



# DELHI PUBLIC SCHOOL

GAYA

## SPLIT-UP SYLLABI OF CLASS – IX FOR THE SESSION 2018–2019

**Subject : English**

**Prescribed Book :-** 1. Beehive : Textbook in English for Class IX  
2. Moments : Supplementary Reader in English for Class IX

Month	Book/Area	Unit/Chapter	Proposed Activities
<b>April</b>	Beehive	F-1. The Fun They Had P-1. The Road Not Taken	<ul style="list-style-type: none"> <li>Speech –The Role of Technology in Changing the World</li> <li>Notice writing- Helping Orphan Children</li> </ul>
	Moments	CH-1. The Lost Child	
	Grammar	Tenses	
<b>May</b>	Beehive	F-2. The Sound of Music	
	Moments	CH-2 The Adventures of Toto	
<b>June</b>	Beehive	P-2. Wind F-3. The Little Girl	<ul style="list-style-type: none"> <li>Letter to Editor- Generation Gap</li> </ul>
	Moments	CH-3. Iswaran the Storyteller	
	Grammar	Modals	
<i>Syllabus for Pre-Mid Term Examination – Content taught from April to June.</i>			
<b>July</b>	Beehive	P-3. Rain on the Roof F-4. A Truly Beautiful Mind	<ul style="list-style-type: none"> <li>Extempore</li> </ul>
	Moments	CH-4. In he Kingdom of Fools	
	Grammar	Use of passive voice	
<b>August</b>	Beehive	F-5. The Snake and the Mirror P-4. The Lake Isle of Innisfree P-5. A Legend of the Northland	<ul style="list-style-type: none"> <li>Debate</li> </ul>
	Moments	CH-5. The Happy Prince	
	Grammar	Subject – verb concord	
<b>September</b>	Beehive	F-6. My Childhood P-6. No Men Are Foreign	<ul style="list-style-type: none"> <li>Practice of Sample Papers of Previous Years Papers</li> </ul>
	Moments	CH-6. Weathering the Storm in Ersama	
	Grammar	Reporting Commands and requests, Statements, Questions	
<i>Syllabus for Mid - Term Examination – Content taught from April to September.</i>			
<b>October</b>	Beehive	F-7. Packing F-8. Reach for the Top P-7. The Duck and the Kangaroo	<ul style="list-style-type: none"> <li>Story Writing</li> </ul>
	Moments	The Last leaf	

	Grammar	CH- Clauses: (i) Noun clauses (ii) Adverb clauses of condition and time (iii) Relative clauses	
<b>November</b>	Beehive Moments	F-9. The Bond of Love P-8. On Killing a Tree CH-8. A House is Not a Home	• Group Discussion-Love and sympathy are more important than money.
<b>December</b>	Beehive Moments Grammar	F-10. Kathmandu P-9. The Snake Trying P-10. A Slumber did My Spirit Seal CH-9. The Accidental Tourist CH- Determiners	• Picture Composition
<b>Syllabus for Post-Mid Term Examination – Content taught from April to December.</b>			
<b>January</b>	Beehive	F-11. If I were you	• Role-play (Importance of Education)
	Moments Grammar	CH-10. The Beggar Prepositions	•
<b>February</b>	<b>Revision</b>		
<b>Syllabus for Annual Examination – Full Syllabus.</b>			

**विषय – हिन्दी**

- निर्धारित पुस्तकें –**
1. स्पर्श, भाग – 1 (एन.सी.ई.आर.टी.) – 16
  2. संचयन, भाग – 1 (एन.सी.ई.आर.टी.) – 5
  3. प्राची हिन्दी व्याकरण – 16

