



DELHI PUBLIC SCHOOL GAYA

SPLIT-UP SYLLABI OF CLASS – PREP FOR THE SESSION 2018–2019

Subject : English

- Prescribed book** – 1. Book of English
2. Pre-Set (Cursive)
3. Time to Sing

Month	Contents	Proposed Activity / Project	Domains
April + May	<p>ORAL:</p> <ul style="list-style-type: none"> • Sound of letter • Vowels • Vowel sound ‘a’ • Myself <p>WRITTEN:</p> <ul style="list-style-type: none"> • Letters A-Z, a-z (cursive) • Vowel sound word ‘a’ • Sentence framing using ‘a’ sound word • B.O.E – Pg. Nos. 9, 15, 16, 12, 13, 14, 17, 18, 19 • Time to Sing – Pg. No. 1, 5 	<ul style="list-style-type: none"> • Circle Time : Activity on vowel sound words (using flash card). • Activity – Separation of Rice and Pulses • Plant sapling (Earth Day Activity) • Framing pictures of family members on wall hanging • Story telling using picture chart • Sight word – in, is, it, up, by, to, go, of, on, if 	<ul style="list-style-type: none"> • Language and social development • Fine motor • Fine motor and social development • Fine motor and language development • Language, cognitive, spiritual & moral development
June	<p>ORAL:</p> <ul style="list-style-type: none"> • Revision of previous work • Means of transport • Mode of transport <p>WRITTEN:</p> <ul style="list-style-type: none"> • Vowel sound word – ‘e’, ‘i’ • Blend words ‘oo’, ‘ee’. • Sentence framing using ‘e’ and ‘i’ sound words • B.O.E – Pg. Nos. 22, 23, 24, 26, 27, 28, 29, 30, 57, 58 • Time to Sing – Pg. No. 8, 3 	<ul style="list-style-type: none"> • Skit – Based on safety rules • Pasting pictures of different modes of transport in scrap book. • Circle time • Story telling • Sight word – as, at, my, was, but, all, use, and, the, his 	<ul style="list-style-type: none"> • Language and gross motor • Fine motor and language • Language and social • Language, social and emotional
July	<p>ORAL + WRITTEN :</p> <ul style="list-style-type: none"> • Vowel sound words – ‘o’, ‘u’ • Blend words – ‘ll’, ‘sh’ • My family (0) 	<ul style="list-style-type: none"> • Stick picture of 5 different vowel sound words • Circle time – Sources and use of water • Story telling • Circle time on vowel sound words 	<ul style="list-style-type: none"> • Fine motor and language • Language and social development • Language and moral • Social and language

	<ul style="list-style-type: none"> • Article – A, An, The • Sentence framing • B.O.E. – Pg. No. – 31, 32, 34, 35, 38, 39, 59, 60, 46 • Time to Sing – Pg. No. 11, 14 	<ul style="list-style-type: none"> • Demonstration of Pure and Impure water and sweet and salty water • Sight word – you, him, now, see, too, eat 	<ul style="list-style-type: none"> • Cognitive and fine motor
August	ORAL + WRITTEN : <ul style="list-style-type: none"> • Use of This – That • Use of These, Those • Singular & Plural • Blend words (ch, fr) • B.O.E. – Pg. NO. – 44, 45, • Time to Sing – Pg. No. 10, 02 	<ul style="list-style-type: none"> • Collage making (collecting different leaves) • Read aloud – blend words and sound words • Skit – Based on Singular and Plural words using word chart • Demonstration using flowchart (life cycle of plants) • Sight word – our, bad, from, with, then, them 	<ul style="list-style-type: none"> • Cognitive and fine motor • Language • Gross motor • Cognitive
September	ORAL + WRITTEN : <ul style="list-style-type: none"> • Gender – He/She • Blend words ‘th’ • Sentence framing • Revision of Vowels • Revision of – This, That, These, Those • B.O.E. – Pg. No. – 40, 41, 38, 39, • Time to Sing – Pg. No. 4, 6 	<ul style="list-style-type: none"> • Cutting and pasting activity - Based on gender • Story Telling • Role playing and drama based on animal life. • Picture reading • Sight word – made, like, help, most, make, work, will, took 	<ul style="list-style-type: none"> • Cognitive and fine motor • Language • Social and Language • Cognitive and Language
October	ORAL + WRITTEN : <ul style="list-style-type: none"> • Prepositions • My school (0) • Opposites • Revision of Blend words • Revision of sight words • B.O.E. – Pg. No. – 47, 48, 49, 50 • Time to Sing – Pg. No. 7 	<ul style="list-style-type: none"> • Circle time – Cross word activity. Making fruit salad • Activity with ball and box (preposition) • Dramatization (Health & Hygiene) 	<ul style="list-style-type: none"> • Gross motor and cognitive • Social and fine motor • Language and gross motor
November	ORAL + WRITTEN : <ul style="list-style-type: none"> • Rhyming words • Naming words • Describing words • B.O.E. – Pg. No. – 20, 24, 33, 36 • Time to Sing – Pg. No. 12, 15 	<ul style="list-style-type: none"> • Class activity – Arrange and write • Puppet show (our helpers) • Group activity using ice-cream stick and flash card • Sight words – they, elbow, not, can, good 	<ul style="list-style-type: none"> • Gross motor and cognitive • Social and fine motor • Language and gross motor
December	ORAL + WRITTEN : <ul style="list-style-type: none"> • Use of Yes/No. • ‘wh’ words 	<ul style="list-style-type: none"> • Pool lunch • Circle time on healthy and junk foods • Circle time on animals and their habitats 	<ul style="list-style-type: none"> • Social and emotional • Cognitive • Language and gross motor

