



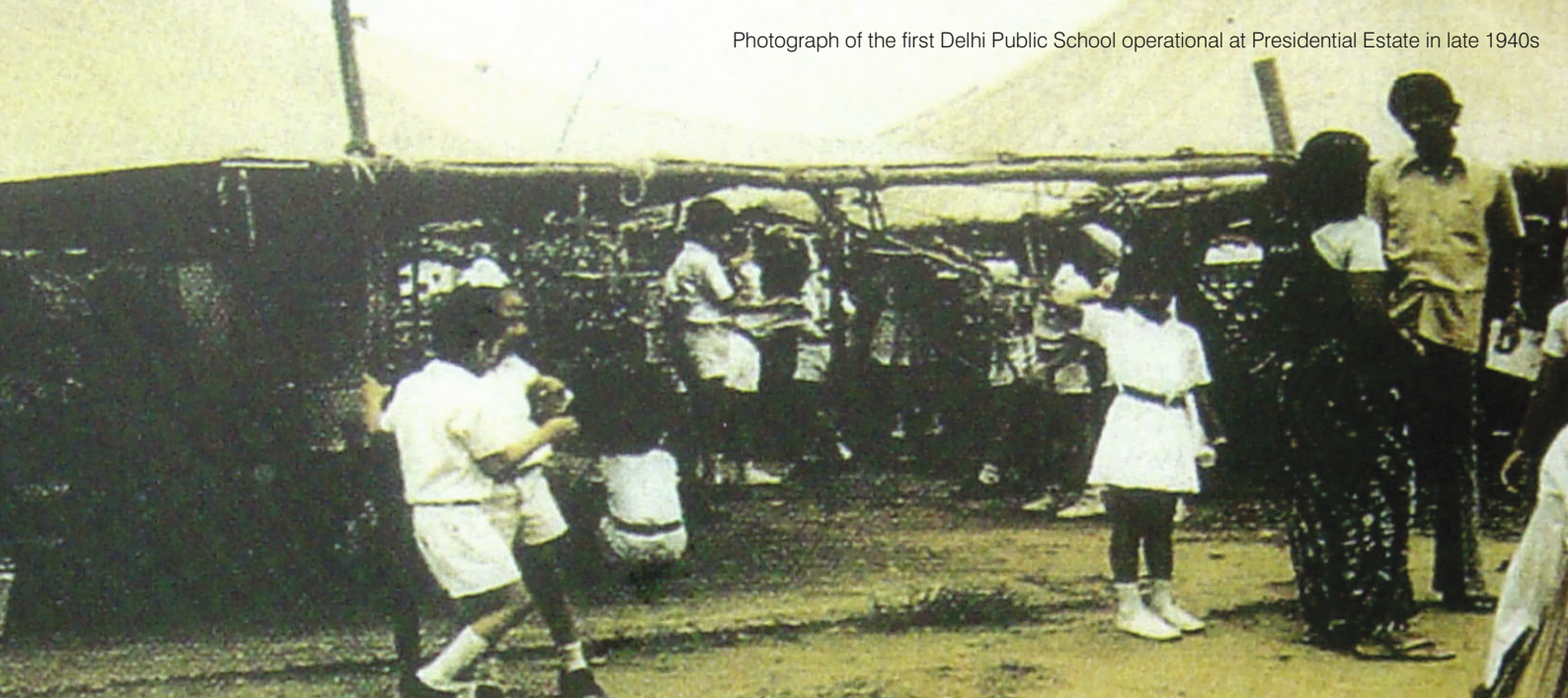
DELHI PUBLIC SCHOOL, GAYA

Under the aegis of Delhi Public School Society, New Delhi

Affiliated to C.B.S.E., New Delhi



www.dpsgaya.com



“When educating the minds of our youth, we must not forget to educate their hearts.”
– Dalai Lama

Delhi Public Schools - A pan-global presence

From the beginning in the President's estate in 1941 as Church High School to Naveen Bharat school in 1947 and finally in 1949 at its present location on Mathura Road, DPS has traversed a long journey.

For more than six decades, the DPS society has developed with a spirit and a vision. Today it stands as a citadel of learning and a harbinger of quality consciousness, committed to developing the minds and initiatives of children. The family is growing every day.