माह	पुस्तक / खंड	पाठ / रचनाकार	गतिविधियाँ
<b>अप्रैल</b>	<b>स्पर्श :</b> पद्य खंड <b>संचयन :</b> <b>व्याकरण :</b>	पाठ-9. 'अब कैसे छूटै राम, नाम...' 'ऐसी लाल तुझ बिनु...' (रैदास) पाठ-1. 'गिल्लू' (महादेवी वर्मा) वर्ण विच्छेद, अनुस्वार, अनुनासिक।	• बसंत ऋतु में प्रकृति में होने वाले परिवर्तन को देखकर लिखना। • समाचार-पत्र वाचन • स्व परिचय देना
<b>मई</b>	<b>स्पर्श :</b> गद्य खंड <b>व्याकरण :</b>	पाठ-2. 'दुःख का अधिकार' (यशपाल) अपठित गद्यांश एवं पद्यांश	• सस्वर कविता / दोहा पाठ
<b>जून</b>	<b>स्पर्श :</b> गद्य खंड पद्य खंड <b>संचयन :</b> <b>व्याकरण :</b>	पाठ-3. 'एवरेस्ट : मेरी शिखर यात्रा' (बचेंद्री पाल) पाठ-10. रहीम के दोहे पाठ-2. 'स्मृति' (श्रीराम शर्मा) नुक्ता	• पूर्णिमा की रात देखकर उसके सौन्दर्य को कलमबद्ध करना। • आपको प्रेरित करने वाले व्यक्तित्व की विशेषताएँ। • हमारे प्रधानमंत्री।

**प्री मिड टर्म पाठ्यक्रम – अप्रैल से जून तक पढ़ाये गये पाठ**

जुलाई	स्पर्श : गद्य खंड व्याकरण :	पाठ-4. 'तुम कब जाओगे अतिथि' (शरद जोशी) उपसर्ग, प्रत्यय।	<ul style="list-style-type: none"> <li>अपने घर के आस-पास देखिए और पता लगाना कि नगरपालिका ने क्या-क्या काम करवाये हैं? इसमें आपकी क्या भूमिका हो सकती है, लिखना।</li> <li>मोबाइल : जीवन में उपयोगिता विषय पर विचार।</li> <li>इंटरनेट पर बढ़ती निर्भरता : उचित / अनुचित</li> </ul>
अगस्त	स्पर्श : पद्य खंड संचयन : व्याकरण :	पाठ-11. 'आदमीनामा' (नज़ीर अकबराबादी) पाठ-3. 'कल्लू कुम्हार की उनाकोटी' (के. विक्रम सिंह) संधि, विराम चिह्न	<ul style="list-style-type: none"> <li>"पशु-पक्षी हमारे मित्र हैं।" इस कथन के आधार पर आप पशु-पक्षियों का संरक्षण हेतु क्या-क्या करते हैं?</li> <li>नैतिक मूल्यों की जीवन में आवश्यकता</li> <li>परिवार में सौहार्द की महत्ता</li> <li>माता-पिता के प्रति आपका दायित्व</li> </ul>
सितम्बर	स्पर्श : गद्य खंड पद्य खंड व्याकरण :	पाठ-6. 'कीचड़ का काव्य' (काका कालेलकर) पाठ-12. 'एक फूल की चाह' (सियारामशरण गुप्त) पत्र, अनुच्छेद	<ul style="list-style-type: none"> <li>आप जब भी किसी बच्चे से पहली बार मिले तो उसके हाव-भाव, व्यवहार आदि को देखना और उस अनुभव को अनुच्छेद के रूप में लिखना।</li> <li>आपका शौक</li> <li>आपका प्रिय स्वतंत्रता सेनानी</li> </ul>
<b>मिड टर्म पाठ्यक्रम – अप्रैल से सितम्बर तक पढ़ाये गये पाठ</b>			
अक्टूबर	स्पर्श : पद्य खंड संचयन : व्याकरण :	पाठ-7. 'धर्म की आड़' (गणेश शंकर विद्यार्थी) पाठ-5. 'हामिद खाँ' (ए. के. पोटेकाट) चित्र वर्णन, संवाद लेखन, विज्ञापन लेखन।	<ul style="list-style-type: none"> <li>लौह पुरुष सरदार पटेल के अवदान पर अपना विचार।</li> <li>स्वच्छता अभियान में आपकी भूमिका</li> <li>बढ़ते प्रदूषण को देखते हुए दस साल बाद आपके शहर की स्थिति का वर्णन</li> </ul>
नवम्बर	स्पर्श : गद्य खंड पद्य खंड संचयन :	पाठ-14. 'अग्निपथ' (हरिवंशराय बच्चन) पाठ-5. 'दीये जल उठे' (मधुकर उपाध्याय)	<ul style="list-style-type: none"> <li>प्रदूषण मुक्त दिवाली कैसे हो? अपना विचार</li> </ul>
दिसम्बर	स्पर्श : गद्य खंड व्याकरण :	पाठ-8. 'शुक्रतारे के समान' (स्वामी आनंद) औपचारिक एवं अनौपचारिक पत्र	<ul style="list-style-type: none"> <li>आपकी अविस्मरणीय यात्रा</li> <li>आपको प्रेरित करने वाला चलचित्र (मूवी)</li> <li>भष्टाचार मुक्त समाज के निर्माण में आपका योदान</li> </ul>
<b>पोस्ट मिड टर्म पाठ्यक्रम – अप्रैल से दिसम्बर तक पढ़ाये गये पाठ</b>			
जनवरी	स्पर्श : पद्य खंड व्याकरण :	पाठ-15. 'नए इलाके में...' 'खुशबू रचते हैं हाथ...' (अरुण कमल) अपठित काव्यांश	<ul style="list-style-type: none"> <li>कैशलेस प्रणाली से अर्थव्यवस्था में लाभ यदि आप जिलाधिकारी होते</li> </ul>
फरवरी	पुनरावृत्ति।		
<b>वार्षिक परीक्षा के लिए पाठ्यक्रम – सम्पूर्ण पाठ्यक्रम</b>			

