



# DELHI PUBLIC SCHOOL GAYA

## SPLIT-UP SYLLABI OF CLASS – NURSERY FOR THE SESSION 2018–2019

**Subject : English**

**Prescribed Book :-**

1. All for Kids Capital and Small Letters
2. Let's Write Right
3. Humpty Dumpty Nursery Rhymes

Month	Book / Area	Content	Proposed Activities
<b>April + May</b>	<ul style="list-style-type: none"> <li>• All for Kids Pg. No. – 10 to 41</li> <li>• Let's Write Right Pg. No. – 6 to 11</li> <li>• Nursery Rhymes Pg. No. 1 &amp; 2</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns – Standing Lines Sleeping Lines ‘I’, ‘_’, Slanting lines ‘/’ ‘\’, Curved lines ‘U’ ‘O’ ‘C’ ‘D’</li> <li>• Introduction of letters – Ss, Aa, Tt</li> </ul> <p><b>ORAL :</b></p> <ul style="list-style-type: none"> <li>• Learning letter sounds through synthetic phonics – ‘s’ ‘a’ ‘t’</li> <li>- Blending letters</li> <li>- Segmenting to form words</li> <li>• Action words</li> <li>• Sight words</li> <li>• Fruits Name</li> <li>• Vegetables Name</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Circle Time</b> –               <ol style="list-style-type: none"> <li>i) Touch and feel letters</li> <li>ii) Talking about Myself</li> <li>iii) Talking about my family</li> <li>iv) Learning Good Manners</li> <li>v) Learning Table Manners</li> <li>vi) Story Telling</li> </ol> </li> <li>• <b>Craft Time</b> –               <ol style="list-style-type: none"> <li>i) Scribbling</li> <li>ii) Clay moulding</li> <li>iii) Audio Visual Activity</li> </ol> </li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>• All for Kids Pg. No. – 2 to 49</li> <li>• Let's Write Right Pg. No. – 12 to 15</li> <li>• Nursery Rhymes Pg. No. 3</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters – Ii, Pp, Nn</li> </ul> <p><b>ORAL :</b></p> <ul style="list-style-type: none"> <li>• Learning letter sounds through synthetic phonics – ‘i’ ‘p’ ‘n’</li> <li>- Revision of previous letters</li> <li>- Blending letters</li> <li>- Segmenting to form words</li> <li>• Action words</li> <li>• Sight words</li> <li>• Birds Name</li> <li>• Parts of Body</li> <li>• Opposite words</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Circle Time</b> –               <ol style="list-style-type: none"> <li>i) Matching alphabets through Flash Cards</li> <li>ii) Skipping Game</li> <li>iii) Description of various means of transport</li> <li>iv) Story Telling</li> </ol> </li> <li>• <b>Craft Time</b> –               <ol style="list-style-type: none"> <li>i) Thumb Printing</li> <li>ii) Worksheet related to road, air and water transport</li> </ol> </li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>• All for Kids Pg. No. – 22 to 53</li> <li>• Let's Write Right Pg. No. – 16 to 19</li> <li>• Nursery Rhymes Pg. No. 4 &amp; 5</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters – Cc, Kk, Ee, Hh, Rr, Mm, Dd</li> </ul> <p><b>ORAL :</b></p> <ul style="list-style-type: none"> <li>• Learning letter sounds through synthetic phonics – ‘c’ ‘k’ ‘e’ ‘h’ ‘r’ ‘m’ ‘d’</li> <li>- Revision of previous letters</li> <li>- Blending letters</li> <li>- Segmenting to form words</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Circle Time</b> –               <ol style="list-style-type: none"> <li>i) Use of water and its three magical states</li> <li>ii) Letters and Sound with Play Dough</li> <li>iii) Story Telling</li> </ol> </li> <li>• <b>Craft Time</b> –               <ol style="list-style-type: none"> <li>i) Making raindrops out of chart paper</li> <li>ii) Making paper boats, umbrellas with craft paper</li> </ol> </li> </ul>