	<ul style="list-style-type: none"> Animals and their habitats B.O.E. – Pg. No. – 53, 54, 55, 56, Time to Sing – Pg. No. 9, 16 	<ul style="list-style-type: none"> Sight words – Please, pretty, there, their 	
January	ORAL + WRITTEN : <ul style="list-style-type: none"> Composition Myself My family My school Time to Sing – Pg. No. 11 	<ul style="list-style-type: none"> Story telling (learn 2 fables and narrate it) Calendar making activity highlighting Mondays. Make a flowchart showing different seasons 	<ul style="list-style-type: none"> Cognitive and Language Fine motor and cognitive Cognitive and fine motor
February	Revision for Evaluation -IV		

विषय – हिन्दी

निर्धारित पुस्तक – 1. आओ स्वर पहचानें – ऐवरग्रीन

माह	विषय सूची	पाठ्यक्रम	परियोजना कार्य
अप्रैल+मई	<ul style="list-style-type: none"> स्वर एवं व्यंजन (अ से अः और क से झ)। दो, तीन, चार अक्षर वाले शब्द। पृष्ठ संख्या 2 से 6 	<ul style="list-style-type: none"> मौ० – अपना परिचय, पसंद और नापसंद, पर्यायवर्ण पर चर्चा। लि० – वर्ण, शब्दों को जोड़ना, रिक्त स्थानों की पूर्ति करना, श्रुतिलेख। 	<ul style="list-style-type: none"> पारिवारिक फोटो फ्रेम बनाना। शरीर के अंगों के उपयोग पर कक्षा परिचर्चा फ्लैश कार्ड की सहायता से चित्र एवं शब्दों का मिलान करना। <p>डोमेन –</p> <ul style="list-style-type: none"> संज्ञानात्मक विकास, सामाजिक एवं भावनात्मक विकास, ठीक मोटर कौशल विकास।
जून	<ul style="list-style-type: none"> आ (i) मात्रा पृष्ठ संख्या 7 से 11 	<ul style="list-style-type: none"> मौ० – आ (i) मात्रा वाले शब्द, रंगों के नाम (लाल, हरा, काला)। लि० – आ (i) मात्रा, बारहखड़ी, अक्षरों को जोड़कर शब्द बनाना, शब्दों को शुद्ध करना, वाक्य रचना। 	<ul style="list-style-type: none"> फलों के चित्र बनाकर रंग भरना। भोजन व्यवहार सिखाना। यातायात के साधनों पर चर्चा एवं सुरक्षा नियमों पर एक नाट्य प्रस्तुतिकरण। <p>डोमेन –</p> <ul style="list-style-type: none"> ठीक मोटर कौशल विकास संज्ञानात्मक विकास सामाजिक एवं भावनात्मक विकास
जुलाई	<ul style="list-style-type: none"> कविताएँ – चिड़िया और तितली मात्रा : इ (i), ई (i) पृष्ठ संख्या 12 से 16 	<ul style="list-style-type: none"> मौ० – लेखन के सम्बन्ध में मौखिक। लि० – इ (i) और ई (i) मात्रा वाले शब्द, अक्षरों को जोड़ना, शब्द सीढ़ी, वाक्य रचना। 	<ul style="list-style-type: none"> स्वच्छ पानी एवं गंदगी युक्त पानी पर कक्षा प्रदर्शन। पानी के उपयोग एवं बचाव पर कक्षा परिचर्चा। विभिन्न वस्तुओं की सहायता से सुगंध की जानकारी देना। <p>डोमेन –</p>