**Subject : Sanskrit**

पाठ्यपुस्तके –

1. शेमुषी भाग-1
3. मणिका संस्कृत व्याकरण

माहः		निर्धारितपाठ्यक्रमः	अन्य विषयः
अप्रैल	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पाठः – 1. भारतीयवसन्तगीतिः पाठः – 2. स्वर्ण काकः अपठित गद्यांश अभ्यासः	पाठ्यक्रमानुसार सामान्य ज्ञान परीक्षण
मई	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पाठः – 3. सोमप्रभम् चित्र वर्णन, पत्र लेखन	नाट्य मंचन (समूह कार्य)
जून	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पाठः – 4. कल्पतरुः चित्र वर्णन, पत्र लेखन	सामान्य ज्ञान परीक्षण लिखित जाँच परीक्षा
<b>Syllabus for Pre-Mid Term Examination – Content taught from April to June.</b>			
जुलाई	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पाठः – 5. सूक्तिमौक्तिकम् संस्कृत वर्णमाला, सन्धि	मौखिक जाँच परीक्षण
अगस्त	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पाठः – 6. भ्रान्तोबालः पाठः – 7. प्रत्यभिज्ञानम् शब्द रूप, धातु रूप स्मरण।	घटिका निर्माण दिनचर्या लेखनम् च। (एकल)
सितम्बर	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पाठः – 8. लौहतुला पाठः – 9. सिकतासेतुः कारक, उप पद विभक्ति।	मौखिक एवं लिखित जाँच परीक्षण
<b>Syllabus for Mid Term Examination – Content taught from April to September.</b>			
अक्टूबर	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पाठः – 10. जटायोः शौर्यम् प्रत्यय-क्त्वा, ल्यप्.....	सस्वर श्लोक वाचन प्रतियोगिता (समूह)
नवम्बर	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पाठः – 11. पर्यावरणम् प्रत्ययः- (कृदन्ताः)	संस्कृत सामान्य ज्ञान परीक्षण
दिसम्बर	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पाठः – 12. वाङ्मनः प्राणस्वरूपम् अनुप्रयुक्त व्याकरण	संस्कृत सम्भाषण, लेखन प्रतियोगिता (एकल)
<b>Syllabus for Post-Mid Term Examination – Content taught from April to December.</b>			
जनवरी	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पुनरावृत्ति : पाठाः अभ्यास कार्यम् (व्याकरणे)	
फरवरी	शेमुषी भाग-1 मणिका संस्कृत व्याकरण	पुनरावृत्ति : पाठाः अभ्यास कार्यम् (व्याकरणे)	
<b>Syllabus for Annual Examination – Full Syllabus.</b>			

**Subject : Mathematics**

Prescribed book : NCERT Text Book (No. of chapters – 15)