		<ul style="list-style-type: none"> <li>• Sight words</li> <li>• Colours Name</li> <li>• Opposite words</li> </ul>	
<b>August</b>	<ul style="list-style-type: none"> <li>• All for Kids Pg. No. – 6 to 43</li> <li>• Let's Write Right Pg. No. – 20 to 23</li> <li>• Nursery Rhymes Pg. No. 6 &amp; 7</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters – Gg, Oo, Uu, Ll, Ff, Bb</li> </ul> <b>ORAL :</b> <ul style="list-style-type: none"> <li>• Learning letter sounds – ‘g’ ‘o’ ‘u’ ‘l’ ‘f’ ‘b’ - Revision of previous letters</li> <li>• General Questions</li> <li>• Flowers Name</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Circle Time</b> – <ul style="list-style-type: none"> <li>i) Phonics Bingo Game</li> <li>ii) Things we get from plants</li> <li>iii) Story Telling</li> </ul> </li> <li>• <b>Craft Time</b> – <ul style="list-style-type: none"> <li>i) Making and colouring of National Flag, Pigeon or Kite</li> <li>ii) Knots of Love – Making Rakhi</li> <li>iii) Lord Krishna's crown/flute will be made</li> </ul> </li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>• All for Kids Pg. No. – 4 to 39</li> <li>• Let's Write Right Pg. No. – 24 to 28</li> <li>• Nursery Rhymes Pg. No. 8 &amp; 9</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters – Jj, Zz, Ww, Vv</li> <li>• Introduction of cursive letters – <i>c, a, o, d</i></li> </ul> <b>ORAL :</b> <ul style="list-style-type: none"> <li>• Learning letter sounds – ‘j’ ‘z’ ‘w’ ‘v’ - Revision of previous letters - Blending and Segmenting to make small words</li> <li>• Sight words</li> <li>• Opposite words</li> <li>• General Questions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Circle Time</b> – <ul style="list-style-type: none"> <li>i) Feed the alphabet monster</li> <li>ii) Discussion about different types of wild and domestic animals</li> <li>iii) Story Telling</li> </ul> </li> <li>• <b>Craft Time</b> – <ul style="list-style-type: none"> <li>i) Stick Puppet of animals</li> <li>ii) Worksheet on Dr. Sarvepalli Radhakrishnan (Colouring)</li> </ul> </li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• All for Kids Pg. No. – 54</li> <li>• Let's Write Right Pg. No. – 29 to 33</li> <li>• Nursery Rhymes Pg. No. 10</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters – Yy, Xx, Qq</li> <li>• Introduction of cursive letters – <i>g, q, p, i</i></li> </ul> <b>ORAL :</b> <ul style="list-style-type: none"> <li>• Phonodril, Blending and Segmenting of letters – ‘y’ ‘x’ ‘q’</li> <li>• Action words</li> <li>• General Questions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Circle Time</b> – <ul style="list-style-type: none"> <li>i) Letter hunt game</li> <li>ii) Listening to Gandhiji's favourite Bhajan</li> <li>iii) Significance of Dussehra and Diwali (Story Telling)</li> </ul> </li> <li>• <b>Craft Time</b> – <ul style="list-style-type: none"> <li>i) Worksheet on Gandhiji (colouring)</li> <li>ii) Making masks on Dussehra</li> <li>iii) Making Diya &amp; Kalash</li> <li>iv) Healthy food collage making</li> </ul> </li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• All for Kids Pg. No. – 55</li> <li>• Let's Write Right Pg. No. – 34 to 43</li> <li>• Nursery Rhymes Pg. No. 11 &amp; 12</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of cursive letters – <i>k, j, t, r, s</i></li> <li>• Introduction of two letter words</li> </ul> <b>ORAL :</b> <ul style="list-style-type: none"> <li>• Recapitulation of sounds of letters phonetically</li> <li>• Three letter vowel sound words</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Circle Time</b> – <ul style="list-style-type: none"> <li>i) Helpers and their names</li> <li>ii) Children will be told about Chacha Nehru</li> <li>iii) Story Telling</li> </ul> </li> <li>• <b>Craft Time</b> – <ul style="list-style-type: none"> <li>i) Making a phonic basket</li> <li>ii) Worksheet on Chacha Nehru</li> <li>iii) Thank you card – Thanking the helpers in the school.</li> </ul> </li> </ul>

