



DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)



वसुधैव
कुटुम्बकम्

ONE EARTH • ONE FAMILY • ONE FUTURE

ALMANAC

2024 - 25

Name: _____

Class: _____ Section: _____

Roll No. : _____ House: _____

Class Teacher: _____



DELHI PUBLIC SCHOOL GAYA

Under the aegis of the Delhi Public School Society, New Delhi

Affiliated to C.B.S.E. New Delhi | Affiliation No. 330530 | School Code 65572

Dubhal, Gaya, Bihar - 823001

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Contact Numbers

For general information and query, please call: **8521092596, 7091499421**

For fee-related details or queries, please call: **7091499455**

For transport-related information or queries, please call: **8969814400 | 7091497390**

***Important Note:** The contact numbers are available only on **School Working Days** and during **School Working Hours**.

**ABOUT THE ALMANAC**

This Almanac aims to establish a valuable link between teachers and parents regarding the quality and quantity of work the teachers and students attempt at school and at home.

Your ward must bring this Almanac to the school every day. You should go through it each day at home and check if your ward is doing their schoolwork properly and keeping pace with the class's progress. Please see that your child devotes sufficient time to complete all assignments and revise lessons daily at home. The given assignments and remarks should be countersigned daily by the parents, who should also mention the completion or non-completion of the work presented.

It will be beneficial if your comments herein are adhered strictly to the student's work and conduct. No purpose will be served if any criticism of the teaching method or conditions at home is entered in these pages, bringing the house and the school environment at variance. If necessary, such criticism can be conveyed personally (or through a separate letter) to the Principal, who will look into those matters as and when required.

The student must bring the Almanac to school every day.

**SCHOOL TIMINGS**

School timings are as follows:

CLASSES	SUMMER TIMINGS	WINTER TIMINGS
Class Pre-Nursery:	9.00 a.m. to 12.00 noon	10.30 a.m. to 12.30 p.m.
Classes Nursery to V:	9.00 a.m. to 2.00 p.m.	10.30 a.m. to 2.30 p.m.
Classes VI to XII:	7.00 a.m. to 12.00 noon	8.30 a.m. to 12.30 p.m.

Note: The school timings are tentative and are liable to change as per the directives received.

VISITING HOURS FOR PARENTS

Visiting hours with the Principal/H.Ms/Academic Coordinator/Coordinator(s) with prior appointment per the prevailing school timings.

Visiting hours with the Class/Subject Teachers/Wing Coordinator

Classes Pre-Nursery to V: Every Friday between 8.00 am to 9.00 am

Classes VI to XII: Every Tuesday between 1.00 pm to 2.00 pm

Administrative Office Hours 7:30 a.m. to 3:00 p.m. liable to change.

Note: The School Office will be open on all working days. Lunchtime is from 2.00 p.m. to 02.30 p.m.



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PLANNER 2024-25

Days	April	May	June	July	August	September
SUN						1
Mon	1 New Session Begins (W to X & X)			1 PT-1 (VI-X) Unit Test (W-V)		2 Mid Term (X) IH PPT Comp. (W-V)
Tue	2 New Session Begins (Pre-Nur. to V)			2 PT-1 (VI-X & X) Unit Test (W-V)		3 Mid Term (X) IH Eng. Debate (X-X)
Wed	3	1		3 PT-1 (VI-X & X) Unit Test (W-V)		4 Mid Term (X) / T. Day Card Making Activity (W-V)
Thu	4	2 IH Elocution (V-VIII)		4 PT-1 (VI-X & X) Unit Test (W-V)	1	5 Teachers' Day
Fri	5	3 IH Kabaddi (V-VIII)		5 PT-1 (VI-X & X) Unit Test (W-V)	2 IH One Act Play (V-VIII)	6 IH News Reading (V-VIII) G. Parents Day (W & Nur.)
Sat	6	4 IH Kabaddi (V-VIII) Bagless Day (PN-V)	1	6 PT-1 (VI-X & X) Unit Test (W-V)	3 Holiday	7 Holiday
Sun	7	5 Buddha Purnima	2	7	4	8
Mon	8	6 IH Show & Tell (W-V) DPS Conclave (V-VIII)	3	8 PT-1 (VI-X & X) Unit Test (W-V)	5 PT-2 (X-X) PT-1(X)	9 Mid Term (W-X & X)
Tue	9	7 IH Yoga Comp. (W-V) DPS Conclave (V-VIII)	4	9 Sports Activity (W & Nur.)	6 PT-2 (X-X) PT-1(X)	10 Mid Term (W-X & X)
Wed	10 Display Board Act. (W to X)	8 IH Yoga Comp. & Mothers Day (W-V), Rakshita Jay.	5	10 Sports Activity (Prep.) IH Basketball (V-VIII)	7 PT-1PT-2 Volleyball Comp. (V-VIII)	11 Mid Term (W-X & X)
Thu	11 Id-Ui-Fitr*	9 IH Chess Comp. (W-VIII)	6	11 Sports Activity (I) IH Basketball (V-VIII)	8 PT-1PT-2 Volleyball Comp. (V-VIII)	12 Mid Term (W-X & X)
Fri	12 Tag of War (V to X)	10 IH Chess Comp. (W-VIII) Mothers Day Cel. (PN-V)	7	12 Sports Activity (I) Nibandh Lekhan (W-V)	9 PT-1PT-2 News Reading (W-V)	13 Mid Term (W-X & X)
Sat	13 Shabd-Art Comp. (V-VIII) IH Show & Tell (W-V)	11 PTM -1	8	13 Spell Bee (V-VIII) Bagless Day/Shik Vachan (V-VIII)	10 PT-1PT-2 Bagless Day (PN-V)	14 Hindi Diwas Mid Term (W-X & X)
Sun	14 Ambedkar Jayanti	12	9	14	11	15
Mon	15 IH Shabd Comp. (W-V)	13	10 Staff Reporting	15 IH Math Quiz (V-VIII)	12 Ind. Day Flag Mtg./ Painting Comp. (W-VIII)	16 Mid Term (W-X & X)
Tue	16 Ram Navami Cel. (V-VIII)	14	11	16 Vocal & Inst. Comp. (V-VIII) Monsoon Craft (PN-V)	13 Titilour Card Making & Ind. Day Painting (W-V)	17 Vishwakarma Puja
Wed	17 Ram Navami	15 Summer Vacation	12	17 Muharram*	14 Ind. Day Activity & Ind. Day Celeb. (PN-V)	18 Mid Term (W-X & X)
Thu	18	16	13	18 Hindi Vaid Vaid (X-X) Elocution (W-V)	15 Ind. Day	19 Mid Term (W-X & X)
Fri	19 Earth Day Paint. (V-VIII) IH JAM (W-V)	17	14 Sch. Reopen For Classes I-X & X	19 Investiture Ceremony	16 Voc & Inst. C. (V-VIII) News Read. (V-VIII)	20 Mid Term (W-X & X) Hindi Poem Recit. (W-V)
Sat	20 Earth Day Cel./Bagless Day/Doha-Gayon (W-V)	18	15	20 PTM-2	17 Rakhi Making Act (W-V) Rakshabandhan Cel.	21 Milad-Un-Nabi
Sun	21 Mahavir Jayanti	19	16	21	18	22
Mon	22 Earth D. Celebration (PN-V) Painting Comp. (W-V)	20	17 Id-Ui-Zuha* Foundation Day, Alumni M.	22 IH Extempore (W-V)	19 Raksha Bandh.	23 Mid Term (W-X & X)
Tue	23 W.Book Day Cel. (PN-V) Teekwondo (W-V)	21	18 Sch. Reopen For Classes PN-Prep.	23 Science Exhibition (X & X)	20 Mid Term (X)	24 Mid Term (W-X & X)
Wed	24 Teekwondo (V-VIII) IH JAM (V-VIII)	22	19	24 IH Spell Bee (W & V)	21 Mid Term (X)	25 IH Yoga Comp. (V-VIII) Veg./Leaf Picking (PN-V)
Thu	25	23 Buddha Purnima	20 IH Essay Writing (V-VIII)	25	22 Mid Term (X) Janamashtmi Act (PN-V)	26 IH Yoga Comp. (V-VIII) Best Out of Waste (W-V)
Fri	26	24	21 IH Yoga Day, PT-1 (W-VIII), Unit Test (W-V)	26 IH Kho-Kho Comp. (V-VIII) Bagless Day (PN-V)	23 Mid Term (X) IH Swimming (W-V)	27 Spell Bee Comp. (PN-V) IH Kabaddi (W-V)
Sat	27 Holiday	25	22 Poster Making (W-V) Bagless Day (PN-V)	27 Holiday	24 Mid Term (X) Poetry (W-V) IH Swimming (W-V)	28 Holiday
Sun	28	26	23	28	25	29
Mon	29 Spring Craft (PN-Prep.) Show & Tell (V & I)	27	24	29 IH Computer Quiz Comp. (X-X)	26 Janamashtmi	30 IH Kabaddi (W-V) Backstreet Comp. (V-VIII)
Tue	30	28	25	30 IH Eng. Debate (V-VIII)	27 Mid Term (X) IH Football (W-V)	
Wed		29	26 Kargil Vijay Diwas (PN-V)	31 Art Exhibition (W-VIII)	28 Mid Term (X) IH Football (W-V)	
Thu		30	27 IH Swimming Comp. (V-VIII)		29 Mid Term (X) Sports Day Heritage Walk/GP Day	
Fri		31	28 IH Swimming Comp. (V-VIII)		30 Mid Term (X) Grand Parent Day	
Sat			29 Clay Moulding (PN-V)		31 Mid Term (X) Heritage Walk/GP Day	
Sun			30			
Mon						

All the dates are tentative.

