg.nos-23,32 to 35,38 <br> - End of Topic Test-1 | 4 | - Jolly Phonics stories, songs and the three techniques of blending. <br> - Sorting game to put long 'OO' and short 'oo' words in the right boxes. |
| January | 21 |  | ENJOY PHONICS-3 <br> - Phonics - r-controlled vowels (ar,or and ir) sound words. <br> - Pg.nos-Half of 42 and 43,44 to 50 <br> - End of Topic Test-1 | 4 | - Jolly Phonics stories, songs and the three techniques of blending. <br> - Sentence reading and writing with rcontrolled vowels (ar , or and ir) sound words. |
| February | 22 | Cycle Assessment-IV | ENJOY PHONICS-3 <br> - hard ' $c$ ', soft ' $c$ ' and hard ' $g$ ', soft ' $g$ ' <br> - End of Topic Test-1 | 4 | - Jolly Phonics stories, songs and the three techniques of blending. <br> - Sentence reading and writing with hard ' $c$ ', soft ' $c$ ' and hard ' $g$ ', soft ' $g$ ' |
| March | 21 |  |  |  |  |

विषय : हिंदी
निर्धारित पुस्तकें - 1. निकुंज पाठय पुस्तक- 1 (Radical Books Publication)
2. सार्थंक हिंदी व्याकरण (New Saraswati House Publication)
3. निर्झर मोती सुलेख पुस्तिका (Rachna Sagar Pvt. Ltd)

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| :---: | :---: | :---: | :---: | :---: | :---: |
| टर्म-I |  |  |  |  |  |
| अप्रैल | 20 |  | निकुंज हिंदी पाठ्य पुस्तक-1 <br> पाठ-1 कौन-कैसा? <br> पाठ-3 शेर गया <br> पाठ-4 घर चल <br> सार्थक हिंदी व्याकरण-1 <br> पाठ-1 बातों वाली आवाज़ (भाषा) <br> पाठ-2 वर्ण और वर्णमाला (अक्षर ज्ञान) <br> पृष्ठ संख्या-5 से 12 <br> निर्झर मोती सुलेख पुस्तिका-पृष्ठ संख्या 5 से 12 <br> विषयगत कक्षा जाँच | $\begin{aligned} & 2 \\ & 2 \\ & 3 \\ & 2 \\ & 2 \\ & 2 \\ & 4 \end{aligned}$ | - फलों और सब्ज़ियों से संबंधित कविता गायन करवाना तथा फलों से संबंधित मास्क बनवाना। <br> - पशुओं के बारे में बातचीत करवाना एवं चित्र चिपकाएँ और उन पशुओं के नाम कॉपी में लिखवाना। <br> - फ्लैश-कार्ड दिखाकर कार्य करवाना। <br> - स्वर-व्यंजन कार्ड को उचित क्रम में व्यवस्थित करें। (स्वर / वर्ण) <br> - वर्णमाला तोरण बनवाना। <br> - वाचन-कौशल-स्वपरिचय । <br> - स्वपरिचय लिखवाना और विद्यार्थियों की फोटो को स्क्रैप में चिपकाना। |
| मई | 11 |  | निकुंज हिंदी पाठय पुस्तक -1 <br> पाठ-2 उड़ - उड़ <br> पाठ-5 काला बादल <br> सार्थक हिंदी व्याकरण - 1 <br> पाठ-3 स्वर बने मात्रा (मात्रा ज्ञान) <br> निर्झर मोती सुलेख पुस्तिका <br> पृष्ठ संख्या -13, 14, 15, 16 <br> विषयगत कक्षा जाँच | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ <br> 1 <br> 2 | - कौवा उड़, मैना उड़ खेल खेलना और उन पक्षियों के नाम कॉपी में लिखवाना। <br> - विभिन्न प्रकार के घरों का चित्र चार्ट पेपर पर बनवाना और छोटे आकार के घरों का मॉडल बनवाना। <br> - स्वर कटआउट को मात्रा से मिलान करवाना। <br> - वाचन कौशल-परिवार - परिचय <br> - परिवार-परिचय लिखवाना और विद्यार्थियों के परिवार की फोटो को स्क्रैपबुक में चिपकाना। |
| जून | 14 | चक्रीय मूल्यांकन-1 | निकुंज हिंदी पाठय पुस्तक - 1 पाठ-6 नानी की बगिया (कविता) कोयल पाठ-7 चूहा भाग चुहिया भागी सार्थक हिन्दी व्याकरण - 1 पाठ-4 नाम वाले शब्द (संज्ञा) | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 2 \end{aligned}$ | - शब्द कट-आउट पर सही मात्रा लगाकार 'इ' और 'ई' वाले शब्द बनवाना। <br> - 'ई' की मात्रा वाले शब्द का अभ्यास कराना और उस मात्रा से संबंधित खाली स्थान भरवाना। |