<b>December</b>	<ul style="list-style-type: none"> <li>All for Kids Pg. No. – 56</li> <li>Let's Write Right Pg. No. – 44 to 50</li> <li>Nursery Rhymes Pg. No. 13 &amp; 14</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of cursive letters – <i>b, h, l, e, f, y</i></li> <li>Introduction of 'a' sound words</li> </ul> <b>ORAL :</b> <ul style="list-style-type: none"> <li>Phonodril</li> <li>Sight words</li> <li>Language Enrichment</li> <li>Action words</li> <li>Opposite words</li> <li>General Questions</li> </ul>	<ul style="list-style-type: none"> <li><b>Circle Time –</b> <ol style="list-style-type: none"> <li>Train Track word building</li> <li>Junk food - A discussion</li> <li>Story and Birth of Jesus Christ</li> <li>Singing Carols</li> </ol> </li> <li><b>Craft Time –</b> <ol style="list-style-type: none"> <li>Cutting/Pasting of healthy food in scrap book</li> <li>Making Christmas cards, bells, stars etc.</li> <li>Making New Year Card</li> </ol> </li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>Let's Write Right Pg. No. – 51 to 57</li> <li>Nursery Rhymes Pg. No. 15</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of cursive letters – <i>n, m, u, v, w, x, z</i></li> <li>Introduction of - 'e' sound words - 'i' sound words</li> </ul> <b>ORAL :</b> <ul style="list-style-type: none"> <li>Introduction of Blends</li> <li>Sight words</li> <li>Language Enrichment</li> </ul>	<ul style="list-style-type: none"> <li><b>Circle Time –</b> <ol style="list-style-type: none"> <li>Poem on Winter Season</li> <li>Concept of snowfall will be explained</li> </ol> </li> <li><b>Craft Time –</b> <ol style="list-style-type: none"> <li>Making Lohri cards</li> <li>Pictorial representation of the four seasons on a chart paper</li> </ol> </li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>Let's Write Right Pg. No. – 58 to 68</li> <li>Nursery Rhymes Pg. No. 16</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of - 'o' sound words - 'u' sound words</li> </ul> <b>ORAL :</b> <ul style="list-style-type: none"> <li>Blends</li> <li>Phonics</li> <li>Action words</li> <li>Sight words</li> <li>Opposite words</li> </ul>	<ul style="list-style-type: none"> <li><b>Circle Time –</b> <ol style="list-style-type: none"> <li>Good bye song for the classroom</li> <li>Pot luck or Class Picnic</li> <li>Chinese Whisper Game</li> </ol> </li> <li><b>Craft Time –</b> <ol style="list-style-type: none"> <li>Making memory booklets</li> <li>Making Miss you Cards</li> <li>Making friendship bands</li> <li>Making fruit salad</li> </ol> </li> </ul>

### विषय - हिन्दी

- पाठ्य पुस्तक –
1. Candy हिन्दी सुलेख – B
  2. गुनगुना रे गुनगुना

माह	पाठ्यक्रम	लिखित	परियोजना कार्य
अप्रैल + मई	हिन्दी सुलेख – पृष्ठ संख्या – 80, 81, 66, 67, 21, 22, 68, 69, 70, 71 गुनगुना रे गुनगुना कविता – सवेरा, कोयल	<ul style="list-style-type: none"> <li>व, ब, क, ग, म, भ</li> <li>मौखिक– अक्षर गीत गाओ वर्णों की पहचान रंगों के नाम।</li> <li>कहानी– एकता में बल है कछुआ और खरगोश</li> </ul>	<ul style="list-style-type: none"> <li>रेत पर सीधी रेखाएँ खींचना</li> <li>रंग–बिरंगी कागजों से पंखा बनाना</li> </ul>