PLANNER 2024-25

Days	October	November	December	January	February	March
Sun			1			
Mon			2			
Tue	1 IH Badminton (W-XI)		3			
Wed	2 Gandhi Jayanti & Lal Bahadur Shastri Jy.		4 Pre-Board(X & XI) PT-2(VI-VII & X)	1 New Year Day		
Thu	3 IH Web Designing Comp. (IX-X)		5 Pre-Board(X & XI) PT-2(VI-VII & X)	2		
Fri	4 OPEN DAY-1/ PTM-3	1	6 Pre-Board(X & XI) PT-2(VI-VII & X)	3		
Sat	5	2	7 Pre-Board(X & XI) PT-2(VI-VII & X)	4 Staff Reporting	1 Basant Panchami Cel. (PN-VII)	1 Term End Exam (W to IX & XI)
Sun	6	3	8	5	2	2
Mon	7	4	9 Pre-Board(X & XI) PT-2(VI-VII & X)	6 S. Reopens (W to XI)	3 B. Panchami	3 Term End Exam (W to IX & XI)
Tue	8 D.P. Activity(PN-IV) D.P. Celebration(W-XI)	5	10 Pre-Board (X & XI) PT-2(VI-VII & X)	7	4	4 Term End Exam (W to IX & XI)
Wed	9 D.P. Vacation	6	11 Pre-Board (X & XI) PT-2(VI-VII & X)/Gita Jy.	8	5 Farewell Ceremony(XI)	5 Term End (W to IX & XI)
Thu	10	7 Chhath Puja	12 Pre-Board / PT-2 Unit Test-2(W-V)	9	6 Blessing Ceremony(X)	6 Term End Exam (W to IX & XI)
Fri	11	8 Chhath Puja	13 Pre-Board (X & XI) Unit Test-2(W-V)	10 S. Reopens(Pre-Nur. to V) Kavi Sammelan(XI-XI)	7	7 Term End Exam (W to IX & XI)
Sat	12 Dussehra	9	14 Pre-Board (X & XI) Unit Test-2(W-V)	11 Nat. Youth Day Cel. Bagless Day(PN-V)	8 Bagless Day (PN-V)	8 Term End Exam (W to IX & XI)
Sun	13	10	15	12 National Youth Day	9	9
Mon	14 S. Reopens	11 S. Reopens	16 Pre-Board (X & XI) Unit Test-2(W-V)	13	10	10 Term End Exam (W to IX & XI)
Tue	15	12	17 Pre-Board (X & XI) Unit Test-2(W-V)	14 M. Sankranti	11	11 Colour Splashy(PN-V)
Wed	16 IH Marathon(W-XI) W.Food Day Act.(PN-V)	13 Festival/Paper Craft(PN-V) J.S.Magadh Badminton	18 Unit Test-2(W-V)	15	12	12 Holi Celebration
Thu	17	14 Children's Day / S.Magadh Badminton	19 Literary Fest	16	13	13 Holika Dahan
Fri	18	15 Guru Nanak Jy.	20 Christmas Act/ Sports Meet(PN-V)	17	14 Soc. Science Exh.	14 Holi
Sat	19 IH Spoil Bee(W-V) Bagless Day(PN-V)	16 PTM-4	21 Christmas Cel/ Sports Meet(W-V)	18	15 Holiday	15 Holiday
Sun	20	17	22 National Maths Day	19	16	16
Mon	21 PT-3(IX-X) PT-2(XI)	18 IH News Reading(W-V)	23 Ann. House Function	20	17	17
Tue	22 PT-3(IX-X) PT-2(XI)	19 Inter House Football Comp. (W-V)	24 Ann. House Function	21	18	18
Wed	23 PT-3(IX-X) PT-2(XI)	20 IH Football Comp. (W-V)	25 Christmas	22	19	19 Graduation Day Celebration
Thu	24 PT-3(IX-X)/PT-3(XI) Diwali Act.(PN-V)	21 IH Solo Dance Comp. (W-XI)	26 Sports Meet/Math Quiz Gothic Exam	23 Netaji Subhash Jy. IH Extension(XI-XI)	20	20 Graduation Day Celebration
Fri	25 PT-3(IX-X)/PT-3(XI) Fest. Craft(W-V)	22 Science Exhibition (W-V)	27 N. Year Card Making (PN-V)	24	21	21
Sat	26 PT-3(IX-X)/PT-3(XI) Halloween Craft(PN-V)	23 Holiday	28 PTM-5	25 Rep. Day Activity (PN-V)	22	22 OPEN DAY
Sun	27	24	29	26 Republic Day Winter Film Festival	23	23
Mon	28 IH Rangoli Comp./Diwali & CMath Cel.(W-XI)	25 IH English Quiz(W-X)	30 Winter Vacation	27 Picnic (PN-V)	24 Term End Exam (W to IX & XI)	24
Tue	29 Diwali Yac. / Charities	26 Sanskrit Vartak (W-X) IH Kho-Kho(W-V)	31	28 Picnic (W-VII)	25 Term End Exam (W to IX & XI)	25
Wed	30 Chhoti Diwali	27 IH Kho-Kho(W-V)		29 Kavi Sammelan(W-V) Picnic (IX-XI)	26 Maha Shivratri	26
Thu	31 Diwali	28		30 Picnic (W-V)	27 Term End Exam (W to IX & XI)	27
Fri		29 Fancy Dress Prog. (PN-V)		31 Science Exhibition (W-VII)	28 Term End Exam (W to IX & XI)	28
Sat		30 Fancy Dress Prog. (PN-V)/Holiday				29 Holiday
Sun						30
Mon						31

Office will remain closed on all State/Govt. Holidays.

* Holidays, as per the declaration

**MESSAGE FROM THE PRINCIPAL'S DESK**

Education is an Endless Eternity. The most Soulful and Salubrious Sojourn Ordained by the Omniscient for Changing the Destiny of the most impressionable young minds.

The cycle of time brings us back to the place and span where we begin anew each year, again and again, with new vim, vigour and validation. We are in the New Academic Session: 2024-25 with new hopes, newer aspirations and some of the latest thought — vehicles to help your child shine and excel in academics and co-curricular activities.

I welcome you all on board and thank you for continuing your child's education in the sanctum sanctorum of Delhi Public School Gaya. The future of all efforts is sown in the seeds of the present. Here at DPS Gaya, we follow the most holistic approach to help all the learners gain the most from all the classroom deliberations as well as co-scholastic activities which go on most systematically, following a pre-programmed schedule; for all of which this Almanac is the presenter and facilitator.

We believe in preparing the kids for the challenges of the future so that they remain well-equipped and ready to face any eventuality that the uncertainties of life may present before them.

Finer values of kindness and compassion are ingrained from early childhood so that they support their peers and respect the needs of older people when they grow into mature adults.

This Almanac in your hands is a precious and vital link between you and us, which provides you with all the relevant information regarding the day-to-day running of the institution and aims to connect you with the school in all possible and plausible ways. We expect you to go through the same religiously and explain and guide your wards regarding everything described in detail for their following and use as and when mandatory.

All our collective efforts in the school are most obviously directed towards benefitting the kids in all their academic endeavours under the ability and constant guidance of teachers and coaches, the results of which are consistently reflected in the school Almanac.

A proper and essential education decorates one's soul with the opulent luxury of tolerance and self-confidence, which in essence becomes all-encompassing, and this Almanac incorporates all that for the benefit of the students and parents so that they, by remaining connected, reap all the benefits of schooling in DPS Gaya.

Our collective efforts would indeed show us the path of joyful vitality in "mind building", in the culmination of which I have complete TRUST in your time-bound, logical and honest partaking at home with your wards and the school.

With the above words, I may leave you for the time being in the midst of a beautiful spread of colours, culture and words of wisdom to guide your valuable decision to add the ethos and ethics of being "Dipsites" in the young lives of your kids.

Thank you all with prayers from the bottom of my heart.



Satyendra Kumar Mishra
PRINCIPAL



The Delhi Public School Society

MISSION & VISION STATEMENT

- We believe education serves society; our mission is to educate for empowerment and enlightenment.
- We shall strive to make our school a place where each child's potential is developed to the optimum so that we may reach the goal of excellence in today's competitive world.
- We recognise the critical importance of taking ownership of our learning. We seek to learn from the varied range of our experiences, be open to new experiences and ideas, and continuously pursue excellence and fulfilment in our intellectual, social and spiritual pursuits and lifelong learning.
- We value differences of opinion and perspective and are open to respectful dialogue about those differences central to the ongoing learning process. Every learner benefits when ideas, insights and experiences are shared with others.
- People working and living together for the common goal is the key to growing for the individual and the community. We commit ourselves to community services and volunteer activities on and outside campus.
- Enhancing environmental quality is critical to the school, the community, and the planet's survival. We will act to maintain and improve our facilities and ground to ensure the safety, security, and appearance of our surroundings and promote a balance in ecology in all five elements: sky, air, energy, and water.
- We aim to create a positive and inclusive campus culture celebrating the individual and cultural differences that make each of us unique and the similarities that bind us. We recognise the need to understand one another as the first step to develop mutual understanding, caring and respect.
- We build trust when we communicate openly, seek to ensure justice and fairness for all people, regardless of role or position, and honour our values and commitment in our private and public behaviour. We reach outward to seek and inform, involve and include new students, employees and others who share the vision and principles of our school.

INTERNATIONAL POLICY

- To promote the urgency to enquire and develop crucially critical thinking skills. Encouraging the quality of humbleness and tolerance in students will equip them with the necessary life skills for adapting to the requirements of becoming Global Citizens.
- To grow interested in the diverse ethnicities of multiple cultures and traditions of the different countries and thus get interested in co-existing with people with different ways of expression and opinions.
- To develop an interest in various forms of literature through observation, study, research, questioning, and appreciation of the beauty of language and its forms of expression.
- To learn how to resolve conflict with a maturity of intelligence by practising peace, harmony and mutual respect while sharing and caring for the community.
- To aspire to live in the Global space by raising awareness and appreciation of other environments in the knowledge-gathering process.
- International Learning Opportunities, which involve the Partner Schools of Asia, Europe, America and other continents, is a natural goal of our school.
- Developing the processes to effectively implement the curricular, co-curricular, educational, and co-scholastic activities to facilitate the proper sensitisation of students with various cultures and beliefs. It also nurtures regional art forms, music, dance, and other cultural aspects and shares them with the partner countries.
- Maintain regular contact with the students and teachers of different countries and encourage using all the modern ICT tools, implements, and wherewithal in sharing information and using them/those as media to break barriers.
- Promoting the scope for effective international student/teacher exchange programmes to encourage interest in life in other countries.
- Fostering active participation in International MUN Conferences and the UNIS-UN International Student Conference and supporting Professional Development Courses for teachers/resource persons/mentors.
- Provide international exposure to learners through various media, such as journals and books, magazines, web support, internet access, informative films, and guest lectures.
- Encouragement towards creating design, artwork, films, and other media content to work with the R&D teams and hands-on content development/developers and share it with the partner schools/countries.