Believing that quality education is the high road to both individual and national progress, the society has proved to be a significant trend setter in the field of school education in India.

Delhi Public Schools have demonstrated their excellence time and again not only at the board exams but on individual levels through the accomplishment of their alumni who rank among the top leadership positions across public and private sectors.



Shri V.K. Shunglu
CHAIRMAN
DELHI PUBLIC SCHOOL SOCIETY



Shri Vikram Mohan Thapar
CHAIRMAN
DELHI PUBLIC SCHOOL GAYA

DELHI PUBLIC SCHOOL GAYA

Delhi Public School Gaya was started in the month of June 2013. It is an English medium co-educational school, affiliated to the Central Board of Secondary Education, New Delhi. This is one of the schools run by the Delhi Public School Society, New Delhi, a non-profit making society registered under the society's Registration Act of 1860. The members of the society are renowned Educationists, Jurists, Engineers and Administrators. The school promises to replicate the excellence that the other Delhi Public Schools in India and abroad have shown in providing a holistic education to its students.

We believe in the dignity and worth of each student and recognise the importance of his/her responsibilities to the world community. We believe that all youth should have equal opportunities for education, consistent with their individual capabilities and with their personal and social needs.

Delhi Public School Gaya is affiliated to CBSE and offers a nationalistic curriculum in an environment that fosters excellence in school life amidst wide open spaces. It also promote the natural ability of children to learn through development of their cognitive and thinking skills.

Apart from academics, DPS Gaya ensures that students are provided all opportunities for honing their co-curricular inclinations through sports, performing and visual arts, oratory and other creative pursuits.

In a nutshell, DPS Gaya is all set to usher in a new era of education in Gaya, Bihar. Within a short span of time the school has distinguished itself in the field of education.



“ We need to teach the next generation of children from day one that they are responsible for their lives.”

~ Elisabeth Kubler-Ross

ADMISSION 2015-2016

Admission is open to classes Pre-Nursery to Class IX at DPS Gaya. The school aspires to produce students who are excellent in academics as well as social and ethical values, skills and attitudes to contribute positively to the society. Thus, the admission process is designed to test both aptitude and attitude. While the test assesses the proficiency in various subjects, it will also reveal the child's problem-solving skills. Portions integrated in the admission process will also examine the applicant's belief and value system on the basis of which he/she makes decisions and the way he/she handles and negotiates the external world. We believe that this method of testing the student will allow us to look at him/her holistically.

AGE CRITERIA

The eligibility criterion for various classes is based on the age of the child. For the next academic year the applicant's age as on 31st March 2015, as recorded in the birth certificate will determine the eligibility for admission to a particular class.

Recommended classes for children born between the following dates:

Pre-Nursery	01/10/2011 – 30/09/2012
Nursery	01/10/2010 – 30/09/2011
Preparatory	01/10/2009 – 30/09/2010
Class 1	01/10/2008 – 30/09/2009

REGISTRATION

Online Registration link for Admission for the Academic Session 2015-2016 will be available from 1st November 2014 only on our school website <http://www.dpsgaya.com>.

The Registration Form should be duly filled in all respects after logging onto the school website. A special Registration No. will be generated after filling the form. Parents are required to submit the online generated Registration No. to school office along with a recent passport size colour photograph of the candidate, father, mother and Registration Fees in cash within three days of filling the online registration form.

Parents are requested to go through the Prospectus and Admission Information booklet available on our school website carefully before filling the registration form. It is advised that parents should fill the Registration Form themselves to avoid any incomplete information, failing which the registration will be cancelled. The applications will be scrutinized and only those found complete in all respects will be selected for Observation/Assessment Test. Intimation of the exact date and time, along with the Admit Card will be provided at the time of submitting the Online Registration No. Applying for registration/admission does not imply admission, which is subject to Observation cum-Interaction/Assessment Test. It is also subject to the availability of seats.



ADMISSION 2015-2016

ADMISSION PROCESS

List of all successful candidates will be displayed on the notice board of the school. The parents of successful candidates will be required to contact the school office for the completion of admission formalities by depositing the required fee and other charges along with the necessary documents.