Month	Unit/Chapters	Lab. Activity
<b>April</b>	CH-1. Number Systems	Act : 2 (Individual) Aryabhata - The mathematician and astronomer
	CH-2. Polynomials	
	CH-3. Coordinate geometry	
<b>May</b>	CH-5. Introduction to Euclid's Geometry	
	CH-6. Lines and Angles	
<b>June</b>	CH-7. Triangles	
<i>Syllabus for Pre-Mid Term Examination – Content taught from April to June.</i>		
<b>July</b>	CH-12. Heron's formula	Act : 2 (Group) To verify experimentally that if two lines intersect then vertically opposite angles are equal. The sum of two adjacent angles is 180 degree. The sum of all four angles is 360 degree.
	CH-4. Linear Equation in two variables	
<b>August</b>	CH-8. Quadrilaterals	
<b>September</b>	CH-9. Area of parallelograms and triangles	
	CH-10. Circles	
<i>Syllabus for Mid - Term Examination – Content taught from April to September.</i>		
<b>October</b>	CH-11. Constructions	Act : 3 To prepare a list of quotation on mathematics.
	CH-15. Probability	
<b>November</b>	CH-13. Surface area and volumes	
<b>December</b>	CH-14. Statistics	Act : 4 (Group of activity) RAMANUJAN WEEK celebration
<i>Syllabus for Post-Mid Term Examination – Content taught from April to December.</i>		
<b>Jan + Feb</b>	<b>Revision for Final Exam</b>	
<i>Syllabus for Annual Examination – Full Syllabus.</i>		

**Subject : Science and Technology**

Prescribed Book :-

1. Science and Technology - NCERT
2. Practical Science – Laxmi Publication

Month	Book/Area	Unit/Chapter	Proposed Activities
<b>April</b>	Physics	CH-8. Motion	<ul style="list-style-type: none"> <li>Graphical representation of various types of motion.</li> <li>To prepare a true solution, a suspension and a colloidal solution.</li> <li>To prepare a stained temporary mount of onion peel and human cheek cell and to record their observation and draw labeled diagram.</li> <li>To determine the mass percentage of water imbibed by resins.</li> </ul>
	Chemistry	CH-1. Matter In Our Surroundings (contd.)	
	Biology	CH-5. The Fundamental Unit of Life	
<b>May</b>	Physics	CH-8. Motion (contd.)	
	Chemistry	CH-1. Matter In Our Surroundings (contd.)	
	Biology	CH-6. Tissues	