**HOLIDAYS 2024-25***

(The School Office Will Remain Closed)

Sl.No.	Date	Day	Occasion
2024			
1	11/04/2024	Thursday	Id-ul-fitr*
2	17/04/2024	Wednesday	Ram Navami
3	27/04/2024	Saturday	Holiday
3	23/05/2024	Thursday	Buddha Purnima
4	17/06/2024	Thursday	Id-ul-Zuha*
5	17/07/2024	Wednesday	Muharram*
6	27/07/2024	Saturday	Holiday
7	03/08/2024	Saturday	Holiday
8	15/08/2024	Thursday	Independence Day (Celebration)
9	19/08/2024	Monday	Rakshabandhan
10	07/09/2024	Saturday	Holiday
11	17/09/2024	Tuesday	Vishwakarma Puja
12	21/09/2024	Wednesday	Milad-Un-Nabi*
10	28/09/2024	Saturday	Holiday
13	02/10/2024	Wednesday	Gandhi Jayanti(Celebration)
14	09/10/2024 to 13/10/2024	Wednesday Monday	D. P. Vacation
15	29/10/2024 to 10/11/2024	Tuesday Sunday	Diwali & Chhath Vacation
16	15/11/2024	Friday	Gurunanak Jayanti
10	23/11/2024	Saturday	Holiday
17	25/12/2024	Wednesday	Christmas Day
18	30/12/2024 to 05/01/2025	Saturday Sunday	Winter Vacation
2025			
19	14/01/2025	Tuesday	Makarsankranti
20	26/01/2025	Sunday	Republic Day (Celebration)
21	03/02/2025	Monday	Basant Panchmi Holiday
22	15/02/2025	Saturday	Holiday
23	26/02/2025	Wednesday	Mahashivratri
24	13/03/2025 to 15/03/2025	Thursday Saturday	Holi Vacation
25	29/03/2025	Saturday	Holiday

*Note : The following holidays will be as per the declaration: Eid-ul-Fitr, Milad-un-Nabi, Eid-ul-Zuha & Muharram

It is possible to store the mind with a million facts and still be entirely uneducated.

*All the above dates are tentative.



The Meaning

“Vasudhaiva Kutumbkam” is a Sanskrit phrase which means “The World is one Single Family.”

- “Vasudha” means Earth;
- “eva” means Emphasizing;
- “Kutumbakam” means Family.

The Origin

The concept of Vasudhaiva Kutumbakam originates from Hitopadesha, a collection of Sanskrit fables in prose and verse. According to the author of Hitopadesha, Narayana, the primary purpose of creating the Hitopadesha is to instruct young minds in the philosophy of life in an easy way so that they can grow into responsible adults. It is almost similar to the Panchatantra. The entire philosophy of "Vasudhaiva Kutumbakam" is integral to Hindu philosophy.

"Vasudhaiva Kutumbakam" is in the rich tapestry of Indian philosophy and culture. This phrase has transcended time and language, resonating deeply with people worldwide. To truly understand its significance, let's delve into its meaning in both Hindi and English, exploring its universal message.

It has been a guiding principle for India's foreign policy, emphasising peaceful coexistence and cooperation with other nations.

Vasudhaiva Kutumbakam encourages people to practice acceptance and live in harmony. It urges people to realise a lofty universal culture wherein there are no fights and assertions of the supremacy and arrogance of a given race or sect. 'Live and Let Live' is the most authentic manifestation of the concept of Vasudhaiva Kutumbakam.

अयं निजः परो वेति गणना लघुचेतसाम्।
उदारचरितानां तु वसुधैव कुटुम्बकम् ॥

Maha Upanishad (Chapter 6, Verse 72)

यह मेरा बंधु है वह मेरा बंधु नहीं है ऐसा विचार या भेदभाव छोटी चेतना वाले व्यक्ति करते हैं। उदार चरित्र के व्यक्ति संपूर्ण विश्व को ही परिवार मानते हैं ।

Only small men discriminate, saying: One is a relative;
the other is a stranger. For those who live magnanimously,
the entire world constitutes but a family.



DELHI PUBLIC SCHOOL GAYA

(To be filled by the parent/guardian)

Student's Name: _____
Class: _____ Section: _____
Admission No.: _____
Date of Birth: _____
Gender: _____ Age: _____
Blood Group: _____ House: _____
ERP Mobile No.: _____
Aadhar No.: _____
Mode of Transport: (Private / School bus) _____
Vehicle No.: _____ Bus Route No.: _____
(In the case of Private)
Name of the Stop: _____

Affix a recent
passport-size
photograph of
the child in the
Summer uniform.
(With Tie from
Class I onwards).

MY PERSONAL RECORD

Mother's Name: _____
Occupation: _____
Organisation: _____ Work Profile: _____
Office Address: _____
Office Phone No.: _____ E - mail: _____
Residential Address: _____
Residential Phone No.: _____ Mobile No.: _____

Father's/Guardian's Name: _____
Occupation: _____
Organisation: _____ Work Profile: _____
Office Address: _____
Office Phone No.: _____ E - mail: _____
Residential Address: _____
Residential Phone No.: _____ Mobile No.: _____

**Details of siblings (if any) in DPS Gaya**

Name	Class/Section	Admission No.
_____	_____	_____
_____	_____	_____

Note: Any change in Residential Address or in Mobile Number should be immediately informed to the school.

DECLARATION BY THE PARENT

1. Our child _____ is in Class _____ Section _____ of Delhi Public School Gaya. Either of us (father/mother) will sign his/her leave applications, progress profile, etc.

Mother's Name: _____

Profession: _____

Specimen Signature: _____

Affix a recent
stamp-size
photograph of
MOTHER.

Father's Name: _____

Profession: _____

Specimen Signature: _____

Affix a recent
stamp-size
photograph of
FATHER.

2. In our absence we authorise Mr./Ms. _____ to sign on our behalf. (His/Her signature is also given below)

Guardian's Name: _____

Profession: _____

Specimen Signature: _____

Affix a recent
stamp-size
photograph of
GUARDIAN.

We have read all the Almanac contents and shall comply with it.



TO BE FILLED UP BY THE PARENTS/GUARDIAN (IN CAPITAL)

STUDENT'S NAME

BLOOD GROUP

AGE IN YEARS

SPECIFY DISEASES SUFFERED IN THE PAST (if any)

OPERATION UNDERGONE IN THE PAST, SPECIFY (if any)

ALLERGIES (if any)

DATE OF INJECTION

IMMUNIZATION

POLIO

Y	N
---	---

DPT

Y	N
---	---

MEASLES

Y	N
---	---

DT

Y	N
---	---

TETANUS

Y	N
---	---

TYPHOID AND CHOLERA (WITH DATE OF THE LAST INJECTION)

COVID-19 VACCINATION

ANY OTHERS (WITH DATE OF THE LAST INJECTION)

ANY OTHER DISEASE FOR WHICH THE CHILD IS ON REGULAR MEDICATION



(Write the name of the teachers)

CLASS TEACHER

ENGLISH

HINDI

MATHEMATICS

EVS

SCIENCE/PHY./B. St.

CHEM./ACC./HISTORY

BIO./ECO./GEO./PSY.

SOCIAL SCIENCE

POLITICAL SCIENCE

SANSKRIT

I.P./PHY. EDU./COMP. SC.

PAINTING/HIN. MUSIC VOCAL/ YOGA

WORK EDUCATION

I. G.K.

II. COMPUTER

III. GERMAN

VISUAL & PERFORMING ARTS

I. ART & CRAFT

II. MUSIC

III. DANCE

HEALTH & PHYSICAL EDUCATION

I. SPORTS

II. MARTIAL ARTS

III. YOGA

SKILL SUBJECTS:

AI/IT/CODING/MASS MEDIA/

FINANCIAL LITERACY



India is my country.
All Indians are my brothers and sisters.
I love my country and am proud of its rich and
varied heritage.
I shall always strive to be worthy of it.
I shall respect my parents, teachers and all elders.
And treat everyone with courtesy.
To my country and my people,
I pledge my devotion
In their well-being and prosperity alone lies my
happiness.
Jai Hind!

Delhi Public School, Gaya, is committed to :

- ★ ★ Society at Large ★ ★
- ★ ★ Education with a Global Perspective ★ ★
- ★ ★ Providing a Congenial Working Environment ★ ★





CODE of CONDUCT

STUDENTS MUST ...

- Speak/converse in English during the school hours
- Be regular and punctual
- Be properly groomed
- Report to the school in complete school uniform
- Carry notebooks and assignments as per the timetable
- Respect teachers through courteous language and conduct
- Use decent language
- Move in a line when moving out of class
- Switch off the lights and fans when not in use
- Share and care
- Respect & Protect the school property as yours
- Complete the school work and assignments on time
- Carry the school almanac daily
- Keep pace with fellow friends/teachers in doing class work/home assignments
- Be responsible for any work missed in class due to absence
- Return to class from P.E/Library/ Labs and other outdoor periods on time.



We expect our students to take pride in their work, appearance and accomplishment. They must develop self-confidence. They must develop self-discipline and show courtesy towards everyone in school and community. Our constant endeavour is to realize this dream.

STUDENTS MUST NOT...

- Speak/converse in the vernacular language during school hours.
- Use indecent language
- Bully others
- Comment on others
- Damage school property
- Play or run in the class
- Run in the corridors
- Be late in reporting to class
- Be late in submission of work
- Bunk classes
- Bring Mobiles, Firecrackers, Colours, Valuables and heavy cash to the school
- Litter in class or school
- Eat during teaching periods
- Chew gum in the school
- Use unfair means during examinations
- Carry or wear accessories to school
- Bring any electronic device/items to the school





1. **Any communication made by the parent/guardian should be addressed to the Principal.**

The Name, Address and Phone No., Admission No., Class and Section of the child should be clearly mentioned in the application.

2. Parents are requested to refrain from entering the classrooms or making telephone calls to contact or to see their children/teachers during school hours.
3. Any change in the Residential Address, Telephone Number or other vital information should be promptly intimated in writing to the school.
4. **Parents must ensure they send appropriate/proper lunches to their wards. Any requests regarding bringing the lunch box later to the school will not be entertained owing to security and safety concerns.**
5. Parents' attention is drawn to criticism of the school or teachers in the presence of a child, which should be carefully avoided because it causes the students to lose respect for the teachers and, consequently, fail to learn from them. It also retards their progress.
6. In case of a legitimate complaint, the parents must meet the Principal at the earliest. The complaint will be personally verified.
7. Parents are required to cooperate with the school in its attempt to help their children progress by paying attention to their regularity, punctuality and discipline and taking a keen interest in their work. **(They should check the Almanac every day and note the homework and other instructions given. They are advised to check the bags of their wards to see if any circular/notice/invitation has been issued.)**
8. Care must be taken of the school and its property, and if any damage is done, it has to be made good by the student(s) concerned, together with a fine imposed for the damage.
9. Students are not allowed to wear earrings/nose rings. Girls are allowed to wear only small tops/studs(pins). Girls from Class III onwards must make two hair plaits daily. **No student is allowed to wear nail polish/mehendi/tattoos under any circumstance in the name of marriage, Rakhi, etc.**
10. Students cannot bring valuable articles, e.g. expensive watches, fountain pens, transistors, cameras, calculators or jewellery, to school.
11. All students are expected to join the school on the notified date at the beginning of the term and after each vacation.
12. The ward of those parents who would avoid meeting the authorities when advised to do so may not be allowed to attend the classes. **ould avoid meeting the authorities, when advised to do so, may not be allowed to attend the classes.**
13. **Parents should refrain from contacting the teachers over the phone, but they can meet them by prior appointment.**





14. Parents and guardians will appreciate that absence during the term is outside the student's best interest. Parents are asked not to apply for leave if it is avoidable.