			<ul style="list-style-type: none"> ● संज्ञानात्मक विकास ● सामाजिक एवं भावनात्मक विकास ● भाषा विकास ● ठीक मोटर कौशल विकास।
पुनरावृत्ति रचनात्मक मूल्यांकन – I			
अगस्त	<ul style="list-style-type: none"> ● कविताएँ – गुड़िया, कबूतर ● मात्रा : उ (ु), ऊ (ू) ● पृष्ठ संख्या 17 से 22 	<ul style="list-style-type: none"> ● मौ० – लेखन के सम्बन्ध में मौखिक, पेड़ – पौधों का महत्त्व, संरक्षण एवं उपयोग। ● लि० – बारहखड़ी, उ (ु) और ऊ (ू) मात्रा वाले शब्द, अक्षरों को जोड़ना, शब्दों को शुद्ध करना, श्रुतिलेख, सब्जियों और फूलों के नाम। 	<ul style="list-style-type: none"> ● सब्जियों एवं पत्तियों से रंगाई ● मात्राओं से सम्बन्धित वस्तुओं को एकत्रित करना एवं उनके उपयोगों पर चर्चा करना। जैसे – ऊन, गुलाब इत्यादि। <p>डोमेन –</p> <ul style="list-style-type: none"> ● संज्ञानात्मक विकास ● सामाजिक एवं भावनात्मक विकास ● भाषा विकास ● मोटर कौशल विकास
पुनरावृत्ति रचनात्मक मूल्यांकन – II			
सितम्बर	<ul style="list-style-type: none"> ● कविताएँ – खेत और मैना ● मात्रा : ए (े), ऐ (ै) ● पृष्ठ संख्या 23 से 28 	<ul style="list-style-type: none"> ● मौ० – लेखन के सम्बन्ध में मौखिक, जंगली जानवरों के नाम, पालतू जानवरों के नाम, पक्षियों के नाम। ● लि० – ए (े), ऐ (ै) मात्रा वाले शब्द, रिक्त स्थानों की पूर्ति, शब्द सीढ़ी, श्रुतिलेख वाक्य रचना, जानवरों के नाम। 	<ul style="list-style-type: none"> ● पशुओं एवं उनसे प्राप्त होने वाली वस्तुओं के चित्र चिपकाकर नाम लिखें। ● पक्षियों और जानवरों पर आधारित कठपुतली खेल। <p>डोमेन –</p> <ul style="list-style-type: none"> ● संज्ञानात्मक विकास ● सामाजिक एवं भावनात्मक विकास ● ठीक मोटर कौशल विकास ● ग्रास मोटर कौशल विकास ● भाषा विकास
अक्टूबर	<ul style="list-style-type: none"> ● कविताएँ – ये पक्षी और फौज। ● मात्रा : ओ (े), औ (ै) ● पृष्ठ संख्या 29 से 34 	<ul style="list-style-type: none"> ● मौ० – लेखन के सम्बन्ध में मौखिक, स्वच्छता पर चर्चा, अच्छी और बुरी आदतों के विषय में बताना, फलों के नाम। ● लि० – ओ (े), औ (ै) मात्रा वाले शब्द, अक्षरों को जोड़ना, रिक्त स्थानों की पूर्ति, श्रुतिलेख, वाक्य रचना, फलों और पक्षियों के नाम। 	<ul style="list-style-type: none"> ● बुनो कहानी – शीर्षक :- दैनिक दिनचर्या एवं अच्छी और बुरी आदतें। <p>डोमेन –</p> <ul style="list-style-type: none"> ● संज्ञानात्मक विकास ● सामाजिक एवं भावनात्मक विकास ● भाषा विकास