<b>June</b>	Physics	CH-8.	Motion (contd.)	<ul style="list-style-type: none"> <li>Demonstration of uniform circular motion.</li> </ul>
	Chemistry	CH-1.	Matter In Our Surroundings	<ul style="list-style-type: none"> <li>To prepare a mixture and a compound using iron filings and sulphur powder.</li> </ul>
	Biology	CH-6.	Tissues (contd.)	<ul style="list-style-type: none"> <li>To identify parenchyma, sclerenchyma tissue in plant and draw their labeled diagram.</li> </ul>
<b><i>Syllabus for Pre-Mid Term Examination – Content taught from April to June.</i></b>				
<b>July</b>	Physics	CH-8.	Motion (contd.)	<ul style="list-style-type: none"> <li>To plot distance- time graph and find speed.</li> </ul>
	Chemistry	CH-2.	Is Matter Around Us Pure (contd.)	<ul style="list-style-type: none"> <li>Reaction between iron nail and copper sulphate solution.</li> </ul>
	Biology	CH-6.	Tissues (contd.)	<ul style="list-style-type: none"> <li>To identify striped muscle fibre and nerve cell in animals from prepared slides and draw their labeled diagram.</li> </ul>
<b>August</b>	Physics	CH-10.	Gravitation : up to mass and weight	<ul style="list-style-type: none"> <li>To establish the relationship between weight of a rectangular wooden block using spring balanced.</li> </ul>
	Chemistry	CH-2.	Is Matter Around Us Pure (contd.)	<ul style="list-style-type: none"> <li>Burning of magnesium ribbon</li> <li>Reaction between zinc and sulphuric acid</li> </ul>
	Biology	CH-15.	Improvements in Food Resources	<ul style="list-style-type: none"> <li>To test the presence of starch in given food sample.</li> <li>To test the presence of adulterant metanil yellow in dal.</li> </ul>
<b>September</b>	Physics	CH-10.	Gravitation, (Floatation)	<ul style="list-style-type: none"> <li>To measure the area of irregular surface</li> </ul>
	Chemistry	CH-2.	Is Matter Around Us Pure	<ul style="list-style-type: none"> <li>Heating of copper sulphate pentahydrate</li> <li>Reaction between barium chloride and sodium sulphate</li> </ul>
	Biology	CH-7.	Biological Diversity in Living Organisms.	<ul style="list-style-type: none"> <li>To study the characteristic features of spirogyra, agaricus, moss, fern, pinus (male and female cone) and a angiospermic plant. Draw and give two identifying characteristic of the group they belong to.</li> </ul>
<b><i>Syllabus for Mid - Term Examination – Content taught from April to September.</i></b>				
<b>October</b>	Physics	CH-10.	Gravitation, (Floatation) (Contd.)	<ul style="list-style-type: none"> <li>To determines the density of solid (denser than water) by using a spring balance and a measuring cylinder.</li> </ul>
	Chemistry	CH-3.	Atoms and Molecules	<ul style="list-style-type: none"> <li>Sublimation as a separation technique</li> </ul>
	Biology	CH-7.	Biological Diversity in Living Organisms (C.)	
<b>November</b>	Physics	CH-11.	Work and Energy	<ul style="list-style-type: none"> <li>To establish the relation between the loss in weight of a solid. When fully immersed in i). Tap water.</li> <li>Strongly salty water.</li> </ul>
	Chemistry	CH-3.	Atoms and Molecules	<ul style="list-style-type: none"> <li>To verify the law of conservation of mass for a chemical reaction.</li> </ul>
	Biology	CH-7.	Biological Diversity in Living Organisms (C.)	<ul style="list-style-type: none"> <li>To study the external feature of root, stem leaves and flower of monocot and dicot plants.</li> </ul>
<b>December</b>	Physics	CH-12.	Sound	<ul style="list-style-type: none"> <li>To verify laws of reflections for sound waves.</li> </ul>
	Chemistry	CH-4.	Structure of Atom (contd.)	
	Biology	CH-13.	Why Do We Fall Ill?	<ul style="list-style-type: none"> <li>To observe and draw the given specimen of earthworm, cockroach, bony fish and bird. For each specimen record – a. one specific feature of its phylum.</li> <li>One adaptive feature with reference to its habitats.</li> </ul>
<b><i>Syllabus for Post-Mid Term Examination – Content taught from April to December.</i></b>				
<b>January</b>	Physics	CH-12.	Sound (contd.)	<ul style="list-style-type: none"> <li>To determine the velocity of a pulse propagated through a slinky.</li> <li>To observe and compare the pressure exerted by a solid raw cuboids.</li> </ul>
	Chemistry	CH-4.	Structure of Atom	
	Biology	CH-14.	Natural Resources	<ul style="list-style-type: none"> <li>To study the life cycle of mosquito.</li> </ul>
<b>February</b>	<b><i>Syllabus for Annual Examination – Full Syllabus.</i></b>			