\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{टर्म-II} \\
\hline अक्टूबर \& 19 \& \& \begin{tabular}{l}
निकुंज हिंदी पाठयपुस्तक-1 \\
पाठ-15 मैं सबसे अच्छा \\
भालू की गिनती \\
सार्थक हिंदी व्याकरण-1 \\
पाठ-11 हमारे फल, हमारी सब्ज़ियाँ \\
निर्झर मोती सुलेख पुस्तिका \\
पृष्ठ संख्या -47 से 48 \\
विषयगत कक्षा जाँच
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3 \& | - विद्यार्थी द्वारा अपने पसंद-ना पसंद के बारे में चार्ट में लिखवाना। |
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| - भालू का चित्र बनाकर उसमें गिनती लिखवाना। |
| - विभिन्न फल और सब्ज़ियों का चित्र स्क्रैप बुक में बनवाना। |
| - वाचन कौशल-दुर्गा पूजा | <br>

\hline नवम्बर \& 15 \& \& | निकुंज हिंदी पाठयपुस्तक - 1 |
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| पाठ-16 मिट्टी के केले |
| (चित्रकथा) होशियार मछली |
| सार्थक हिंदी व्यारकण - 1 |
| पाठ-12 आइए बुनें कविता - कहानी |
| विषयगत कक्षा जाँच | \& 2

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3 \& | - प्ले-डो से खिलौने बनवाना। |
| :--- |
| - विभिन्न प्रकार की मछलियों का कट-आउट बनवाना। |
| - वाचन कौशल-दिवाली | <br>

\hline दिसम्बर \& 21 \& चक्रीय मूल्यांकन-3 \& | निकुंज हिंदी पाठयपुस्तक - 1 |
| :--- |
| पाठ-17 नटखट गोलू |
| पाठ-18 होली |
| सार्थक हिंदी व्यारकण - 1 |
| बारहखड़ी |
| बोलने की बारी |
| हमारा अपना शब्द भंदार |
| विषयगत कक्षा जाँच | \& 3

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3 \& | - ड्रामा/रोल प्ले पाठ से संबंधित |
| :--- |
| - वाचन कौशल-शरद ऋतु | <br>

\hline जनवरी \& 21 \& \& पुनरावृति \& \& <br>
\hline फरवरी \& 22 \& \& PUBLIC \& \& <br>
\hline मार्च \& 21 \& \&  \& \& <br>
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| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Subject Enrichment Activities (SEA) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TERM-I |  |  |  |  |  |
| April | 20 |  | CH -1 Learning Basics <br> CH - 2 Numbers from 1 to 10 <br> - Number 1 to 10 <br> - Before, after and between <br> - Missing numbers <br> - Table of 1 and 2 <br> - End of Topic Test-1 | 4 3 5 3 2 1 | - Cut-outs of a palm for counting. <br> - Go on a hunting for numbers and match. <br> - Lid activity (Lil's learning video) <br> - Help Peter find his way back home for forward \& backward counting. |
| May | 11 |  | CH-3 Addition <br> - Addition by Counting <br> - Addition by Drawing lines <br> - Finger Counting <br> - Word Problems (Selective) <br> CH-11 Ordering of Numbers <br> - Greatest and Smallest number <br> - Table of 3 <br> - End of Topic Test-1 | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 2 \\ & 3 \\ & 2 \\ & 1 \end{aligned}$ | - Addition card game/clothes Peg activity. <br> - Staircase game with number cards. (For both Ascending order and Descending order) <br> - Find the two digit Greatest and Smallest number <br> - Number hunt activity. |
| June | 14 | Cycle Assessment -I | CH-6 Numbers from 11-20 <br> - Numbers and Number Names from 11 to 20. <br> - Addition of Smaller Numbers <br> - Addition by Forward Counting <br> - Subtraction of Smaller Numbers <br> - Subtraction by Backward Counting <br> CH-7 Numbers from 21-50 <br> - Number Names <br> - Dodging Dictation <br> - Table of $4 \& 5$ <br> - End of Topic Test-1 | $\begin{aligned} & 1 \\ & 2 \\ & 1 \\ & 2 \\ & 2 \\ & 2 \\ & 1 \\ & 2 \\ & 1 \end{aligned}$ | - Colour coding game for both Numbers and Number names. <br> - Hopscotch game (for numbers from 2150) <br> - Bingo game for number dictation. |
| July | 24 |  | CH-8 Numbers from 51-100 | 4 | - Slide through the Number names-group activity. |