नवम्बर	<ul style="list-style-type: none"> मात्रा : अं (`), आँ (ˆ) पृष्ठ संख्या 35 से 38 	<ul style="list-style-type: none"> मौ० – लेखन के सम्बन्ध में मौखिक, हमारे सहायकों पर चर्चा एवं उनके योगदान। लि० – अं (`), आँ (ˆ) मात्रा वाले शब्द, शब्दों को शुद्ध करना श्रुतिलेख। 	<ul style="list-style-type: none"> हमारे सहायकों पर कक्षा परिचर्चा। अपने परिवार के सहायकों के नाम की सूची तैयार करना। <p>डोमेन –</p> <ul style="list-style-type: none"> संज्ञानात्मक विकास सामाजिक एवं भावनात्मक विकास भाषा विकास
दिसम्बर	<ul style="list-style-type: none"> मात्रा : अः (:) पृष्ठ संख्या 39 से 41 	<ul style="list-style-type: none"> मौ० – लेखन के सम्बन्ध में मौखिक, भोजन के समय का बोध करवाना, अच्छे एवं स्वच्छ खाने का महत्त्व। लि० – अः (:), मात्रा वाले शब्द, गिनती 1 से 10 तक उचित स्थान पर मात्रा लगाएँ 	<ul style="list-style-type: none"> नये वर्ष के संकल्पों पर चर्चा। रूई की सहायता से स्नोमैन बनाएँ या साटॉन रिबन की सहायता से क्रिसमस ट्री बनाना। अच्छे एवं स्वच्छ खाने पर कक्षा परिचर्चा। <p>डोमेन –</p> <ul style="list-style-type: none"> संज्ञानात्मक विकास भाषा विकास ठीक मोटर कौशल विकास
पुनरावृत्ति रचनात्मक मूल्यांकन – III			
जनवरी		<ul style="list-style-type: none"> मौ० – पुनरावृत्ति ऋतुओं के नाम, तिथि पत्र की जानकारी एवं उपयोगिता, सुलेख। आसान वाक्य बनाना, पुनरावृत्ति। 	<ul style="list-style-type: none"> शीत ऋतु का चित्र चिपकाकर दो वाक्य लिखें। पुष्प सज्जा या गुलदस्ता बनाएँ। शीत ऋतु में स्वास्थ्य से सम्बन्धित उचित जानकारी दें। <p>डोमेन –</p> <ul style="list-style-type: none"> संज्ञानात्मक विकास भाषा विकास कौशल विकास
फरवरी	पुनरावृत्ति रचनात्मक मूल्यांकन – IV		

Subject : Mathematics

Text Books : Britannica Book of Mathematics

Month	Unit/Chapter	Proposed Activities
April + May	<p>Oral Introduction of different shapes</p> <p>□ △ ☆ □ ○ ◇</p> <p>Recapitulation of big-small, high-low, full-empty, long-short, heavy-light</p> <p>Written work</p> <ul style="list-style-type: none"> Forward counting(1-50) 	<ul style="list-style-type: none"> Paper folding activity Clay dough activity of different shapes <p>Domain - Fine motor skill</p>

	<ul style="list-style-type: none"> • Missing numbers(1-20) • Backward counting(20-1) • Book pg. no-9 to 25 	
June	<p>Oral Counting with concrete object Ordinals</p> <p>Written work</p> <ul style="list-style-type: none"> • Number names(1-20) • Forward counting (51-100) • Missing numbers (21-50) • Backward counting(50-21) • Book of mathematics pg.no.26-29, 34 and 35 	<ul style="list-style-type: none"> • Make a snake of circle with biggest and smallest numbers. 20-1 <p>Domain-Cognitive development</p>
July	<p>Oral Addition and subtraction with object Number values (1-20)</p> <p>Written work</p> <ul style="list-style-type: none"> • Single digit addition and subtraction (horizontal and vertical) • Double digit addition (without carry over) • Double digit subtraction(without borrowing) • Number names(21-50) • Greater, smaller and equal(<,>=) • Book of mathematics pg.no.49-54,61-64 and 70 	<ul style="list-style-type: none"> • More and less(Activity with pulse or rice) • Big and small(using similar shape in different size) <p>Domain-Cognitive development</p>
August	<p>Oral Number names(51-80) Ascending and descending order Backward counting(81-50)</p> <p>Written work</p> <ul style="list-style-type: none"> • Number names(51-80) • Ascending and Descending order • Backward counting(81-50) • Shapes using lines and curves • Book of mathematics pg.no.26-31,22,42,57 and 58 	<ul style="list-style-type: none"> • Pasting bindi according to ascending and descending numbers <p>Domain-Social skill and Group cohesiveness</p>
September	<p>Oral Number names Before, after and between Concept of zero Even and odd numbers Skip counting of 2,3,4,5</p> <p>Written work</p> <ul style="list-style-type: none"> • Number names • Before, after and between • Concept of zero • Even and odd numbers 	<ul style="list-style-type: none"> • Sorting of shapes and fruit vegetables • Tall and short comparison with different objects eg. ice-cream sticks <p>Domain-Cognitive development</p>