Documents to be submitted at the time of admission:

1. School leaving/transfer certificate and previous year's Report Card (without this no student from Class II onwards will be admitted).
2. Medical Certificate in the given format.
3. Birth Certificate, in original, to be brought for verification only.
4. Recent passport size colour photograph of the candidate and both parents.
5. Admission will be cancelled if any variance is found between the particulars filled in the Registration Form and the documents submitted for admission.

OBSERVATION-CUM-INTERACTION FOR CLASSES PRE-NURSERY, NURSERY, PREPARATORY AND CLASS I

Admission to classes Pre-Nursery, Nursery, Preparatory and Class I will be granted on the basis of the Observation-cum-Interaction. Presence of both the parents during this period is mandatory.

Parents will have to bring both the copies of Admit Card on the date and time mentioned on the cards, when they come for the Observation-cum-Interaction. The Admit Card will have to be handed over to the Teacher In-charge for Observation-cum-Interaction and the Parent's copy will be retained by the parents to collect their child after the Observation Session.

ASSESSMENT AND INTERACTION SESSION FOR CLASS II ONWARDS

Class II onwards, an assessment will be conducted which will be followed by an Interactive Session. Both the parents must be present in the School on the designated day.

Parents must bring both the copies of the Admit Card on the date and time mentioned on the Admit Cards, when they bring their child on the given date.

The entire procedure may last three to four hours. Parents are advised to plan their schedules accordingly.

Before the commencement of the assessment, Parents must hand over the student's copy of the Admit Card to the Session-In-Charge.

SYLLABUS OF THE ASSESSMENT

Please note that the syllabus of the assessment for admission has been designed by a professional team of educationists and psychologists to make it stress free for children.

TRANSPORT FACILITY

We cover main trunk and feeder routes. Specific bus routes will depend on demand and will be determined at the beginning of each academic year. The school reserves the right to fix and/or change the bus routes as may be necessary from time to time. Parents will be duly informed about the bus routes before the classes commence.

GENERAL RULES

- Payment of admission fee to be made only through crossed cheque / demand draft.
- The amount deposited towards registration and admission for a particular year is neither refundable nor transferable to any other year.
- In case, for any reason, a student after taking admission in the school wishes to withdraw, admission fee will not be refunded.

ADMISSION 2015-2016

PROPOSED FEE SCHEDULE 2015-16

S. NO.	FEE BREAK-UP	FREQUENCY	PAYABLE	AMOUNT (Rs.)
REGISTRATION AND PROCESSING CHARGES				
1	Registration and Processing Fee	One Time	At the time of purchase of Registration form	1500
AT THE TIME OF ADMISSION				
1	Admission Fee	One Time	At the time of Admission	40000
TUITION FEES				
1	Class Pre-Nursery/Nursery	Bi-Monthly	At the time of Admission.	1980 (per month)
2	Classes I to IV	Bi-Monthly	At the time of Admission.	1760 (per month)
3	Classes V to VIII	Bi-Monthly	At the time of Admission.	1980 (per month)
4	Class IX	Bi-Monthly	At the time of Admission.	2050 (per month)
5	Activity Charges	One Time	Payable in April (And every subsequent year)	1500
6	Annual Technology and ERP Charges	One Time	Payable in April (And every subsequent year)	1200 (per month)
7	Annual Miscellaneous Charge	One Time	Payable in September (And every subsequent year)	5100
8	Transport Fees	Bi-Monthly	At the time of Admission.	1150 (per month)

Note:

- * Payment of Admission Fees is to be made through crossed cheque/demand draft at School Administrative Office Only.
- * The cheques /demand draft payable may kindly be drawn in favour of "Delhi Public School, Gaya."
- * The amount deposited towards registration and admission for a particular year is neither refundable nor transferable to any other year.
- * Annual fee revision may be as determined by the School's Board of Management.