|  |  |  | CH-9 Numbers on Abacus <br> - Place Value <br> - Expanded and Short Form <br> CH-14 Skip Counting <br> CH-16 Ordinal Numbers <br> - Ordinal and Cardinal Numbers <br> - Table of 10 <br> - End of Topic Test-2 | 2 2 4 3 3 3 1 2 | - Place value chart with number cards. <br> - Frog jump Skip counting <br> - Paper folding activity with tens and ones. <br> - Ganit mala activity on Skip counting. <br> - Throw the Ring on the Ordinal Numbers. <br> - Pebble counting activity (using pebbles and a jar) by teacher. <br> - Cotton ball counting by students. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 23 |  | CH-5 Concept of Zero <br> CH-10 Comparison of Numbers <br> CH-12 Addition of 2-digit Numbers <br> - Addition on Number line <br> - Add with zero <br> - Single digit addition <br> - Double digit addition <br> - Word Problem (Selective) <br> - End of Topic Test-2 | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 2 \\ & 2 \\ & 2 \\ & 2 \\ & 1 \end{aligned}$ | - Story based activity to clear the concept of zero on Smart Board. <br> - Hand puppet activity for comparison of numbers. <br> - Crayons activity for addition. <br> - Match sticks activity for addition. <br> - Number line Addition activity on smart board (Ai's kinder world) https://youtu.be/cdY468fdhXA <br> - Single digit addition with pencils activity <br> - Ice-cream sticks activity with double digit Addition <br> - Speaking cards for Word problems |
| September | 24 | Cycle Assessment II | CH-4 Subtraction <br> - Introduction of Subtraction <br> - 1-Digit Subtraction (Worksheet) <br> - End of Topic Test-1 | 4 2 2 | - Activity based on subtraction with the help of concrete objects for e.g. icecream sticks and bottle caps. <br> https://youtu.be/gSBruxb0OsM <br> (Subtraction on Number line) |
| TERM-II |  |  |  |  |  |
| October | 19 |  | CH-15 Multiplication <br> - Revision of Tables (1 to 5 and 10) <br> - Revision Addition + Subtraction <br> - End of Topic Test-1 | 8 4 6 1 | - Dice game for Multiplication. <br> - Spinning wheel for revision of tables. <br> - Domino cards for revision of addition of and subtraction. |
| November | 15 |  | CH-21 Shapes <br> - Drawing <br> - Naming <br> - Plane shapes <br> - 3D shapes | 1 2 2 3 3 | - Build a truck with shapes. <br> - Fill in the shapes with colour codes. <br> - Position game for spatial relationship. <br> - Teddy hunting game |


|  |  |  | CH-22 Spatial Relationships <br> - End of Topic Test-1 | $\begin{aligned} & 3 \\ & 1 \end{aligned}$ | - Leaves activity for patterns. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| December | 21 | Cycle Assessment III | CH-17 Time <br> - Day and Night <br> - Parts of the Day <br> CH-18 Calendar <br> - Days of the Week <br> - Months of the Year <br> - Revision of Table 2 to 5. <br> - End of Topic Test-2 | $\begin{aligned} & \hline 5 \\ & \\ & 4 \\ & 4 \\ & 3 \\ & 4 \\ & 3 \\ & 2 \\ & \hline \end{aligned}$ | - Interactive Clock Time <br> - Bench activity (Teacher will write dates on students desk) <br> - Month hunting activity. |
| January | 21 |  | CH-20 Measurement <br> - Longer-Shorter <br> - Bigger-Smaller (etc.) <br> - Revision of Table 2 to 5 and 10. <br> - End of Topic Test-2 | 17 2 2 | - Introduction of the devices of Measurements. <br> (Eg. Cough syrup caps, thermometer, glass, spoon, beam balance). |
| February | 22 | Cycle Assessment IV | Revision for EV.CY 4 | Everyday | - Oral Tables (1 to 5 and 10 ). <br> - Revision |
| March | 21 |  | Revision | Everyday | - Number 1-100. <br> - Number cards activity. |