	<ul style="list-style-type: none"> Skip counting of 2,3,4,5 Book of mathematics pg.no-21,23,24,36,37,43 and 46-48 	
October	<p>Oral Days of the week Months of the year Time concept Addition on number line Subtraction on number line</p> <p>Written work</p> <ul style="list-style-type: none"> Mixed operations Repeated addition Word problem Addition on number line Subtraction on number line Book of mathematics pg.no-59,60,65,66,69,71,72,75 and 76 	<ul style="list-style-type: none"> Make a calendar marking Saturdays in blue for the month of October Sorting and matching activity <p>Domain- Cognitive development</p>
November	<p>Oral Revision of previous work</p> <p>Written work</p> <ul style="list-style-type: none"> Revision of previous work Book of mathematics pg.no-25,34,35 and 38-42 	<ul style="list-style-type: none"> Meal time manners Pictures pasting of different society helpers (group activity) <p>Domain-Social skill</p>
December	<p>Oral Money (counting coins and currency) Value of currency in rupee</p> <p>Written work</p> <ul style="list-style-type: none"> Multiplication(find the product) Book of mathematics pg.no-55,61,67,68,73,74 and 77-80 	<ul style="list-style-type: none"> Place value activity Make a rangoli using different shapes Make a cap and bells <p>Domain-Socio emotional skill</p>
January	Revision	<ul style="list-style-type: none"> Stick pictures of different seasons in the scrap book Make a card with slogan Make a model of a clock time showing 10:00 o'clock <p>Domain-Social skill</p>
February	Revision	

Subject : Dance

Months	April	May	June	July	August	September	October	November	December	January	February
Unit Chapter	Pranam Bhumipranam (Bharatnatyam) Introduction of 'D' word	Continue know about wrist finger move	Stretch, Jump, walk, use of swag	Clapping on beat (1 and 2) and dipping	Rhythmic dance (Patriotic)	Dance steps with props (flag and Pom Pom)	Continue	Various types of walk	Folk Dance	Freestyle Dance	Revision

Subject : Vocal Music

Months	April	May	June	July	August	September	October	November	December	January	February
Unit Chapter	If you happy and you know / Alankar	Do, Re, Mi, Fa. Simple Alankar	God Made the Sunshine. He is high on the mountain.	In panchi you ko dekh kar Simple Alankar	Patriotic song. We shall over come	Make me a channel of you peace. I am dancing around	Baby Baby your May superstar	Day O I Say Day O. Jay Ganesh Jay Ganesh	Joy to the world We shish you a merry Christmas	Bumbum bole	Revision

Subject : Art & Craft

Text Books : 1. **Text book** – Exploring Art & Activity

Months	April	May	June	July	August	September	October	November	December	January	February
Unit Chapter	1. A Clown With Balls 2. The Ice-Cream 3. The Birthday Time 4. The Fruit 5. The Butterfly	6. The Submarine	7. The Football 8. The Rocket 9. The Whale	10. The Elephant 11. The Horse 12. The Bird 13. The Scarecrow 14. The Flower	15. The Sun 16. The Tortoise 17. The Lion 18. The Joker 19. The Tiger	20. The Morning Walk 21. The Mockey Mouse 22. Boating 23. The Fish	24. The Cat 25. The Puppy 26. The balloon	27. The Magecian's Hat 28. The Space Traveller 29. Jumbo The Elephant 30. The Hen	31. The Lion King 32. The Kasngaroo 33. The Pot 34. The Sheep	35. The Fish 36. The Egg 37. The Bee	The Lion

Subject : Physical Education

Month	Games and Sports
April	Revision of last year syllabus
May	Free hand exercises & Recreational activities
June	Drill (exercise no. 1 to 10), Skill and game practice of Tunnel Ball
July	Recreational game & different types of running with ball & games.
August	Tunnel ball Match and Height-Weight General fitness exercises.
September	Knowledge about running, Football & Cricket.
October	Different races related to Sports Day Tunnel Ball Game
November	Heats of events for sports day & practice & moderate games.
December	Sports Day preparation, General fitness exercises
January	Height and Weight
February	Revision of all Drill exercises, Free games. Assessment