जून	हिन्दी सुलेख – पृष्ठ संख्या – 60, 61, 62, 63, 84, 85, 50, 51 गुनगुना रे गुनगुना कविता – मेहनत करो	<ul style="list-style-type: none"> <li>● न, प, ष, ण</li> <li>● मौखिक – अक्षर गीत गाओ वर्णों की पहचान फलों के नाम</li> <li>● कहानी – मूर्ख बिल्लियाँ</li> </ul>	<ul style="list-style-type: none"> <li>● पाँच यातायात साधनों को स्क्रेप बुक में चिपकाएँ।</li> </ul>
जुलाई	हिन्दी सुलेख – पृष्ठ संख्या – 64, 65, 78, 79, 52, 53, 76, 77, 86, 87, 74, 75 गुनगुना रे गुनगुना कविता – 1) नकलची बंदर 2) याद करो 3) भारत माँ के बेटे	<ul style="list-style-type: none"> <li>● फ, ल, त, र, स</li> <li>● मौखिक-अक्षर गीत गाओ वर्णों की पहचान सब्जियों के नाम</li> <li>● कहानी – पानी बिना जीवन</li> </ul>	<ul style="list-style-type: none"> <li>● कागज से नाव बनाना।</li> <li>● छतरी बनाना</li> </ul>
अगस्त	हिन्दी सुलेख – पृष्ठ संख्या – 82, 83, 30, 31, 40, 41, 42, 43, 48, 49 गुनगुना रे गुनगुना कविता – दीदी की बारात	<ul style="list-style-type: none"> <li>● श, च, ट, ठ, ढ</li> <li>● मौखिक-अक्षर गीत गाओ वर्णों की पहचान शरीर के अंगों के नाम</li> <li>● कहानी – पेड़ हमारा दोस्त</li> </ul>	<ul style="list-style-type: none"> <li>● आओ एक पौधा लगाएँ और उसकी देखभाल करें।</li> </ul>
सितम्बर	हिन्दी सुलेख – पृष्ठ संख्या – 56, 57, 26, 27, 58, 59, 32, 33, 28, 29, 36, 37, 88, 89, 44, 45 गुनगुना रे गुनगुना कविता – चिड़िया आई	<ul style="list-style-type: none"> <li>● द, घ, ध, छ, ड, झ, ह, ङ</li> <li>● मौखिक-वर्णों की पहचान सप्ताह के नाम</li> <li>● कहानी- चालाक बन्दर</li> </ul>	<ul style="list-style-type: none"> <li>● वर्णमाला से अपने स्क्रेप बुक में पेड़ बनाएँ।</li> </ul>
अक्टूबर	हिन्दी सुलेख – पृष्ठ संख्या – 34, 35, 72, 73, 22, 23, 90, 91, 92, 93, 94, 95, 96	<ul style="list-style-type: none"> <li>● ज, ञ, थ, य, ख, क्ष, त्र, ज्ञ</li> <li>● मौखिक-वर्णों की पहचान जानवरों के नाम</li> </ul>	<ul style="list-style-type: none"> <li>● स्वच्छता अभियान शिक्षिका और विद्यार्थी कक्षा में गिरे हुए कागज के टुकड़े को कचड़े के डब्बे में रखेंगे।</li> </ul>
नवम्बर	हिन्दी सुलेख – पृष्ठ संख्या – 4, 5, 6, 7, 8, 9, 10, 11 गुनगुना रे गुनगुना कविता – 1) हाथी जी 2) पिकनिक 3) दिवाली	<ul style="list-style-type: none"> <li>● अ, आ, इ, ई, उ, ऊ, ऋ</li> <li>● मौखिक – वर्णों की पहचान</li> <li>● कहानी- चतुर खरगोश</li> </ul>	<ul style="list-style-type: none"> <li>● बस एक मिनट – मेरा मनपसन्द सहायक।</li> <li>● आओ इनसे मिलें – माली/चौकीदार (हमारे स्कूल के सहायक)</li> </ul>
दिसम्बर	हिन्दी सुलेख –	<ul style="list-style-type: none"> <li>● ए, ऐ, ओ, औ, अं, अः</li> </ul>	<ul style="list-style-type: none"> <li>● फलों एवम् सब्जियों का सलाद बनाना</li> </ul>

	पृष्ठ संख्या – 12, 13, 14, 15, 16, 17 गुनगुना रे गुनगुना कविता – सदी गुब्बारे वाला	<ul style="list-style-type: none"> <li>गिनती गीत</li> <li>मौखिक – वर्णों की पहचान, फूलों के नाम</li> </ul>	
जनवरी	हिन्दी सुलेख – पृष्ठ संख्या – 106 गुनगुना रे गुनगुना कविता – 1) इंटरनेट 2) महिमा	<ul style="list-style-type: none"> <li>दो अक्षर और तीन अक्षर के शब्द</li> <li>मौखिक-माह के नाम</li> <li>कहानी – मूर्ख सारस</li> </ul>	<ul style="list-style-type: none"> <li>विभिन्न ऋतुओं के कार्यपत्रक पर रंग भरें।</li> </ul>
फरवरी	हिन्दी सुलेख – पृष्ठ संख्या – 107 गुनगुना रे गुनगुना कविता – कुल्फी	<ul style="list-style-type: none"> <li>तीन और चार अक्षर के शब्द</li> <li>मौखिक गिनती गीत</li> <li>पुनरावृत्ति कार्य</li> </ul>	<ul style="list-style-type: none"> <li>विद्यार्थी अपनी शिक्षिका के लिए कार्ड बनाएँगे।</li> </ul>