**Subject : Social Science****Prescribed Book :-**

1. India and the Contemporary World – I
2. Contemporary India – I
3. Democratic Politics – I
4. Economics

Month	Subject	Unit/Chapter	Proposed Activities
<b>April</b>	History	CH-1. The French Revolution	Outline map of France (For locating and labeling/Identification) Bordeaux, Nantes, Paris, Marseilles  Location and labelling: India - States with Capitals, Tropic of Cancer, Standard Meridian, Southern most northern most, eastern most and western most point of India
	Geography	CH-1. India- Size and Location	
	Civics	CH-1. Democracy in the Contemporary World	
	Economics	CH-1. The Story of Village Palampur	
<b>May</b>	History	CH-1. The French Revolution (Contd.)	Location and labelling: Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats Mountain Peaks: K2, Kanchan Junga, Anai Mudi Plateau: Deccan Plateau, Chotta Nagpur Plateau, Malwa plateau Coastal Plains: Konkan, Malabar, Coromandal & Northern Circar
	Geography	CH-2. Physical Features of India	
	Civics	CH-1. Democracy in the Contemporary World (Contd.)	
	Economics	CH-1. The Story of Village Palampur (Contd.)	
<b>June</b>	History	CH-2. Socialism in Europe and the Russian Revolution	Outline map of World (For locating and labeling/Identification) Major countries of First World War (Central Powers and Allied Powers) Central Powers – Germany, Austria-Hungry, Turkey (Ottoman Empire) Allied Powers – France, England, (Russia), America  Prepare a note on Ganga Plain and its relevance to the people of Bihar.
	Geography	CH-2. Physical Features of India (Contd.)	
	Civics	CH-2. What is Democracy? Why Democracy?	
	Economics	CH-1. The Story of Village Palampur (Contd.)	
<b>Syllabus for Pre-Mid Term Examination – Content taught from April to June.</b>			
<b>July</b>	History	CH-3. Nazism and The rise of Hitler	Outline map of World (For locating and labeling/Identification) Major Countries of Second World War Axis Powers – Germany, Italy, Japan Allied Powers – UK, France, Former USSR, USA Territories under German expansion (Nazi power) Austria, Poland, Czechoslovakia (only Slovakia shown in the map) Denmark, Lithuania, France, Belgium  Location and labelling: Rivers: a) The Himalayan River Systems-The Indus, The Ganges, and The Satluj b) The Peninsular rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi Lakes: Wular, Pulicat, Sambhar, Chilika, Vembanad, Kolleru
	Geography	CH-3. Drainage	

	Civics Economics	CH-3. Constitutional Design CH-2. People as Resource	
<b>August</b>	History Geography  Civics Economics	CH-3. Nazism and The rise of Hitler (Contd.) CH-3. Drainage (Contd.)  CH-3. Constitutional Design (Contd.) CH-2. People as Resource (Contd.)	Cities to locate : Tiruvananthapuram, Chennai, Jodhpur, Bangalore, Mumbai, Kolkata, Leh, Shillong, Delhi, Nagpur.  2. Areas receiving rainfall less than 20 cm and over 400 cm
<b>September</b>	History Geography  Civics Economics	CH-3. Nazism and The rise of Hitler (Contd.) CH-4. Climate  CH-4. Electoral Politics CH-2. People as Resource (Contd.)	Location and labelling: Vegetation Type: Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests and Mangrove National Parks: Corbett, Kaziranga, Ranthambor, Shivpuri, Kanha, Simlipal & Manas Bird Sanctuaries: Bharatpur and Ranganthitto Wild life Sanctuaries: Sariska, Mudumalai, Rajaji, Dachigam
<b><i>Syllabus for Mid - Term Examination – Content taught from April to September.</i></b>			
<b>October</b>	History Geography  Civics Economics	CH-4. Forest Society and Colonialism CH-5. Natural Vegetation and Wildlife  CH-5. Working of Institutions CH-3. Poverty as a Challenge	Poster making: (i) The need for environment conservation and environmental issues . (ii) The active participation of students in making clean and green city.
<b>November</b>	History Geography  Civics Economics	CH-4. Forest Society and Colonialism (Contd.) CH-5. Natural Vegetation and Wildlife (Contd.)  CH-.5. Working of Institutions (Contd.) CH-3. Poverty as a Challenge (Contd.)	Location and labelling: The state having highest and lowest density of population The state having highest and lowest sex ratio Largest and smallest state according to area
<b>December</b>	History Geography  Civics Economics	CH-4. Forest Society and Colonialism (Contd.) CH-5. Natural Vegetation and Wildlife  CH-.5. Working of Institutions CH-.4. Food Security in India	Evaluate the ‘demographic transition theory’ and derive its relationship with the development of India’s population.
<b><i>Syllabus for Post-Mid Term Examination – Content taught from April to December.</i></b>			



<b>January</b>	Civics	CH-6. Democratic Rights	
	Geography	CH-6. Population	
	Economics	CH-4. Food Security in India	
<b>February</b>	Civics	CH-6. Democratic Rights (Contd.)	
	Geography	CH-6. Population (Contd.)	
	Economics	CH-4. Food Security in India (Contd.)	
<b>Syllabus for Annual Examination – Full Syllabus.</b>			