OUR MISSION

- ✎ The aim of Delhi Public School is to provide the best and holistic education to its pupil. We believe that the pursuit of excellence rests on the positive belief to develop the qualities of integrity, honesty, trust, compassion and our motto 'Service Before Self'.
- ✎ To strengthen a culture of academic excellence
- ✎ To strengthen student personalities with character building, teamwork, physical development and a sense of leadership
- ✎ To instill a sense of nationalism, social equality and communal harmony
- ✎ To inculcate a sensitivity to the concerns of the environment
- ✎ To help students advance technologically without compromising our rich values and our cultural heritage
- ✎ To prepare students for advanced academic study

OUR VISION

The strength of the education system at Delhi Public School Gaya is the presence of creative and innovative atmosphere nurtured by the self-exploration to enquire, to experiment and to find the truth in the best spirit of comradeship and indomitable will. Fuelled by a well qualified and competent staff, pupils will find here a wide range of activities and interests and a spirit of excitement, the school experience at Delhi Public School Gaya amalgamates a holistic blend of cultural, literary and extracurricular activities combined with a vast array of games and sports activities to provoke and ignite the individual spark that is so unique to each one of us.

- ✎ Student development is catalyzed across intellectual., social, emotional, physical, spiritual and aesthetic domains.
- ✎ Student achievement is inspired through the celebration of achievements within the school and community.
- ✎ Student learning is encouraged through a spirit of enquiry and competition.
- ✎ Student growth is promoted through the inculcating team-spirit, career guidance and counseling.
- ✎ Student progress is facilitated through a mature and mutually benefitting school – parent relationship

FOSTERING AN ENVIRONMENT WHERE A CHILD'S NATURAL DESIRE TO LEARN BLOOMS

THE DPS LEARNING EXPERIENCE

The education system at Delhi Public School Gaya is an intense search for the vision of what can be which in turn draws out the inherent force and strength present in every one of us. The focus is to create an interactive and engaging journey of Self Exploration. Sincere efforts are made here to recognize and give shape to the quintessence of every pupil that transforms an individual into harmonious personality.

At the heart of every DPS is the learning experience which appreciates and understands the complexity, sensitivity and seriousness of educating children. We continuously seek to identify and develop each child's unique individual abilities through a rigorous, yet child – friendly and child – centered, academic and co-curricular programme.





CURRICULUM TO NURTURE THE BODY, MIND AND SPIRIT

COMPREHENSIVE CURRICULUM

The DPS curriculum supports the natural development of the child. The teacher will serve less as an instructor and more as a guide or facilitator. Children are encouraged to learn how to learn, thus gaining independence and self – confidence.

OUTSTANDING FACULTY THAT KEEPS EVOLVING

Teachers at DPS GAYA are not only committed to effective classroom teaching but they go beyond and become guides and mentors to students. It is our endeavor to foster independent thinking, exploration and experimentation as a lifelong learning process. We wish to develop in each a mastery of skills of communication, the ability to think clearly, logically and independently and understand and appreciate our rich culture, ideas and practices. We believe in providing the platform which challenges the young minds and instills in them a pride and glory to strive towards attaining the unknown yet fulfilling journey called life.

SPACIOUS FACILITIES

Children need space to spread their wings. The designers and planners of DPS GAYA have kept that in mind throughout. Large airy classrooms, varied activity zones, ample areas for sports, and administrative services block functions as a dynamic, connected whole – linked by wide corridors and courtyards.

Every day your child can look forward to the upcoming well-equipped Resource Centre with its well stocked library, audio-visual room, multi media centre and laboratories for building skills in computers, maths, science, languages , etc.

A PROVEN CURRICULUM

DPS GAYA follows the syllabus as prescribed by the CBSE. It will be our constant endeavor to direct each child to become a motivated lifelong learner by experiencing the joy of discovery and the ownership of results. Our curriculum has been structured to ensure that knowledge is imparted through a combination of resources and techniques, thus making the learning process exciting and easy to comprehend. Classroom teaching, multi – media workshops, exchange programmes, co – curricular activities and excursions help children gain insight and knowledge at various levels.

KEY FOCUS – INFORMATION TECHNOLOGY (IT)

E – learning will be an integral part of the DPS GAYA curriculum. IT plays an important role in providing a modern environment for children to learn and grow, to ensure this a network of computers on campus will be provided which will be easily accessible to every individual on the campus.