### Subject : Mathematics

Prescribed Book :-1. Candy Numbers 1 to 50

Month	Book/Area	Content	Proposed Activities
April + May	<ul style="list-style-type: none"> <li>Candy Numbers 1 to 50 - Pg. No 4 to 25</li> </ul>	<ul style="list-style-type: none"> <li>Recognition / value / writing and practice of numbers from 1 to 10</li> <li>Measurement – Size Big / small (comparison)</li> <li>Oral – <ul style="list-style-type: none"> <li>i) Counting 1 to 10 forward</li> <li>ii) Ordering sequence of numbers</li> <li>iii) Identify and correct error in a given number sequence</li> <li>iv) Rhymes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Circle Time – <ul style="list-style-type: none"> <li>i) Counting members of My Family</li> <li>ii) Playing with Maths Kit</li> </ul> </li> <li>Craft Time – <ul style="list-style-type: none"> <li>i) Activity using shape of the month – Circle</li> <li>ii) Rolling my own chapattis using play dough</li> <li>iii) Card making on Mother's Day</li> </ul> </li> </ul>
June	<ul style="list-style-type: none"> <li>Candy Numbers 1 to 50 - Pg. No 26 to 39</li> </ul>	<ul style="list-style-type: none"> <li>Recognition / value / writing and practice of numbers from 11 to 16</li> <li>Length – long (tall) / short (comparison)</li> <li>Writing number names – one, two</li> <li>Oral – <ul style="list-style-type: none"> <li>i) Counting 1 to 16 forward</li> </ul> </li> <li>Rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Circle Time – <ul style="list-style-type: none"> <li>i) Playing with Maths Kit</li> </ul> </li> <li>Craft Time – <ul style="list-style-type: none"> <li>i) Activity using shape of the month – Triangle – Rat Making</li> <li>ii) Making Traffic Signal in Scrap Book.</li> </ul> </li> </ul>
July	<ul style="list-style-type: none"> <li>Candy Numbers 1 to 50 - Pg. No 40 to 56</li> </ul>	<ul style="list-style-type: none"> <li>Writing of numbers 17 to 25</li> <li>Skip counting with pictures</li> <li>Missing numbers</li> </ul>	<ul style="list-style-type: none"> <li>Circle Time – <ul style="list-style-type: none"> <li>i) Playing with Maths Kit</li> <li>ii) I can count and string the beads</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• Backward counting 5 to 0</li> <li>• Weight – Heavy / Light (comparison)</li> <li>• Writing number names – three to five</li> <li>• Oral – <ul style="list-style-type: none"> <li>i) Counting 1 to 30 forward</li> <li>ii) Rhymes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Craft Time – <ul style="list-style-type: none"> <li>i) Activity using shape of the month-Square - Making a square box / pasting / colouring papers</li> </ul> </li> </ul>
<b>August</b>	<ul style="list-style-type: none"> <li>• Candy Numbers 1 to 50 - Pg. No 57 to 68</li> </ul>	<ul style="list-style-type: none"> <li>• Writing of numbers 26 to 35</li> <li>• Backward counting 10 to 0</li> <li>• Volume – Full/empty (comparison)</li> <li>• Writing number names – six to ten</li> <li>• Oral – <ul style="list-style-type: none"> <li>i) Counting forward upto 35</li> <li>ii) Recognising and reading numbers 1 to 35</li> <li>iii) Rhymes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time – <ul style="list-style-type: none"> <li>i) Playing with Maths Kit</li> <li>iv) Plants need four essential things to grow – sun, air, water, soil</li> </ul> </li> <li>• Craft Time – <ul style="list-style-type: none"> <li>i) Activity using shape of the month Rectangle – Flag Making</li> </ul> </li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>• Candy Numbers 1 to 50 - Pg. No 69 to 73</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition / value / writing and practice of numbers from 35 to 40</li> <li>• What come after?</li> <li>• Missing Numbers</li> <li>• Oral – <ul style="list-style-type: none"> <li>i) Counting forward from 1 to 40</li> <li>ii) Recapitulation of number names</li> <li>iii) Number Names – eleven &amp; twelve</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time – <ul style="list-style-type: none"> <li>i) Pre-Number Concept (Left and right)</li> <li>ii) Playing with Maths Kit</li> </ul> </li> <li>• Craft Time – <ul style="list-style-type: none"> <li>i) Shape-o-fun craft – Making pizza with shape toppings</li> <li>ii) Stick puppet of animals</li> </ul> </li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• Candy Numbers 1 to 50 - Pg. No 74 to 80</li> </ul>	<ul style="list-style-type: none"> <li>• Writing of numbers from 41 to 45</li> <li>• Describing position of number</li> <li>• What comes before?</li> <li>• Writing number names – eleven, twelve</li> <li>• Oral – <ul style="list-style-type: none"> <li>i) Counting forward upto 45</li> <li>ii) What comes after/before/between</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time – <ul style="list-style-type: none"> <li>i) Playing with Maths Kit</li> </ul> </li> <li>• Craft Time – <ul style="list-style-type: none"> <li>i) Activity using shape of the month Heart</li> <li>ii) Card Making on Health and Hygiene</li> </ul> </li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Candy Numbers 1 to 50 - Pg. No 81 to 85</li> </ul>	<ul style="list-style-type: none"> <li>• Writing of numbers from 46 to 50</li> <li>• Before, between and after – complete the series</li> <li>• Insert the sign &gt; , &lt; or =</li> <li>• Writing number name – thirteen to fifteen</li> <li>• Oral – <ul style="list-style-type: none"> <li>i) Counting forward upto 50</li> <li>ii) Recognising and reading numbers 1 to 50</li> <li>iii) Number Name – sixteen &amp; seventeen</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time – <ul style="list-style-type: none"> <li>i) Activity using shape of the month – Star</li> <li>ii) Activity based on concept &gt;, &lt;, = through disposable glass</li> <li>iii) Symbolising the need of Helpers through Puppet Show</li> </ul> </li> </ul>

