



DELHI PUBLIC SCHOOL GAYA

ASSIGNMENT FOR DIWALI VACATION, SESSION 2018–19

CLASS – XII

Instruction: – *Kindly do your assignment work in assignment copies of the subjects.*

ENGLISH CORE

1. As Mukul / Mahima of Alps Public School, write a speech to be delivered in school assembly highlighting the importance of cleanliness suggesting that the state of cleanliness reflects the character of its citizens. (150-200 words)
2. Unrealistic dreams often lead to a great deal of unhappiness. Justify the statement on the basis of the story “Going Places”.
3. Give a detailed account of the preparations made by the Governor for Evans James to write his examination.
4. Give the theme of ‘Aunt Jennifer’s Tigers’. (120 words)

MATHEMATICS

Miscellaneous chapter : 7

HISTORY

1. What were the social, economical religious and military causes of 1857 results?
2. How were the lives of forest dwellers transformed in the 16th – 17th centuries?
3. What explains the anger of the Deccan ryots against the moneylenders?
4. What were the causes of the failure of the 1857 revolt?
5. Who was the last Nawabs of Awadh? Where was he sent on pension and why?

POLITICAL SCIENCE

1. Bangladesh and Pakistan share similarities and differences in their democratic experiences. Elucidate the above statement by necessary reasons.
2. (a) What are the major functions of the United Nations Security Council?
(b) India’s attempts to be a permanent member of the UNSC need the support of her citizens. Justify the above statement.
3. Environmental concerns in world politics has practical indicators to identify them in present time. Elaborate the statement by giving positive suggestions.

GEOGRAPHY

1. Find out the area development programmes being implemented in your region. Assess the impact of such programmes on the society and economy in your locality.
2. Identify an area facing severe environmental and socio economic problems. Make an assessment of its resources and prepare their inventory and also suggest the measures for its sustainable development.
3. Construct a dot map to represent population data of India based on 2011 census.
4. Construct a choropleth map to represent literacy rates in India as per 2011 census.
5. Find out the facilities that India Railways provide to the passengers.
6. Write a note on the changing nature of the international trade of India.

ECONOMICS

Aggregate demand and its related concept

1. Explain the various components of aggregate demand.
2. Differentiate between autonomous investments and induced investment.
3. Differentiate between APC & MPC.
4. Differentiate between APS & MPS.
5. Explain the consumption function.
6. How the saving curve is derived from the consumption curve?
7. Does full-employment mean zero unemployment?
8. Calculate APC, APS, MPC, MPS from the following:

Y	C
0	20
100	120
200	200
300	250
500	400

Income determination

9. Explain the determination of equilibrium level of income using AD-AS approach.
10. Explain the determination of equilibrium level of income using saving investment approach.
11. What changes will take place in the economy when aggregate expenditure is more than aggregate output?
12. Explain the concept of underemployment equilibrium.
13. Explain the concept of over-employment equilibrium.
14. Explain the concept of full-employment equilibrium.
15. Explain the working of multiplier with the help of numerical example.
16. Explain the relation between MPC & multiplier.
17. Explain what is excess demand?
18. Explain what is inflationary gap?
19. What is deficient demand?
20. What is deflationary gap?
21. Explain the role of quantitative measures to control excess demand?
22. Explain the role of quantitative measures to control deficient demand?
23. Explain the role of qualitative measures to control deficient demand?
24. Explain the role of qualitative measures to control excess demand?
25. Explain the role of fiscal policy to control excess demand.
26. Explain the role of fiscal policy to control deficient demand.
27. Differentiate between excess demand and deficient demand.
28. Differentiate between inflationary gap and deflationary gap.
29. Differentiate between over-employment equilibrium and underemployment equilibrium.

INFORMATICS PRACTICES

1. Prepare a practical file copy and make minimum thirty different MySQL queries based on tables chosen by you. Table details with data types must need to be included in the file. Make the queries based on all types i.e. create, alter, drop, select , update, join, transaction etc. For each query composed the corresponding output must be written alongside in the white page. Apply the functions in few queries also.

[NOTE:Don't make any new file copy; continue with the same file where HTML and java work have been made previously. For each query the appropriate question must be prefixed.]

2. Project File:

Students in group of 2-3 are required to work collaboratively to develop a project using database and programming skills learnt during the entire course. The project should be an application in any one of the domains e-governance-learning and e-business with GUI front-end corresponding database at the back-end.

PHYSICAL EDUCATION

1. Prepare project for barrow three items test on 10 students.
2. Administrative senior citizen fitness test on 5 elderly family members.
3. Write a notes on Yoga and Life Style.

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