Leave can be granted to the students only on the following grounds:

- In case of severe illness or death of a very near relative.
 - For a condolence visit, if the student is the only male family member, where custom so demands.
 - To attend the marriage of his / her brother, sister, uncle or aunt.
15. Parents must first consult the school calendar, date sheets and other circulars before making enquiries over the phone.
16. No student is allowed to bring sweets, presents, etc., to school to mark their/other's birthday or any other occasion.
17. Parents are requested to refrain from entering the school buses to see off and receive their wards.
18. Parents should not try to overtake and stop the school bus to facilitate boarding their children, as this endangers their safety.
19. Parents should not argue with the teachers present on the bus or the conductor/driver. If there is any problem, a written complaint should be submitted to the Principal.
20. Parents are requested not to send any non-vegetarian food, including egg preparations, to school. Only nutritious and healthy vegetarian food should be packed in the tiffin boxes.
21. Parents are advised to check the haircut, nails, uniform and punctuality of their child (s) in the morning.
22. Parents are encouraged to have their children converse in English at home, alongside their native language. It is crucial for enhancing their conversational skills and fostering a conducive atmosphere at school.
23. Students should observe polite manners wherever they go. They should never forget that their conduct judges the school.
24. The student's Name, Class, & Section should be marked on all belongings, including the Blazer, etc.

Parents and guardians must read and explain the school rules to their wards.

MEDIUM OF INTERACTION

All the students are expected to talk to their teachers and friends in English during school hours. This habit will help them to enrich their standard of English and also to understand the lessons well. Politeness and good manners are expected to be used while interacting with fellow students, staff, parents and visitors. English is our in-campus language.



1. **Every student should carry their Almanac to School every day.**
2. Parents are requested to use the school bus facility to commute their wards to the school. Non-bus commuters should arrive at School 10 minutes before the start of the Home Room Period.
3. In the morning, the warning bell will ring 5 minutes before the start of the Home Room Period, which is the signal for all students to go to their respective classrooms. It should be done promptly and in silence. As soon as they are in their classes, students must prepare for the assembly/period.
4. Change of classrooms between periods should be done in silence and orderly.
5. Non-Sikh boys should get their hair cut at regular intervals. The cut should be a simple boy's cut. Girls with long hair must tie it neatly into plaits with a hair band.
6. No shouting or whistling is allowed in or around the school premises. Running in the corridors is strictly prohibited.
7. Throwing any object(s) at anyone is strictly forbidden.
8. No child should damage/spoil the school or other children's property. Any such damage shall be made good by the parents. Intentional damage may lead to termination.
9. Any damage done will be made good by the student concerned, together with a heavy fine imposed on them for such an offence. Anyone who notices something damaged should report the matter, even if they do not know who has done it.
10. Students cannot bring sharp instruments or valuables to the school.
11. Books (besides textbooks or library books), magazines or paper may only be brought to the school with the Class Teacher's permission.
12. Lending or borrowing of money or other articles is not permitted.
13. Students who come to school in the care of attendants should always stay on the premises before the attendant arrives. In case of delay, they should report to the school office. Those who go home alone should remain calm on the way but be prompted to return home after school. Students are warned not to buy or receive anything from anyone on the way home or to school.
14. They should greet their teachers whenever and wherever they meet them.
15. **The School reserves the right to terminate the students with unsatisfactory progress in studies or whose conduct is a bad influence on others.**
16. Exploding crackers or splashing colours during Diwali / Holi or any other occasion on the school premises or buses is strictly forbidden. Non-compliance with these instructions can result in strict actions/expulsion from the school.
17. Students should attend the festivals and functions celebrated in the school.
18. **Students are not allowed to carry mobile phones or any electronic gadget to the school.** Stern action (that might lead to expulsion) will be taken against students violating this rule.
19. **Students must come to school in proper uniform only. This rule applies even when they come to school for any purpose other than attending classes or after school hours.**
20. **Wearing low-waist trousers is not allowed.**
21. If any child does not come in proper uniform, they will be sent back home (with parents) after the third warning, for which parents will receive a call from the school to pick up their ward, and the child will be marked absent for the day.
22. **Open Day and PTM dates will be communicated through prior notice / SMS/Mail.**
23. The School will not receive any tiffin or lunch box during school hours for safety reasons.





1. A student who has been absent on the previous day will not be allowed to attend the class unless their parent(s) has/have entered an explanation stating the reason for the absence in the Record of Non-Attendance section of the Almanac for each day (Application valid for two days) the student has been absent from school. If a child reports to school without an explanation in the Almanac, the parents will be called to the school, and the child will be sent back home.
2. In case of absence for more than two days on medical grounds, a Medical Certificate and prescription (photocopies) should be attached as an application.
3. There is no provision for half-day leave. Therefore, students who are not well should not be sent to school even during assessments. The child will be marked absent if taken home by parent(s)/guardian(s)/authorised person during school hours, even if it was an assessment day. The child will not be awarded a grade for the assessment on that particular day.
4. A student returning to school after suffering from an infectious or contagious disease should produce a doctor's fitness certificate permitting them to attend school. Students suffering from the following diseases must observe the prescribed quarantine period before returning to school.

Disease	Precautions	Quarantine Period
Chicken Pox	Till the scabs fall off completely.	14-16 days
Cholera	Till the child has completely recovered.	07 days
Measles	Two weeks after the rashes disappear. it will take about one month.	15 days
Mumps	Until the swelling has gone away,	20 days
Whooping Cough	Six weeks	15 days
Jaundice	Six weeks	40 days
Conjunctivitis	One week	07 days
Typhoid	Three weeks	25 days
Covid-19	Two Weeks	21 days

5. Students who require medical attention during school hours may be sent to the school Infirmary by the teacher concerned, who will enter the nature of the complaint and sign the 'School Clinic Record' section of the Almanac.
6. Students should only, in emergencies, visit the School Infirmary if an entry has been made in the Almanac by a teacher.
7. Parents will be promptly informed in the event of serious illness/emergency and may be requested to come to school to take their child home, if necessary.
8. Repeated absence without notice or unexplained absence without written application for more than six consecutive days renders the student liable to have their name struck off the rolls. Re-admission may only be granted after the payment of the re-admission fee.

LATE ARRIVAL IN SCHOOL

1. Students are expected to reach School 5 minutes before the Home Room Period starts. Students arriving late will only be allowed to enter the school premises with a plausible explanation.
2. Arriving late at school is not acceptable. Students who have come late more than once in a term/semester will not be allowed to attend classes on the second such occurrence, and disciplinary action shall be taken against them.



Admission :

1. A child seeking admission to the school must first register their name on the school website and submit the forms to the school office.
2. Admission to School is considered based on age, merit and vacancy.
3. The School reserves the right to grant admission to a student.
4. If later, at any stage, it is found that the information provided to the school needs to be corrected, the admission will be cancelled.

Withdrawal :

1. One clear calendar months' notice in writing or a month's fee instead of notice must be given before the pupil is withdrawn.
2. Those who leave school during the session must, in all cases, pay the fees for the month last attended.
3. A Transfer Certificate is issued once all the school dues are settled/cleared.
4. Students can be asked to leave the school on the following grounds:
 - Disciplinary
 - Unsatisfactory progress in studies.
 - Detention / repeated detentions in a class.
5. The School espouses politeness in talk and behaviour as a particular aspect of education. Any rude/impolite behaviour towards staff members in/outside the school by any student/parent/guardian shall be sufficient reason for the immediate expulsion of the student from the school rolls.

T.C./Other Certified copies :

A T. C. is issued on payment of Rs. 200/- A duplicate copy of T. C. is not ordinarily issued. In exceptional cases, the certificate can be issued after verification and only on payment of Rs. 300/- as a Duplicate Certificate Fee.

NOTE: Application forms are available on the school website for Transfer Certificate, Address Change, Duplicate ID Card, Transport Change and Bonafide Student/Fee Certificate. The required forms should be downloaded, filled out, and submitted to the school office.

UNDERTAKING

I, _____ mother of _____

I, _____ father of _____

appreciate the concern and the policy adopted by the school authority for the safety and holistic development of my child/ward. I have gone through and understood the contents of the school Almanac for the current Session 2024-25 and agree to abide by the rules and fulfil the expectations of the school authority.

Signature of Mother: _____ Date: _____

Signature of Father: _____ Date: _____



DELHI PUBLIC SCHOOL GAYA

Under the aegis of the Delhi Public School Society, New Delhi

ALMANAC 2024-25

SL	FEE BREAK-UP	FREQUENCY	PAYABLE	AMOUNT (Rs.)
REGISTRATION AND PROCESSING CHARGES				
1	Registration and Processing Fee	One Time	At the time of purchase of the Registration form	2000
AT THE TIME OF ADMISSION				
1	Admission Fee	One Time	At the time of Admission	55000
	Transport Development Charges (Only for those opting for School Bus facility)	Yearly	At the time of Admission (and every subsequent yr.)	5000
TUITION FEES (MAIN CAMPUS)				
1	Class Pre-Nursery	Monthly	Payable every month from April onwards*	3800
2	Class Nursery	Monthly	Payable every month from April onwards*	3690
3	Classes Prep. to III	Monthly	Payable every month from April onwards*	3315
4	Class IV to VII	Monthly	Payable every month from April onwards*	3300
5	Class VIII to X	Monthly	Payable every month from April onwards*	3500
5	Class XI	Monthly	Payable every month from April onwards*	4000
6	Class XII	Monthly	Payable every month from April onwards*	3725
TUITION FEES (CITY CAMPUS)				
1	Class Pre-Nursery	Monthly	Payable every month from April onwards*	4000
2	Classes Nursery to III	Monthly	Payable every month from April onwards*	3850
OTHER CHARGES				
1	Activity Charges	One Time	Payable in April (and every subsequent yr.)	2000
2	Annual Technology & ERP Charges	One Time	Payable in April (and every subsequent yr.)	2000
3	Ann. Robotics & Innovation Charges Classes Pre-Nursery to V	One Time	Payable in April (and every subsequent yr.)	1000
4	Annual Robotics & Innovation Charges Classes VI to XII	One Time	Payable in April (and every subsequent yr.)	1250
5	Annual Miscellaneous Charge	One Time	Payable in September (and every subsequent yr.)	6200
6	Transport Fees	Monthly	Payable every month from April onwards	1810
7	Swimming Pool Charge (Only for those students who have opted for)	Yearly	Payable every year in April	2000
8	Computer Fee (Class XI & XII)	One Time	Payable in April (and every subsequent yr.)	2300
9	Annual Tech. & ERP Charges (Class XI & XII)	One Time	Payable in April (and every subsequent year)	4380
10	Meal (Only for those student who have opt)	One Time	Payable Monthly	4700

***Tuition/Transfer/Transport fees for February and March must be paid in February only.**

IMPORTANT NOTES

- Parents are requested to deposit the fees at the **Bank** and the receipt.
- Cheques should be drawn in favour of **DELHI PUBLIC SCHOOL GAYA**.
- In a bid to promote a cash-less economy, parents are requested to use preferably the e-payment modes. The fee payment is accepted through Cheque / Online / Mobile App per the Government of India's objective of attaining a cash-less economy.
- Rs. 100/- will be charged as a late fee beyond the due date. The Late Fine will be Rs. 200/- after that for Monthly dues.
- Default payment of fees at the end of the quarter will automatically delete the student's name from the school register.
- Re-admission will be solely at the discretion of the school, which will incur a penalty of Rs. 1000 in addition to the fine.
- Dishonour of any cheque payable in favour of the school will attract a penalty of Rs. 500/- on the part of the concerned person.
- Parents are requested not to make payments by outstation cheques.
- Annual Fee may be revised at the discretion of the School's Board of Management and according to the state's government norm.