<b>December</b>	<ul style="list-style-type: none"> <li>• Candy Numbers 1 to 50 - Pg. No 86 to 88</li> </ul>	<ul style="list-style-type: none"> <li>• Operation on Numbers – Addition</li> <li>• Writing number name – sixteen &amp; seventeen</li> <li>• Insert the sign &gt;, &lt; or =</li> <li>• Oral – <ul style="list-style-type: none"> <li>i) Counting forward upto 60</li> <li>ii) Number names upto twenty</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Craft Time – <ul style="list-style-type: none"> <li>i) Making fruits and vegetables with the help of clay.</li> </ul> </li> </ul>
<b>January</b>		<ul style="list-style-type: none"> <li>• Practice of Addition</li> <li>• Writing number names eighteen to twenty</li> <li>• Sorting Activities : Matching objects, locating odd one out</li> <li>• Identifying the missing relations and copying them</li> <li>• Oral – <ul style="list-style-type: none"> <li>i) Counting forward upto 70</li> <li>ii) Recognising and reading numbers 1 to 70</li> <li>iii) Number Names – One to twenty</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Circle Time – <ul style="list-style-type: none"> <li>i) Concept of using Abacus</li> </ul> </li> </ul>
<b>February</b>		<ul style="list-style-type: none"> <li>• Recapitulation</li> <li>• Introduction of subtraction</li> <li>• Oral – <ul style="list-style-type: none"> <li>i) Simple subtraction with concrete objects</li> <li>ii) Money – Oral work and Role Play</li> <li>iii) Recognition of coins – Rs. 1, Rs 5, Rs 10</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Craft Time – <ul style="list-style-type: none"> <li>i) Easy Subtraction using clothpins.</li> <li>ii) Making cootie catches for Addition and Subtraction.</li> </ul> </li> </ul>