Subject : Art and Craft
Prescribed Book :-Be An Artist - 1

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Subject Enrichment Activities (SEA) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| April | 20 |  | CH-1 Chicken Family <br> CH-3 Scenery <br> CH-4 Yummy Fruits <br> CH-6 Beautiful Flowers |  | - Draw and colour scenery. |
| May | 11 |  | CH-5 Landscape CH-9 Bird CH-14 Flowers | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | - Draw and colour a flower. |
| June | 14 | Cycle Assessment -I | CH-12 Half and Half | 1 | . |



|  |  |  | CH-39 Landscape |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
| January | $\mathbf{2 1}$ |  | Badge Making Activity | 1 |  |
| February | $\mathbf{2 2}$ | Cycle Assessment - IV | Revision |  |  |
| March | $\mathbf{2 1}$ |  |  |  |  |

Subject: Computer
Prescribed Book :- 1. Keyboard (Oxford School Education)

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Subject Enrichment Activities (SEA) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| April | 20 |  | - CH-1 A computer <br> - Machine <br> - The Computer - A smart Machine <br> - Parts of a Computer <br> - Monitor <br> - CPU Box <br> - Keyboard <br> - Mouse <br> - Speaker <br> - Printer <br> - End of the Topic Test |  | - Draw and Color the various parts of a computer. |
| May | 11 |  | - CH-2 Uses of Computers <br> - Playing Games on a Computer <br> - Typing <br> - Making Drawing | $02$ | - Paste the picture of places where computers are used. |
| June | 14 | Cycle Assessment-I | - CH-2 Uses of Computers (cont.) <br> - Solving Sums <br> - Listening to Music <br> - Watching Cartoons and Movies <br> - Places where Computers are Used <br> - At School <br> - At Home <br> - End of the Topic Test | 04 | - Type any five usage of computers at home in notepad. |


| July | 24 |  | - CH-3 Know your Keyboard <br> - Keys on the Keyboard <br> - Cursor <br> - Alphabet Keys <br> - Number Keys | 04 | - Draw the picture of a keyboard and label the various keys present on a keyboard. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| August | 23 |  | - CH-3 Know your Keyboard (cont...) <br> - Space bar <br> - Enter Keys <br> - Backspace Key <br> - Delete Key <br> - End of the Topic Test | 03 | - Type the usage of keyboard in any word processor program. |
| September | 24 | Cycle Assessment-II | - Revision |  |  |
|  |  |  | TERM-II | F |  |
| October | 19 |  | - CH-5 Computer Mouse <br> - The Proper Way of using a Mouse <br> - Holding a Mouse <br> - Mouse Pointer | $04$ | - Practice different mouse actions. |
| November | 15 |  | - $\mathrm{CH}-5$ Computer Mouse (cont...) <br> - Mouse Actions <br> - End of the Topic Test | $05$ | - Draw, colour and label different mouse buttons on an A4 sheet. |
| December | 21 | Cycle Assessment-III | - CH-6 The Magic book <br> - Starting The Magic Book <br> - Parts of the Main Window <br> - The Toolbar | $03$ | - Fill the color in butterfly using different magic tools. |
| January | 21 |  | - CH-6 The Magic book (cont...) <br> - To Paint a Picture <br> - Save a Picture <br> - Other Tools <br> - End of the Topic Test | $02$ | - Shade a peacock and write your name using Marker. |
| February | 22 | Cycle Assessment-IV | - CH-7 Word Pad <br> - Starting WordPad <br> - Parts of the WordPad Window <br> - End of the Topic Test | 06 | - Type your favorite poem in WordPad. <br> - Type four mouse actions name in WordPad. |
| March | 21 |  | - Revision |  | - Type few lines on "My hobby" and apply the |


|  |  |  |  |  | proper formatting. |
| :--- | :--- | :--- | :--- | :--- | :--- |

Subject: Indian Classical Dance
Prescribed Book: NA

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Subject Enrichment Activities (SEA) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TERM-I |  |  |  |  |  |
| April | 20 |  | - Guru Namaskar <br> - Song Name: Guru Brahma Guru Vishnu <br> - Theme dance on Earth Day | 4 |  |
| May | 11 |  | - Mother's Day Dance <br> - Song name : Meri Ma | $2$ |  |
| June | 14 | Cycle Assessment -I | - Theme based dance | $3$ |  |
| July | 24 |  | - Kargil Mohotsav: Theme based dance <br> - Song name :Teri Mitti | $4$ |  |
| August | 23 |  | - Asamyukta Hasta Mudras and their meanings <br> - Patriotic dance: Kandhose Milte Hai Kandhe | 4 |  |
| September | 24 | Cycle Assessment -II | - Janmasthami dance <br> - Song name: Man mohana(Krishna leela) |  |  |
| TERM-II |  |  |  |  |  |
| October | 19 |  | - Durgapuja dance <br> - Song name: Aigiri Nandini | 3 |  |
| November | 15 |  | - Samyukta Hasta Mudras and their meanings <br> - Diwali dance - Ramayana | 4 |  |
| December | 21 | Cycle Assessment-III | - Christmas theme based dance <br> - (Jesus Christ birth) | 4 |  |