"To Mould the Future, Shape the Present"

PTA is a platform where teachers and parents meet to discuss the institution's development. Apart from the annual academic pursuits of a school, the PTA will always remain a pillar of strength and support for the school in scholastic and co-scholastic activities designed for the students.

A day in a child's life is divided between the home and the school. To ensure that the child blooms and shapes up into a balanced and responsible mature person, the parents and the teachers must work hand in hand. It is the objective behind forming the PTA at DPS Gaya.

We want to offer a friendly environment for healthy discussion on the programmes to be implemented and also to reach out to the entire parent body through the representatives of the PTA.

The need is to work for each child's overall holistic progress, bridging the gap between the school and the parents. For this need, the PTA would support and improve children's educational and social activities and direct the frequency of communication of ideas and information between the school and home.



Important Note :

In case of urgency, the parents can meet the Class Representative / HM / Principal any time during school hours with a prior appointment only.



CLASS : PRE-NURSERY TO PREP

BOYS

SUMMER

- ‡ Green Half Sleeve T-Shirt (With Logo)
- ‡ Cream Shorts
- ‡ Cream Turban (For Sikh boys)
- ‡ Green Socks (with Cream Band)
- ‡ Black Shoes
- ‡ Green Belt

WINTER

- ‡ Green High Neck Full Sleeve T-Shirt (With Logo)
- ‡ Brown Trouser
- ‡ Green V-Neck Half Sleeve Sweater
- ‡ Green Full Sleeve Woollen Jacket with Hood
- ‡ Green Woollen Socks (with Cream Band)
- ‡ Black Shoes
- ‡ Sports Jacket

GIRLS

SUMMER

- ‡ Green Half Sleeve T-Shirt (With Logo)
- ‡ Cream Tunic
- ‡ Green Hair Band
- ‡ Green Socks (with Cream Band)
- ‡ Black Shoes
- ‡ Green Belt

WINTER

- ‡ Green High Neck Full Sleeve T-Shirt (With Logo)
- ‡ Brown Tunic
- ‡ Green V-Neck Half Sleeve Sweater
- ‡ Green Full Woollen Jacket with Hood
- ‡ Green Woollen Socks (with Cream Band)
- ‡ Green Woollen Stockings
- ‡ Black Shoes
- ‡ Sports Jacket

CLASS : I TO V

BOYS

SUMMER

- ‡ White Half Sleeve Shirt (With Logo)
- ‡ White Shorts
- ‡ Green Belt (With Logo)
- ‡ White Socks (with Green Band)
- ‡ Black Sports Shoes

WINTER

- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Grey Shorts / Trousers
- ‡ Green "V" Neck Half / Full Sleeve Pullover (with school monogram)
- ‡ Green Rounded Neck Inner
- ‡ Green Blazer - **Class I onwards** (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Turban (For Sikh boys)
- ‡ Long Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

GIRLS

SUMMER

- ‡ White pleated Tunic (with school monogram)
- ‡ Green Belt (with school monogram)
- ‡ White Socks (with Green Bands)
- ‡ Green Hair Band and Rubber Band
- ‡ Black Sports Shoes
- ‡ Cycling Shorts

WINTER

- ‡ Grey Sleeveless Tunic
- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Green "V" neck Half / Full Sleeve Pullover (with school monogram)
- ‡ Green Rounded Neck Inner
- ‡ Green Blazer - **Class I onwards** (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Hair Band and Rubber Band
- ‡ Long Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

Cycling Shorts from Class IV to be worn with the Uniform.



CLASS :VI to XII

BOYS

SUMMER

- ‡ White Half Sleeve Shirt (with school monogram)
- ‡ White Trousers
- ‡ Green Turban (for Sikh boys)
- ‡ School Belt (with school monogram)
- ‡ White Socks (with Green bands)
- ‡ Black Sports Shoes

WINTER

- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Grey Trousers
- ‡ Green "V" neck Half / Full sleeve Pullover (with school monogram)
- ‡ Green Round Neck Inner
- ‡ Green Blazer (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Turban (For Sikh boys)
- ‡ Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

GIRLS

SUMMER

- ‡ White Divided Skirt & White Half Sleeve Shirt (with school monogram)
- ‡ Green Belt (with school monogram)
- ‡ White Socks (with Green Bands)
- ‡ Green Hair Band and Rubber Band
- ‡ Black Sports Shoes

Cycling Shorts to be worn with the Uniform.

WINTER

- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Grey Pleated Divided Skirt / Trousers
- ‡ Green "V" Neck Half / Full sleeve Pullover (with school monogram)
- ‡ Green Round Neck Inner
- ‡ Green Blazer (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Hair Band and Rubber Band
- ‡ Long Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

Cycling Shorts to be worn with the Uniform.



HOUSE UNIFORM

House T-shirts and Track Pants are mandatory for boys and girls in all classes.

For all children, boys and girls alike, black shoes are the proper footwear for summer and winter. No shoes of any other colour or kind, chappals or high-heeled sandals, are permissible.

As long as students are on the school roll, they must always come to school in uniform and during the different practice sessions and extra classes.

No student is allowed to attend report reading/any school function in or outside the school in any dress other than the school uniform.

The napkin and mat are integral to the school uniform, so the students must carry these things to school daily.

The schedule of the house is as follows:

- 1. Cyan Blue T-shirt with Track pant every Wednesday.**
- 2. House Uniform every Friday.**



Students can avail themselves of school transport subject to the availability of seats. The routes of the school buses are drawn up, and the parents should consult the school transport person in charge for necessary details. The school reserves the right to provide bus facilities to the students.

BUS RULES:

1. A student using the school bus is expected to arrive at the bus stop at least five minutes before the bus arrives. The student has to be on the correct side of the arriving bus.
2. Students can use only the allotted bus and bus stop. All changes can be allowed with the school's prior written permission.
3. The buses will immediately respond to latecomers. Students who miss their allotted bus should not try to board any other bus. The parent is responsible for dropping their ward at the school gate. However, the student will return by the allotted bus.
4. The students should stay away from the main road until the bus arrives. Students should only come near the entry door of the bus once it comes to a complete halt. The front door of the bus is the only authorised entrance and exit.
5. Boarding and alighting from the buses should be done silently and orderly.
6. All the students must occupy vacant seats immediately after boarding their respective buses. Reservation of seats for co-commuters is not allowed under any circumstance.
7. Students should only travel on the footboard.
8. Students must not move around in the bus when it is in motion.
9. The students must ensure the clear bus aisle, school bags, and other belongings are correctly placed.
10. Students must be seated on the bus. **They should not put their hands out of the windows.**
11. No object should be discarded inside or thrown outside the bus.
12. Consumption of eatables is not permitted in the buses.
13. Unruly behaviour like shrieking, shouting and playing mischief is strictly prohibited. Courteous behaviour is expected at all times.
14. The driver's attention must not be distracted for any reason.
15. If, due to particular difficulty, a student has to leave the school campus during school hours by his transport, the following rules have to be observed:
 - to give a written application
 - to take a Permission Slip from reception, duly endorsed, which must be shown at the school gate before leaving the campus.
16. Under no circumstance are students allowed to go behind or under the parked buses on the school campus. Students are also prohibited from sitting in the parked buses during school hours. They should not touch the instrument panel of the buses.
17. Any misbehaviour with the driver, conductor, fellow students or teachers in the bus by a child or a parent will not be tolerated. In such cases, the school reserves the right to cancel the transport facility for the child.
18. The drivers are authorised only to stop buses at the designated stops unless otherwise directed by the teacher(s) on the bus. The list of stops is prepared to keep the convenience and safety of all bus commuters in view and is subject to change as per requirement.





19. Parents are advised that if they have any issue related to school transportation, they should contact the school using the following contact numbers: **8969814400** and **7091497390**. They should avoid discussing or arguing with Bus Drivers, Conductors or Transport-in-Charge.
20. The students are responsible for maintaining discipline on the bus. Any severe offence must be reported to the Principal immediately.
21. In case of a change in stop or bus (of a temporary or permanent nature), permission for the same has to be sought through a written application.
22. Parents must ensure their wards do not go to or from the bus stops unescorted.
23. Parents / Guardians of such students who do not avail of the School Transport should report at the School gate 15 minutes before dispersal to collect their wards.
24. No efforts for the safety of the students are spared, but the school will not be held responsible for any road accident in which the buses may unfortunately be involved.
25. **Transport charges are to be paid for the complete academic session (April-March). No request to discontinue the bus facility during the academic year will be entertained.**
26. **The withdrawal of the Transport Facility is not allowed in the last quarter (Jan-March) of the academic year.**
27. **The School should be updated in case the student's address changes to update the bus route.**
28. **The Bus Numbers allotted can only be changed with the permission of the school authorities.**
29. **The parents need permission from the school to take the student/ward with them on any particular day they want to take their ward(s) with them.**

GUIDELINES FOR THE PARENTS OF STUDENTS USING PRIVATE MODES OF TRANSPORT

1. All the parents will submit an undertaking if they decide to use private vans, taxis, autos, or cabs. This undertaking has to be renewed every year.
2. The private vehicles should drop the students at either Gate No. 1 or Gate No. 2. After dropping the children, no driver should park their car around the school area. They should arrive 5 minutes before dispersal.
3. If it is found that the driver is violating the rules and directions, the parents will be asked to drop their children off personally, and that vehicle will be stopped.
4. During the dispersal, the children will board the private vehicles from Gate No. 1 or Gate No. 2. Parents should instruct the drivers to park their cars outside the gates and not be hurried. They should be counselled not to park their vehicles on the main road.
5. A parent who agrees to pick up a student at their friend's request will have to submit a consent letter from their friend along with a photocopy of their identity card and an undertaking that they take responsibility for the safety and security of the child.