**Subject : Art and Craft**

Months	April	May	June	July	August	September	October	November	December	January	February
<b>Unit Chapter</b>	<ul style="list-style-type: none"> <li>• The Shapes</li> <li>• The Rectangle</li> <li>• The Cup And The Saucer</li> <li>• The Bee</li> <li>• The Rockets</li> </ul>	<ul style="list-style-type: none"> <li>• The Wavy Lines</li> </ul>	<ul style="list-style-type: none"> <li>• The Boat</li> <li>• The Semicircles</li> <li>• The Tree</li> </ul>	<ul style="list-style-type: none"> <li>• The Arcs</li> <li>• The Butterfly</li> <li>• The Parachute</li> <li>• The Umbrella</li> <li>• The Circle</li> <li>• The Watermelon</li> </ul>	<ul style="list-style-type: none"> <li>• A Group of Circle</li> <li>• The Mango</li> <li>• The Ovals</li> <li>• The Leaf</li> <li>• The Flower</li> </ul>	<ul style="list-style-type: none"> <li>• The Duck</li> <li>• The Mashroom</li> <li>• The Parrot</li> <li>• The Dolphin</li> </ul>	<ul style="list-style-type: none"> <li>• The Cat</li> <li>• The Strawberry</li> <li>• The Top</li> </ul>	<ul style="list-style-type: none"> <li>• The Saxophone</li> <li>• The Hen</li> <li>• Line Practice</li> <li>• A Beautiful Butterfly</li> </ul>	<ul style="list-style-type: none"> <li>• The Dahlia</li> <li>• The Frock</li> <li>• The Orange Juice</li> </ul>	<ul style="list-style-type: none"> <li>• The Cake</li> <li>• The Sofa</li> <li>• The Boy On a Jeep</li> </ul>	Picture Fun

**Subject : Dance**

Months	April	May	June	July	August	September	October	November	December	January	February
<b>Unit Chapter</b>	Entrance, Line making. (Discipline)	Continue	Bhumipranam (Bharat Natyam)	Wrist Movement and Shoulder	Walk Jump on Music and patriotic dance	Rhymic Dance	Continue	Folk Dance	Different type of walk on music	Rhymic Dance	<b>Revision</b>

**Subject : Vocal Music**

Months	April	May	June	July	August	September	October	November	December	January	February
<b>Unit Chapter</b>	<ul style="list-style-type: none"> <li>Do, re, mi, fa</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Rhymes,</li> <li>Simple Alankar</li> </ul>	<ul style="list-style-type: none"> <li>500 miles,</li> <li>Simple Alankar</li> </ul>	<ul style="list-style-type: none"> <li>God made the sunshine, Sare Jaha Se Achha</li> </ul>	<ul style="list-style-type: none"> <li>Day O I Say Day</li> <li>Five little monkeys</li> </ul>	<ul style="list-style-type: none"> <li>Head Shoulders</li> <li>Peak a boo</li> </ul>	<ul style="list-style-type: none"> <li>We shall over come</li> <li>Sare jasha se achha</li> </ul>	<ul style="list-style-type: none"> <li>High on the Mountain</li> <li>Simple Alankar</li> </ul>	<ul style="list-style-type: none"> <li>We wish you a Herry Christmas</li> <li>Jingle Bells</li> </ul>	<ul style="list-style-type: none"> <li>Nanha Munna Rahi Hu</li> </ul>	<ul style="list-style-type: none"> <li>Taaren Aasman ke</li> <li>Revision</li> </ul>

**Subject : Physical Education**

Month	Games and Sports
<b>April</b>	Introduction of Physical Education & Sports. General fitness exercises, Recreational games. Line up and make a circle.
<b>May</b>	Free hand exercises, Recreational games & Passing the ball.
<b>June</b>	Introduction of Tunnel Ball, Recreational games, Free hand exercises.
<b>July</b>	Knowledge about ball, Game practice of Tunnel Ball.
<b>August</b>	Skill of Tunnel Ball, Match Practice, Match, Height & Weight
<b>September</b>	Recreational games, Introduction of Football & Cricket.
<b>October</b>	Knowledge about different formations like □, □, Δ, O etc. Drill exercises No. 1 to 5
<b>November</b>	Practice of different events related to Sports Day. Heats of Event.
<b>December</b>	Knowledge of Track & Lane. Sports Day.
<b>January</b>	General exercises related to body fitness. Drill No. 1 to 10, Height & Weight
<b>February</b>	Recreational games which will develop their physical fitness. Free games with different types of ball.