| January | $\mathbf{2 1}$ |  | • Patriotic Dance | 3 |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
| February | $\mathbf{2 2}$ | Cycle Assessment-IV | • Vasant Panchami dance <br> • Song name: Jaya Jaya Hai Bhagawati | 4 |  |
|  |  |  |  |  |  |
| March | $\mathbf{2 1}$ |  |  |  |  |

## Subject: Music

## Prescribed Book: NA

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of Periods Required | Subject Enrichment Activities (SEA) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| April | 20 |  | - Swaras <br> - Sanskrit Shlokas |  | - Co-ordination, Clear Assence |
| May | 11 |  | - Song on Mother's Day | 1 | - Group singing |
| June | 14 | Cycle Assessment -I | - Song for Foundation day | 2 | - Group singing |
| July | 24 |  | - We are the world <br> - Bind us together Lord | $4$ | - Group singing with proper rhythm and tune |
| August | 23 |  | - Patriotic song <br> - Lesson on Octaves (Theory) | 4 | - Group practice, Celebration of Independence Day, Singing with action |
| September | 24 | Cycle Assessment -II | - Song on Teachers' day <br> - Formation of Paltas |  | - Voice Test |
| TERM-IIC |  |  |  |  |  |
| October | 19 |  | - Devotional songs | 3 | - Group Singing |
| November | 15 |  | - Everything I Am | 2 | - Group singing |
| December | 21 | Cycle Assessment - III | - Christmas Carol | 3 | - Group singing with actions |
| January | 21 |  | - Patriotic songs | 3 | - Celebration of Republic day |


| February | $\mathbf{2 2}$ | Cycle Assessment - IV | $\bullet$ Welcome song | 4 | $\bullet$ Group singing with action |
| :---: | :--- | :--- | :--- | :--- | :--- |
| March | $\mathbf{2 1}$ |  | Revision | 4 | $\bullet$ Group singing with action |

## Subject : Physical Education

| Months | No. of Working Days | Name of the Examination (As per School Policy Framed) | Chapters/Unit | Tentative No. of <br> Periods <br> Required | Subject Enrichment Activities (SEA) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TERM-I |  |  |  |  |  |
| April | 20 |  | Revision of last year's syllabus \& Minor Games |  | - Sports Activity : <br> (Indoor Passing The Cone With Sticks Race) |
| May | 11 |  | Drill Exercise No. 1 to 5. | 4 |  |
| June | 14 | Cycle Assessment -I | Skill of Tunnel ball, Kabaddi \& Football game. <br> Basket ball with small group, Recreationalgame, based on Different type game | 4 |  |
| July | 24 |  | General warming up exercise. <br> Game practice of Hand ball \& Minor Games. | 4 |  |
| August | 23 |  | Height and Weight. <br> Drill No. 5 to 10 \& Recreational games | 4 | - Sports Activity : Shuttle Relay Race |
| September | 24 | Cycle Assessment -II | Assessment moderated game practice ofTunnel ball. | 4 |  |
| TERM-II |  |  |  |  |  |
| October | 19 |  | Basic concept and rules of Kabaddi \& BasketBall, Introduction of Kho-Kho, Handball. Cricket, practice of Different races. | 4 |  |
| November | 15 |  | Knowledge of Track, Short distance races andpractice. Heats of the event. | 4 |  |



| December | $\mathbf{2 1}$ | Cycle Assessment - III | • Chakkuchalasana, <br> - Merugatyatmakasana. <br> - Om Chanting | 8 |  |
| :---: | :---: | :--- | :--- | :---: | :---: |
| January | $\mathbf{2 1}$ |  | • Hastottanasana, Padahastasana. <br> • Chest Breathing | 8 |  |
| February | $\mathbf{2 2}$ | Cycle Assessment - IV | • Revision. <br> • Revision | 8 |  |
| March | $\mathbf{2 1}$ |  | 8 |  |  |