The school library is open to all students of Class II and above. Students visiting the library have to observe the following rules:

1. Every student shall borrow and read books from the library monthly per the schedule.
2. Each Classes III to XII student will be issued one book at a time for one week.
3. Students will only be eligible for a fresh issue if the previously issued book is returned.
4. If books are returned late without a valid reason, the borrowing facility will be withdrawn for up to one week.
5. Strict silence must be maintained in the library.
6. Reference books are not issued. These books can be consulted within the library premises only.
7. The books that have been marked, disfigured or damaged will have to be replaced by the borrower, or a payment of 50 % over the cost price of the book is to be made.
8. Any student found deliberately damaging or defacing a book may be debarred from the library for the entire term or academic year, and a fine will be levied.
9. The library has an Open Access System, and the students must help to maintain the order and organisation of the collection on different shelves. They must place the books on the shelves strictly according to the subjects after consultation with the library in charge/Librarian.
10. The students are not allowed to bring their books or belongings to the library.
11. The loss of a Library card shall be immediately reported in writing to the Librarian. A fine of Rs. 100/- will be charged for issuing a duplicate card.
12. The students shall not sub-lend the books issued from the library.
13. If the books are not returned on the due dates, an overdue charge of Rs 10/- per book per day will be charged.
14. We strongly advise parents to encourage their children to read books.



A qualified nurse looks after the well-stocked School Infirmary. Medical check-ups of students are regularly carried out, and the record of the same is maintained. The parents are informed if the nurse thinks a child needs special medical attention. It is noted that the school will not administer any medicine to a student other than first-aid. In severe cases, the student is carried to the nearby hospital and the parents are informed.

The parents are requested to impart Health Education to their children. It is essential that they follow the tips given below :

- a) Maintain personal hygiene, such as regularly trimming nails and neatness.
 - b) Exercise regularly.
 - c) Sleep for at least eight hours daily.
 - d) Have a balanced diet.
 - e) Drink water that is either boiled or filtered. All students are advised to bring their water bottles from home.
 - f) Avoid consumption of ice-creams, other milk products and eatables from roadside vendors and kiosks.
- All children should also be :**
- i) Dewormed at least twice yearly, on the family physician's advice.
 - ii) Have a dental and ophthalmic check-up by a well-qualified dental surgeon and ophthalmologist once every year.



GROUND'S OF TERMINATION

1. Gross indiscipline.
2. Unsatisfactory progress in studies.
3. Habitual late coming.
4. More than one detention in the same class.
5. Non-payment of fees as per specifications.
6. Use of unfair means during Tests/Examinations.
7. Carrying mobile phones to school.
8. Dishonour of cheques payable in favour of the school.
9. Misbehaving with Bus Staff/Teacher.
10. Any other reason as may be deemed fit by the Principal.

HOUSE SYSTEM

To foster a sense of camaraderie, team spirit, and healthy competition among the students, the school assigns every student from Pre-Nursery to Class XII to one of four 'Houses'. It helps develop a sense of belonging among the students and provides them a platform to showcase their talents through a series of House Competitions organised by the school. These competitions are an excellent way for students to demonstrate their skills and abilities in various areas, including sports, academics, and the arts, and help encourage healthy competition while promoting a positive school culture.

There are four Houses in the school. The names and the colours associated with each are given below :

HOUSES	COLOURS
Aryabhatta	Green
Ashoka	Yellow
Buddha	Blue
Chanakya	Red

A House Captain and a House Vice-Captain head every house. The Houses also have House Prefects. A member of the staff, assisted by several other teachers (mentors), acts as House In-charge. Points are awarded to students of each house throughout the year for academic and co-curricular activities, games & sports.

SPORTS



Games and Sports are a particular area of emphasis in the school. Every student should be exposed to as many sports activities as possible. The sports activities conducted in the school are the following: Cricket, Football, Badminton, Basketball, Kabaddi, Kho-Kho, Athletics, Chess, Carrom, Yoga, Table Tennis, Swimming, Taekwondo, Martial Arts, Lawn Tennis, Volley Ball, Archery, Skating and Handball.

- Students will be trained in Physical Education depending on their physical abilities and interests.
- Every child should work towards maximising their natural ability.
- Students should work towards shared goals to inculcate a spirit of teamwork, loyalty, and unity and imbibe essential lessons in human values.
- Students must be disciplined and abide by the game's rules while participating.
- Students are required to be in their P.E./House Uniform on the days mentioned in their timetable.
- Students who opt for swimming must follow the rules of the activity.



STUDENTS HAVE THE RIGHT TO:

- Be treated with courtesy and respect.
- Work in a clean & safe environment.
- Learn without disruption.
- Achieve their potential.
- Have their property respected.
- Be proud of their achievements.



PARENTS HAVE THE RIGHT TO:

- Be treated with courtesy and respect.
- Be informed about their child's progress.
- Expect their child to participate fully in their educational programme.



STAFF HAVE THE RIGHT TO:

- Be treated with courtesy and respect.
- Work in a clean & safe environment.
- Teach without disruption.
- Be supported by the whole school community.



STUDENTS HAVE THE RESPONSIBILITY TO:

- Follow teachers' instructions.
- Treat others with courtesy and respect.
- Contribute to a clean & safe environment.
- Ensure there is no disruption to the learning environment.
- Respect the property of others.
- Participate fully in their educational programme.
- Ensure their actions do not discredit the school.



PARENTS HAVE THE RESPONSIBILITY TO:

- Treat others with courtesy and respect.
- Ensure that their child attends school regularly.
- Ensure that their child has appropriate materials needed for learning.
- Monitor their child's progress.
- Be supportive of the school.





DPS Gaya believes that recognising the talent of the students and encouraging them for their commendable performance instil confidence and pride in them. Hence, the school offers a variety of academic and non-academic prizes and certificates to achievers in various fields.

AWARDS FOR PRE-NURSERY TO V (CLASSWISE)

1. Best All-Rounder
2. Most Disciplined and Well-mannered Boy
3. Most Disciplined and Well-mannered Girl
4. Smartly Dressed Boy
5. Smartly Dressed Girl
6. 100% Attendance

CLASSES VI – XII

1. Chairman's Cup for the Highest Scorer of the School.
2. Pro-Vice Chairman's Cup for the Best All-Rounder — Boy & Girl.
3. Principal's Cup for the Most Disciplined Student.
4. Trophies for Proficiency in Games & Sports.
5. Trophies for Special Achievements.
6. Proficiency Prizes (Eng., Maths., Science, Social Science, IT, Dance & Music).
7. 100% Attendance Prize.



CRITERIA FOR THE BEST ALL-ROUNDER

Academics, Aggregate Percentage, Attendance Percentage, Turnout, Personal Hygiene, Personality Traits, Language, Obedience, Discipline, Group cohesiveness, Leadership, Sense of Responsibility, Development and Application in different skills (Art, Craft, Conversation Skills, Calligraphy & Computer), participation and progress in Sports, Special Prizes, Participation in Intra-School & Inter-School Activities and Special posts held.

Certificate of Laureate :

The criteria for winning the Certificate of Laureate is as follows :

Classes	I to V -	Grade A* in all scholastic subjects
Classes	VI - XII -	Grade A1 in all scholastic subjects

Appreciation Certificate / Prize : For regularity and 100% attendance.

- ★ If a child reports late for school, leaves early for any reason, or is absent on celebrations/functions days. The child will not be considered for the 100% Attendance award.

For the eligibility of any award, the child should have appeared for all the tests and examinations conducted by the school.



The school discipline system is based on the premise that actions have consequences. It endeavours to be consistent and fair and underpinned by natural justice principles. Clear boundaries must be established for the school community to operate as a safe learning environment where all strive for personal excellence. While rewards motivate the students to sustain good actions and consistently strive for better behaviour and efforts, reprimands are to check undesired actions on the part of the wrong-doer and deter other students from doing the same.

DISCIPLINARY MEASURES

The following disciplinary measures may be adopted by the school in dealing with students behaving in an unruly/inappropriate manner—

1. Oral warning and counselling
2. Written warning
3. Detention during the break or for the whole day
4. Suspension (ranging from 7 days to 30 days)
5. Rustication
6. Withdrawal of transport facility for misbehaviour in the school bus. In such cases, parents will be responsible for their ward's commute to and from the school.
7. It is expected from every Dipsite that they maintain a very cordial relationship with the school's teaching/non-teaching/housekeeping/transport staff. Students are likely to avoid getting into arguments with the staff. In case of complaints, they must approach the Principal.
8. Misbehaving in class with peers/teachers may result in suspension from school for a month or even expulsion without notice.
9. Students found possessing cameras, mobile phones or electronic gadgets will be charged with heavy fines apart from suspension from school for a week.
10. Students cannot bring weapons or sharp instruments, such as blades, knives, paper scalpels, scissors, etc., to school.
11. Students are forbidden from bringing cosmetics, combs, perfumes, deodorants, etc., to school.





MY READING WISH LIST

Classes III to V

Students are suggested to buy and read at least five books from the given list and mark tick (✓) in front of them.

- | | | |
|-----|--|--------------------------|
| 1. | Lost in the Internet —by Kris Stokes | <input type="checkbox"/> |
| 2. | Megan and the Mystery of the Moving Rock - by C G Salamander | <input type="checkbox"/> |
| 3. | Ma, is that you? Security made simple - by Aakansha Mitra | <input type="checkbox"/> |
| 4. | Tame to Sleep, Sheep the Sheep-by Willens Mo | <input type="checkbox"/> |
| 5. | Dinosaur vs Bed time - by Shea Bob | <input type="checkbox"/> |
| 6. | Muggie Maggie - by Beverly Cleary | <input type="checkbox"/> |
| 7. | Diary of a Wimpy Kid- by Jeff Kinney | <input type="checkbox"/> |
| 8. | BABE-The Gallant Pig - by Dick King-Smith | <input type="checkbox"/> |
| 9. | Any book of Roald Dahl | <input type="checkbox"/> |
| 10. | Champak | <input type="checkbox"/> |
| 11. | Panchtantra | <input type="checkbox"/> |
| 12. | Eight Days of Hanukkah - By Harriet Ziefert | <input type="checkbox"/> |
| 13. | Presents for Santa - By Harriet Ziefert | <input type="checkbox"/> |
| 14. | Harvest of Light - by Ofanansky | <input type="checkbox"/> |
| 15. | Santa Duck - David Mil | <input type="checkbox"/> |
| 16. | The Candymakers - by Wendy Mass | <input type="checkbox"/> |
| 17. | Swift Rivers - by Cornelia Meigs | <input type="checkbox"/> |
| 18. | Best Friends for Frances - by Russell Hoban | <input type="checkbox"/> |
| 19. | The Facts and Fictions of Minna Pratt - by Patricia MacLachlan | <input type="checkbox"/> |
| 20. | A Letter to Amy- by Ezra Jack Keats | <input type="checkbox"/> |



MY READING WISH LIST

Classes VI to VIII

Students are suggested to buy and read at least five books from the given list and mark tick (✓) in front of them.

