

DELHI PUBLIC SCHOOL, GAYA

WORKSHEET-2

Subject : English

Class : VII

1. Read the following passage :

Man is made up of many qualities, both good and bad, and among the latter is anger. The nature of every human being is such that anything that hurts his sentiments, or goes against his principles, excites his anger. The evils which result from anger are many. Under its influence a man loses his power of reasoning and judgement. Not being able to keep control over himself when angry, he does not know what he is doing or saying. Under its influence a man so much puts off his balance that he forgets his duty towards his superiors and may even go to the extent of saying things which are extremely insulting to them. When anger gets the better of man, he is capable of committing the worst crimes and there is nothing to be surprised if under its evil influence he commits murder.

1.1 Answer the following questions:-

- (i) What is man made up of?
- (ii) What excites man's anger?
- (iii) How does anger affect man?
- (iv) What can a man do to his superiors under the influence of anger?
- (v) Which line of the passage shows that 'anger is the mother of evils'?
- (vi) Find out from the passage the word which means 'the strong feeling that you have when something has happened that you do not like'.
- (vii) Pick out from the passage the word which is opposite of 'inferiors'.

2. Change the voice of the following sentences.

- (i) The servant cooked our food.
- (ii) They speak French.
- (iii) Did you send the book?
- (iv) Someone has stolen my pen.
- (v) One should keep one's promise.
- (vi) We should not encourage indiscipline.
- (vii) We can gain nothing without labour.
- (viii) Someone has stolen my pen.

3. Put the following sentences into indirect speech

- (i) I said to him, "When are you going to Amritsar?"
- (ii) He said to me, "Will you post this letter for me?"
- (iii) The teacher said, "Be quiet and listen to my words."
- (iv) The old man said, "Ah! I am ruined."
- (v) He said, "She is coming this week to discuss this."

- (vi) He said, "All people have equal rights."
- (vii) She says, "I will go to school tomorrow."
- (viii) She said, "My father came yesterday."

4. Choose the appropriate determiners to complete the sentences.

- (i) He is an expert on language, but he knows _____ (few/ little/ several) about mathematics.
- (ii) I don't think there will be a severe shortage of usable water because there was _____ (little/ any/ a lot of) rainfall.
- (iii) Unfortunately, I have _____ (little/ a few/ plenty of) talent for music although I have always wanted to be a famous singer .
- (iv) There were _____ (little/ several/ few) people at the meeting earlier but most of them left early .
- (v) The vocabulary list had been memorised by _____ (all/ every/ a little) of the students and each one scored over 80 percent in the exam.

5. Write a letter within 100 words to the postmaster of your locality informing him about the loss of an important letter addressed to you and requesting him to help you to get it.

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