**Subject : Computer**

**Text Books :** 1. Grow with Information Technology(Headword)

Month/Theme	Book/Area	Unit/Chapter	Proposed Activities
<b>April</b>	Evolution of different types of Computers Computer architecture	Unit-1. Basics of Information Technology	<ul style="list-style-type: none"> <li>• Creating a power point presentation on “History and Development of Computers”.</li> <li>• Creating a power point presentation on “Input/ Output Devices”.</li> </ul>
<b>May</b>	Networking		<ul style="list-style-type: none"> <li>• Preparing a chart or collage. The topics can be:-               <ol style="list-style-type: none"> <li>i. Types of wired media</li> <li>ii. Types of unwired media</li> <li>iii. Network devices</li> </ol> </li> </ul>
<b>June</b>	Need of operating system Cyber Safety	Unit-1. Operating System – Windows 7 Unit-2. Societal Impact of Information and Technology	<ul style="list-style-type: none"> <li>• Depicting different different types of OS and parts of OS using SmartArt feature.</li> </ul>
<b>July + Aug</b>	Processing documents Creating presentations	Unit-3. Office Tools	<ul style="list-style-type: none"> <li>• Designing a birthday invitation card for friends.</li> <li>• Making a poster on “Say No to Plastic Bags”.</li> <li>• Making an invitation letter for your birthday to invite your friends using mail merge</li> <li>• Drafting a notice on “Help campaign” for the victims in earthquake.</li> <li>• Creating tables “Student Details” and “Balanced Diet” and applying different formatting.</li> <li>• Creating presentation on “Heritage of India –Delhi” &amp; “IT Quiz” applying different layouts, smart art graphics, transition, animations etc.</li> </ul>
<b>September</b>	<b>Term – I</b>		
<b>October</b>	Handling spreadsheets	Unit-3. Office Tools	<ul style="list-style-type: none"> <li>• Preparing “Class Time Table” and “Sales Chart” applying merge cell, alignment, border, row height, column height etc.</li> <li>• Preparing worksheet to calculate aggregate marks, average marks, percentage for the students. Also apply conditional formatting, filtering and sorting.</li> </ul>
<b>Nov + Dec</b>	Programming	Unit-4. Scratch or Python	<ul style="list-style-type: none"> <li>• To display a message “Hello World”.</li> <li>• To display average and percentage of marks entered.</li> <li>• To display area and perimeter of geometric figure.</li> <li>• To display n-th root of a number entered.</li> <li>• More programs as per syllabus and text book.</li> </ul>
<b>Jan + Feb</b>	<b>TERM-II</b>		

**Subject : Dance**

Months	April	May	June	July	August	September	October	November	December	January	February
<b>Unit Chapter</b>	Vandana & Shloka	Continue	Chakkar, butter fry & tumbel	Abhinaya & jumba	Folk dance	Nritta composition	Lyrical dance choreography & jatiswaram	Continue	Adequacy , presentation , detail and clarity, of documentation of dance repertoire	Theory and Mohini Natyam	<b>Revision</b>

**Subject : Art & Craft**

Text Books : 1. Agriculture

Months	April	May	June	July	August	September	October	November	December	January	February
<b>Unit Chapter</b>	Elements of Art	Perspective Drawing	Still Life Drawing	Nature Study (Drawing & Shading)	Colouring (Pencil,Crayon & Poster Colour)	Human Face Study	Human Figure Study	Landscape	Craft Making	Craft Making	<b>Revision</b>