- | | |
|---|--------------------------|
| 1. The Boy In Striped Pyjamas - By John Boyne | <input type="checkbox"/> |
| 2. Becoming Ben Franklin: How a Candle- Maker's Son Helped Light the Flame of Liberty - By Russell Freedman | <input type="checkbox"/> |
| 3. Song for a Whale - By Lynne Kelly | <input type="checkbox"/> |
| 4. The Adventures of Huckleberry Finn - By Mark Twain | <input type="checkbox"/> |
| 5. Around the World in 80 Days - By Jules Verne | <input type="checkbox"/> |
| 6. The Time Machine - By H.G. Wells | <input type="checkbox"/> |
| 7. Harry Potter - The Series - By J K Rowling | <input type="checkbox"/> |
| 8. The Curious Case of a Dog in the Nighttime - By Alexander McCall Smith | <input type="checkbox"/> |
| 9. The Canterville Ghost - By Oscar Wilde | <input type="checkbox"/> |
| 10.. Snappy Surprises - By Ruskin Bond | <input type="checkbox"/> |
| 11. English Translation of Godan by Munshi Premchand | <input type="checkbox"/> |
| 12. Wings of Fire - By A.P.J. Abdul Kalam | <input type="checkbox"/> |
| 13. Village by the Sea - By Anita Desai | <input type="checkbox"/> |
| 14. Our Trees Still Grow in Dehra - By Ruskin Bond | <input type="checkbox"/> |
| 15. Sherlock Holmes- By Arthur Conan Doyle | <input type="checkbox"/> |
| 16. Reader's Digest - Tell me why | <input type="checkbox"/> |
| 17. Feluda - By Satyajit Ray | <input type="checkbox"/> |
| 18. Tinitin in Tibet - By Herge' | <input type="checkbox"/> |
| 19. The Wizard of Oz - By Frank Baum | <input type="checkbox"/> |
| 20. How I Taught My Grandmother to Read - By Sudha Murty | <input type="checkbox"/> |
| 21. Dairy of a Wimpy Kid - By Kinny Jeff | <input type="checkbox"/> |
| 22. Matilda - By Roahl Dahl | <input type="checkbox"/> |
| 23. Books of Geronimo Stilton | <input type="checkbox"/> |
| 24. Treasure Island- By R. L. Stevenson | <input type="checkbox"/> |
| 25. Dr. Jekyll and Mr. Hyde - By R. L. Stevenson | <input type="checkbox"/> |



MY READING

WISH LIST Classes IX to XII

Students are suggested to buy and read at least five books from the given list and mark tick (✓) in front of them.

1. Crooked House By Agatha Christie
2. Train to Pakistan- By Khushwant Singh
3. Ikigai - By Hector Garcia
4. The Power of Now - By Eckharttolle
5. Chronicles of Narnia- By C.S Lewis
6. Lord of the Flies- By William Golding
7. Robinson Crusoe - By Daniel Defoe
8. As You Like It - By William Shakespeare
9. The Merchant of Venice - By William Shakespeare
10. The Home and the World - By Rabindranath Tagore
11. Srikanta - By Bankim Chandra Chattopadhyaya
12. Kitne Pakistan - By Kamleshwar
13. Fault in Our Stars - By John Greene
14. Moby Dick - By Herman Melville
15. Rich Dad Poor Dad - By Robert Kiyosaki
16. Adi Yogi - By Sadguru
17. From Heaven's Lake - By Vikram Seth
18. Uncle Tom's Cabin - By Harriet Beecher Stowe
19. Great Expectations - By Thomas Hardy
20. Heart of Darkness - By Joseph Conrad
21. Beloved - By Toni Morrison
22. Lajja - By Taslima Nasrin
23. Attitude is Everything - By Jeff Keller
24. Man's Search for Meaning - By Viktor Frankl
25. Gaban - By Munshi Premchand

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CLUB ACTIVITIES

These activities are designed to hone and nurture the students' skills in various fields and prepare them for the competitions. Particular emphasis is placed on giving wings to their imagination, cultivating originality, and developing their skills.

CLUB ACTIVITIES:

Classes III to V		Classes VI to VIII	
1	Art & Craft Club	1	Art & Craft Club
2	Computer Sc. Club	2	Cyber Club
3	Dance Club	3	Dance Club
4	Instrumental Music Club	4	Drama Club
5	Maths Club	5	Instrumental Music Club
6	Public Speaking Club	6	Maths Club
7	Quiz Club	7	Public Speaking Club
8	Sports Club	8	Quiz Club
9	Vocal Music Club	9	Sports Club
10	Yoga Club	10	Taekwondo Club
11	Taekwondo Club	11	Vocal Music Club
		12	Yoga Club

The establishment of:

- 1) Book Reading Club
- 2) Literary Club
- 3) TED Club
- 4) Student Literary Committee
- 5) Literary Festival

- 6) Student Blog
- 7) PD & GD Club
- 8) Creative Writing Club
- 9) Movie Club

WORK & ART EDUCATION

Work and Art Education are essential parts of academics. It provides a constitutive factor for proper and total education. The following activities are conducted under Work & Art Education, and students must select one of the activities mentioned below. Each student should opt for one of these at the beginning of the session. Once a student is allotted an activity, they cannot change it during the session.

Students are assessed in these activities throughout the session.

1. Art & Craft
2. Instrumental Music
 - (i) Tabla (Percussion)
 - (ii) Guitar (Western)
3. Dance
4. Vocal Music
5. Environmental, Health and Adolescent Education Programme

WORK EDUCATION (W.E.)

A significant area in Work Education is the development of skills and productivity orientation. Another equally important dimension is to link school education with the community outside the school, bringing the learners in contact with the concerns and interests of the community. Computer applications are taught under Work Education in classes I-XII.





Several holistic activities supplement the classwork of the students. These activities not only widen the horizons of the student's knowledge but also sharpen their skills and develop their personalities. These holistic activities are as follows, provided under the umbrella of different categories:

Category	Activity
Literary	a) Debate b) Creative Writing c) Extempore/Speech/Elocution d) Poetry (Writing/Recitation) e) Story Telling f) Drama g) News Reading
Cultural	a) Solo Song b) Group Song c) Group Dance d) Instrumental Music e) Skit
Sport	a) Kho-Kho b) Volleyball c) Table Tennis d) Badminton e) Basketball f) Football g) Athletics h) Chess i) Taekwondo j) Kabaddi k) Yoga l) Swimming m) Handball
Others	a) Quiz b) Painting c) Flower Arrangement (Ikebana/ Moribana Cascade) d) Rangoli e) Social Service





ACTIVITIES FOR PRIMARY WING (CLASSES PRE-NURSERY TO II)

Month	Activity	Classes
April	Show & Tell Earth Day Celebration World Book Day Celebration Spring Craft	Classes I & II Pre-Nur. to II Pre-Nur. to II Pre-Nur. to Prep.
May	Mother's Day Celebration	Pre-Nur. to II
June	Clay Moulding Kargil Vijay Diwas	Pre-Nur. to I II
July	Monsoon Craft Inter House Sports Activity	Pre-Nur. to II
August	Tricolor Crown & Head Band Making Activity Independence Day Celebration Pot making Activity, Flute Making Activity Janmashtami Celebration	Pre-Nur. to II Prep. to II Prep. to II
September	Teachers day celebration Teacher's Day Card Making Activity Grandparents Day Spell Bee Competition Vegetables Printing, Leaf printing	Pre-Nur. to Prep. Pre-Nur. to II I & II Pre-Nur. to II Pre-Nur. to II
October	Durga Puja Activity World Food Day Celebration Activity Fruit Salad Making Activity Diwali Activity Halloween Craft	Pre-Nur. to II Pre-Nur. to II Pre-Nur. to II Pre-Nur. to II Pre-Nur. to II
November	Origami Paper Craft; Festival Craft Fancy Dress and Cultural Programme	Pre-Nur. to II
December	Sports Meet; Christmas and Winter Craft New Year Card Making Activity Annual House Function	Pre-Nur. to II Pre-Nur. to II
January	Republic Day Activity	Pre-Nur. to II
February	Basant Panchmi Activity	Pre-Nur. to II

**ACTIVITIES FOR CLASSES III to V**

Month	Activity
April	IH Show & Tell; IH JAM Competition, Display Board Activity, IH Doha Gayan Comp., Earth Day- Painting Competition
May	IH Yoga Competition, Mother's Day Activity
July	Nibandh Lekhan Comp., IH Elocution; IH Spell Bee Comp., Art Exhibition, Poster Making, IH Extempore
August	Tri-color Card/Bird Making & Independence Day Painting Activities, Rakhi Making Activity, Janmashtami Craft, IH Swimming Competition, IH News Reading Competition
September	IH Kabaddi Competition, Hindi Kavya-Paath Pratiyogita, Best Out of Waste
October	IH Solo Dance Competition, IH Football Competition
November	Festival /Paper Craft, IH Kho-Kho Competition
December	Sports Meet; Christmas Craft Activity, Christmas Celebration, Annual House Function, New Year Card Making
January	School Picnic; National Youth Day Celebration, Kavi Sammelan
February	Basant Panchmi/Saraswati Puja Celebration



ACTIVITIES FOR CLASSES VI TO VIII

Month	Activity
April	Shabd Antakshari Pratiyogita, Earth Day painting Competition; Inter-House JAM, Rama Navami Celebration, Display Board Activity, IH Taekwondo Competition
May	IH Kabaddi, Rabindra Jayanti Celebration, IH Elocution, IH-Chess Comp.
June	IH Essay Writing Competition, IH Swimming Competition
July	IH Basketball Competition, Laghu Katha Vachan Pratiyogita, Math Quiz; Spell Bee, Vocal & Instrumental Music Competition, IH Kho-Kho, Art Exhibition
August	IH-Volleyball Competition, Independence Day Flag Making / Painting Competition, IH One Act Play, IH-Football Competition, IH-PPT Competition
September	IH Badminton Competition, IH News Reading, Hindi Diwas Samaroh, Inter-House Yoga Competition, Spell Bee Competition
October	IH Marathon Competition, IH English Quiz, Dussehra Celebration, Inter-House Rangoli Competition, Inter-House Solo Dance Competition, Diwali and Chhath Puja Celebration
November	Sanskrit Vartalap Pratiyogita, IH Solo Dance Competition
December	National Maths Day Celebration (Maths Quiz), Annual House Function
January	School Picnic
February	Basant Panchami / Saraswati Puja Celebration