ON-CAMPUS & OFF-CAMPUS INITIATIVES

Delhi Public School has encouraged its students to excel not only academically but also at co-curricular spheres of life. It is our strong belief that the young generation of this country, who are the inheritors of our rich cultural heritage, must be encouraged to respect and preserve it. It is with this aim that Delhi Public School has started several on-and-off-campus initiatives to promote these skills and values among its student community.

We allow young children to explore the outside as we believe that learning cannot be confined within the four walls of the classroom and that there is no better teacher than nature. Students are encouraged to ask questions because we believe that a curious mind is the receptacle of learning.

A WORLD OF OPPORTUNITY BEYOND ACADEMIA

A healthy body and mind that can appreciate nuances of aesthetics in nature and diverse human activity is the sine qua non for becoming a balanced human being. To facilitate this, the school's calendar contains a host of co-curricular activities that cover a very wide spectrum. Performing and visual arts, sports and games, environmental studies, meditation and yoga will be practiced as a part of the routine. Children are exposed to real world experience through interactions with the community, trips and excursions to places of historical and social importance and by getting term to interact with experts and resource persons from various fields of human endeavor.

At DPS GAYA, we encourage each and every Dipsite to participate in cultural, literary and social activities on and off campus.

Activity periods built into curriculum open avenues for exploration and pursuit of hobbies. Our comprehensive sports arena encourages participation in various outdoor activities fostering team spirit, loyalty and unity - the essential components of the learning process.





FACTS YOU WANTED TO KNOW ABOUT DPS GAYA

Why should I entrust my child to DPS GAYA?

DPS GAYA will provide world class facilities to students, their parents and the team members. All the class rooms in the school are technology enabled classrooms with smart boards installed in it. We follow the thematic study pattern to make the students learn through activities rather than by rote learning. We maintain a competitive student teacher ratio to attain a personal attention to each and every student.

DPS GAYA is part of world renowned DPS Society, East of Kailash, New Delhi which runs more than 200 schools in India and abroad. It has a proven track record ever since the inception of its first school in 1949, DPS MATHURA ROAD, followed by DPS R. K. Puram.

What are the facilities offered at DPS GAYA?

DPS GAYA understands the need of one stop solution for all routine requirements of a school going child and that the modern day parents are busy - hence the school needs to provide for most of the routine requirement of a child.

What measures does the school take to make the students fluent in English?

Efforts are made to ensure that all students start conversing in English as early as possible. At DPS GAYA we recognize the socio-cultural background of our students and that is the reason why spoken English classes form a part of the Routine Time Table and the school Assembly. To improve communication skills, students should be given every opportunity to participate in competition for passages, poems, scriptures, extempore speeches, quizzes etc. in English.

However, we seek active participation of the parents in this regard. We suggest that they should speak in English at home and encourage their wards to speak in English too. The child should be provided with age appropriate English books, newspapers and magazines. This will foster good reading habit and will propagate awareness building skills.

Courses of Study

The school prepares students for All India Secondary School Examination conducted by the Central Board of Secondary Education, New Delhi. The school has classes from Pre-Nursery to Class IX. The medium of instructions is English for all the classes but school lays an equal emphasis on Hindi also. The subjects which are taught in the normal curriculum from class Pre-Nursery to Class IX are as follows:

Primary Classes

Hindi, English, Mathematics, Science, Social Studies, EVS, Computer Studies, Environmental Studies, Value Education, General Knowledge, Vocal Music, Instrumental Music, Dance, Art & Craft and Sports & Physical Education.

Secondary Classes

Hindi, English, Mathematics, Physics, Chemistry, Biology, History, Civics, Geography, Sanskrit, Economics, Computer Studies, Environmental Studies, Value Education, General Knowledge, Vocal Music, Instrumental Music, Dance, Art & Craft and Sports & Physical Education.



Education to strengthen every child's learning curve

One important area where DPS GAYA differ from other school is in the evaluation methodology. Till class II the focus in on the growth and development of the overall personality of each child and then it shifts to a formal evaluation process based on healthy feedback system.

Assignments will be given on a regular basis keeping in mind the academic requirements.

Every child is closely observed and monitored for extra – curricular abilities. Regular and fruitful Parent – Teacher Meetings provide an opportunity to discuss each child's development.



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