**Subject : Music**

Month	Unit/Chapter	Proposed Activities
<b>April + May</b>	Voice training with notation. What is Naad and how many types of Naad? “C” Major Chord.	Practice in group. Project on Awanaddha instruments. Practice Chord.
<b>June</b>	Introduction of Raga yaman with 4 notations. Detailed description of Awanaddha Vadya. “C” Major Chords on different positions ( Formation Only )	To compose Raga yaman. Practice of Tat,Ghan. Practice Chords.
<b>July</b>	Bhajan. Detailed description of Awanaddha Vadya “C” Major Chords on different positions.	Practice in group. Practice of Tat,Ghan. Practice Chords.
<b>August</b>	Welcome Song Simple layakarries in different taal. Playing “C” Major Chord at all the positions.	Practice in group. Practice of layakarries in different taal. Practice Chords.
<b>September</b>	Patriotic Song. Definition of Rupak taal . Picking around “C” Major Scale.	Practice in group. Practice of Rupak taal on tabla. Practice “C” Major Scale.
<b>October</b>	Prayer Song. Palta in Rupak taal. Playing “C” Major Scale.	Practice in group. Practice of Palta in Rupak taal. Practice “C” Major Scale.
<b>November</b>	Introduction of Raga yaman. One Qaida in RupakITaal. Relative or Family Chord of “C” Major.	Practice with tabla. Practice Family Chords.

<b>December</b>	Saraswati Vandana. Paran in tritaal. Relative or Family Chord of “C” Major.	Practice in group. Practice with tabla. Practice Family Chords.
<b>January</b>	Saraswati Vandana Tukda in Rupak Taal. “ My First Melody ” ( Happy Birthday )	Practice in group. Practice of Tukda on tabla. Practice the Melody.
<b>February</b>	“ My First Melody ” ( Happy Birthday )	Peer Practice with Melody and Chords.

**Subject : Physical Education**

<b>Month</b>	<b>Games &amp; Sports</b>	
<b>April + May + June</b>	<p><b><u>General fitness, Kabaddi &amp; Chess:</u></b> Warming up (general &amp; specific) &amp; free hand exercises rules and regulations of games. <b><u>Yoga:</u></b> . Practice of Pranayama/Mudra/Suryanamaskar, and Neti Kriya.</p>	<p><b><u>Basketball:</u></b> Basic concept of basketball match , Spot dribbling and running dribbling. <b><u>Taekwondo:</u></b> White Belt , Yellow Belt Training and all Kick ,Punch ,Block skill Training. Inter house tournament.</p>
<b>July + Aug + Sep</b>	<p><b><u>Basketball, volleyball &amp; Athletics :</u></b> Athletics &amp; will be continued in this session. Rules and regulations games. Fitness activity <b><u>Yoga:</u></b> Standing and sleeping Posture, Bandha, project work.</p>	<p><b><u>Basketball :</u></b> Basketball passing practice 4types and revision previous classes . Standing dribbling with both hand and running dribbling . <b><u>Taekwondo:</u></b> Green Belt , Fighting skill with Opponents. All previous poomsae training .</p>
<b>Oct + Nov</b>	<p><b><u>Football, Cricket &amp; kho-kho:</u></b> _Rules and regulations of games.Students will use the learnt skills in real match situations.Fitness activity. <b><u>Yoga:</u></b> Seating Posture and another Pranayama etc.Inter House Competition.</p>	<p><b><u>Basketball:</u></b> Basketball passing practice 4types and revision previous classes . Standing dribbling with both hand and running dribbling . <b><u>Taekwondo:</u></b> Preparation For Belt Grading Exam, Championship Preparation, Green One Belt , Blue Belt Training.</p>
<b>Dec + Jan</b>	<p><b><u>Cricke,Handball &amp; Athletics:</u></b> Basic &amp; advanced skills of games. Skill in real match situations. Dicipline &amp; their behavior. Sports day rehearsal. <b><u>Yoga:</u></b> Anothr Asanas, Pranayama, Mudra and Meditation.</p>	<p><b><u>Basketball:</u></b> Running lay-up shot with both hand and use of both leg. 1-o-1 and 3-on3 game. Practice of 5on 5 game with all rules and previous classes. <b><u>Taekwondo:</u></b> Blue One Belt , Belt Grading Exam, Red Belt Training &amp; Sparing Technique. Black Belt Training.</p>
<b>Feb</b>	<p>Revision of the previous classes, Match Play <b><u>Yoga:</u></b> Revision</p>	<p><b><u>Basketball:</u></b> Basketball game and Inter house basketball match. <b><u>Taekwondo:</u></b> Preparation for Belt Grading Exam.</p>