ACTIVITIES FOR CLASSES IX TO XII

Month	Activity
April	Tug of War, Earth Day painting Competition, Rama Navami Celebration, Inter-House Taekwondo Competition, Display Board Activity
May	DPS Conclave, IH Kabaddi, IH Chess Competition
June	Inter-House Swimming Competition
July	Inter-House Maths Quiz, Inter-House Basketball Competition, Inter-House Computer Quiz Competition, Inter-House Kho-Kho Competition, Laghu Katha Vachan Pratiyogita (Hindi), IH Vaad-Vivaad Pratiyogita (Hindi)
August	Inter-House One Act Play, Inter-House Football Competition
September	Inter-House Badminton Tournament, Hindi Diwas Samaroh, Inter-House Yoga Competition
October	IH-Web Designing Competition, Inter-House Marathon Competition, Dussehra Celebration, Rangoli Competition, Diwali and Chhath Puja Celebration
November	Inter-House English Quiz, Inter-House Solo Dance Competition, Sanskrit Vartalap Activity, Annual Sports Day
December	National Mathematics Day Celebration (Quiz), Annual House Function
January	IH Extempore, Vishva Hindi Diwas - Kavi Sammelan
February	Basant Panchami/Saraswati Puja Celebration

**LIST OF CELEBRATION**

Month	Name of Celebration	Date of Celebration
April	Earth Day Celebration World Book Day Celebration	22nd April 23rd April
May	Mothers' Day Celebration	8th May
June	World Environment Day Celebration Foundation Day Celebration World Yoga Day Celebration	5th June 17th June 21st June
August	Independence Day Celebration National Sports Day Celebration (Birth Anniversary of Major Dhyanchand) Janmashtami Celebration Sanskrit Diwas	15th August 29th August 24th August 31st August
September	Teachers' Day Celebration Hindi Diwas	5th September 14th September
October	Mahatma Gandhi & L. B. Shastri Jayanti Durga Puja Celebration World Students' Day Celebration (Birth Anniversary of Dr.A.P.J.Abdul Kalam) World Food Day Celebration Diwali & Chhath Celebration	2nd October 5th October 15th October 16th October 28th October
November	Children's Day Celebration	14th November
December	Gita Jayanti Mahotsav Christmas Celebration	11th December 24th December
January	National Youth Day Celebration (Birth Anniversary of Swami Vivekananda) Netaji Subhash Chandra Bose Jayanti Republic Day Celebration	12th January 23rd January 26th January
February	Basant Panchami Celebration	1st February
March	Holi Celebration	12th March



PROJECT WORK

At DPS Gaya, we follow a very progressive and innovative approach towards imparting education to our students. Therefore, Project Work is an inherent part of our curriculum, so the students learn to experiment, record and present facts.

These projects may be integrated for some subjects as per notification, which will follow the schedule.

Each term, one individual and one group project may be planned in every subject. The projects relate to familiar subjects and focus on active learning rather than learning by rote. The projects emphasise self-exploration and research and encourage collaborative learning and team effort. The project presentation aims to develop the confidence and communication skills of the students.

Please note some of the guidelines given for the projects:

- The project should be neatly handwritten and not typed.
- Parental guidance is solicited, but the focus should be on the effort put in by the student.
- Teacher(s) will supervise and aid the projects.
- Detailed guidelines about the topics and content should be supplied.

FORMAT OF THE PROJECT

The project submitted by the students should follow the following format:

- Introduction or Preface
- Body
- Conclusion
- Acknowledgement
- Bibliography
- This should contain information on the subject and the methodology used. For very young students, e.g. the same Classes II & III can be in the form of bullet points.
- The body of the project should reflect the research conducted by the student. Photos and pictures can illustrate this.
- Emphasis will be placed on format, logical sequencing, and neatness.
- The student will present the Project Report followed by a question-answer session.
- Plagiarism and violation of Copyright are strictly prohibited.



Evaluation of the project (individual as well as group) will be done in the following manner:

Project	10 marks
Project report & its presentation in class	3 marks
Question-Answer session	5 marks
Timely submission of material & project	2 marks
Late submission of material & project	(-) 2 marks
Submission after the last date	No marks shall be awarded



Vasudhaiva Kutumbkam and Indian Culture

Indian culture has long advocated for a life of non-violence, peace, love, and harmony. It rejects the idea of hurting, harming, or fighting with others and discourages any form of discrimination that would create divisions among people. Instead, it promotes a society where each individual's goals are collectively realised and strives to establish a framework where everyone contributes their talents, skills, and achievements to benefit humanity. The result is a highly potent and wonderfully harmonious social fabric.

Unity in diversity lies at the heart of Indian culture. We encounter people of different religions, colours, customs, languages, and attire throughout the nation. However, this visible diversity doesn't hinder anyone from embracing their national identity as Indians or citizens of this great nation. This sense of national unity is familiar to us. This subcontinent has been a shared home to people of various races, religions, and customs, all living in harmony and peace for centuries. Therefore, it's easy for this culture to extend its sense of unity to encompass the entire world.

The concept of Vasudhaiva Kutumbakam encourages people to practice acceptance and live in harmony. It calls for realising a lofty universal culture with no conflicts or claims of supremacy and arrogance based on race or sect. 'Live and Let Live' epitomises the true essence of Vasudhaiva Kutumbakam.





PRE-NURSERY, NURSERY, PREPARATORY, CLASS-I AND CLASS-II

Knowledge, understanding, application, and creativity can be used as criteria for selecting the appropriate motivation techniques.

Knowledge Objective: The objectives of knowledge are achieved to develop the recalling and recognition abilities.

Understanding Objective: The objectives are grasped by developing the potential to understand relationships and discrimination, citing examples, and generalising.

Application Objective: The ability to reason, hypothesise, infer, and predict are the core of application objectives, where perception and expectancy play significant roles.

Creativity Objective: The objectives can be achieved by satisfying the highest cognitive needs of a person and implementing internal motivation.

Criteria for assessing English and Hindi, based on the following skills:

Listening	Speaking
Reading	Writing

Criteria for Mathematical Assessment

Problem Solving	Mental Ability
Knowledge	Reasoning Skills

Grading Pattern for Scholastic Areas:

The Scholastic Areas:				
Sr. No.	Grade Point	Grade	Percentage	Performance Level
1.	5	A*	90-100	Excellent
2.	4	A	75-89	Brilliant
3.	3	B	56-74	Very Good
4.	2	C	35-55	Good
5.	1	D	Below 35	Needs Improvement

Grading Pattern for Co-Scholastic Areas:

Grades will be given for Art and Craft, Computer, G.K., Games, Music and Dance, Discipline, and Personal and Social traits based on the three-point scale mentioned below:

Co-Scholastic Areas:			
Sr. No.	Grade Point	Grade	Performance Level
1.	4.1-5.0	A+	Excellent
2.	3.1-4.0	A	Brilliant
3.	2.1-3.0	B	Very Good

**NOTE:**

- Regular attendance and work are imperative. Promotion is granted based on assessments year-round. The school follows the Evaluation System according to the CBSE norms. Results, once declared, will be final and will not be reconsidered.
- The Report Card will only reflect the Grades obtained.
- Minimum qualifying grade in all the subjects under the Scholastic Domain is 'C'.
- Below 35-(D)' Needs Improvement' and, in exceptional cases, will be detained.
- Minimum qualifying grade in the Co-Scholastic Domain is C.

EVALUATION POLICY FOR PRE-NURSERY TO CLASS II

MID TERM	
Cycle Assessment - 1	June
Cycle Assessment - 2	September
TERM END	
Cycle Assessment - 3	December
Cycle Assessment - 4	February - March

Note: The dates of the Evaluation will be announced later.

EXAMINATION AND PROMOTION POLICY FOR CLASSES III TO V

At this stage, the curriculum supports experiential learning, focuses on conceptual clarity by relating learning to everyday life, and develops thinking and analytical skills. The curriculum also aims to nurture the affective domain of the learners through subjects and activities that will help develop the learner's essential life skills —self-awareness, practical communication skills, and emotional strength. The pedagogy at this stage is not fixed, structured or prescribed, but it is multi-dimensional and flexible, which gives the learner ample opportunities to explore and discover.

The learning areas include Languages (English, Hindi) —Acquiring the learning skills of listening, speaking, reading & writing, acquiring a varied vocabulary, developing interpersonal communication skills and meaningful expression. These languages are taught through activities to initiate the language & learn in a fun-filled way. However, a more structured syllabus is followed in the upper primary stage. Students can opt for one of the languages out of German /The Other Language Planned.

Mathematics – Performing operation of numbers, understanding shapes, similarities and differences, collecting data, representing and analysing the data, identifying patterns in shapes and numbers, etc.

Environmental Science (For Classes III and IV) (Science and Social Science For Class V onwards) – To make them aware of their surroundings so that they can be appreciative and sensitive to environmental issues (natural, physical, social, and cultural).

Visual Arts & Performing Arts

Physical & Health Education

Life skills & Value Education

Children also get opportunities to join various hobby clubs based on their interests and aptitudes.

They participate in intra-class and inter-section competitions, assemblies, Annual Days, other celebrations, and social awareness campaigns.



EXAMINATION & PROMOTION POLICY FOR CLASSES VI TO VIII - 2024-25

1	Mid Term				Term End			
	Scholastic Area	Periodic Test - 1	Note Book Upkeep	Subject Enrichment	Mid Term / Half Yearly Examination	Periodic Test - 2	Note Book Upkeep	Subject Enrichment
	Month	June	April - Sept.	April - Sept.	September	December	Oct. - Feb.	Oct. - Feb.
	Max. Marks	25 Marks 01:00 Hour	5 Marks 1 Marks - Regularity 2 Marks - Neatness 3 Marks - Contents	5 Marks Two Class Room Activity and a Project	80 Marks 3:00 Hrs.	25 Marks 01:00 Hour	5 Marks 1 Marks - Regularity 2 Marks - Neatness 3 Marks - Contents	5 Marks Two Class Room Activity And A Project
	Weightage	10 Marks (A)	5 Marks (B)	5 Marks (C)	80 Marks (D) A+B+C+D = 100	10 Marks (A)	5 Marks (B)	5 Marks (C)
	Syllabus	April - June	Note Book Upkeep (April - Sept.)	Till September: 1 Project + 2 Activities	April - Sept.	Oct. - Dec.	Note Book Upkeep (Oct. - Feb.)	Till February 1 Project + 2 Activities
								2nd Term Syllabus + 10% of Term 1 - 6th 20% of Term 1 - 7th 30% of Term 1 - 8th
2	Co-Scholastic Areas				Co-Scholastic Areas			
	Mid Term				Term End			
	(3-Point Scale)	1. Work Education		Skill Based Activities	(3-Point Scale)	1. Work Education		Skill Based Activities
	A-Outstanding	2. Art Education (Visual and Performing Arts)		Dance/Music/ Band	A-Outstanding	2. Art Education (Visual and Performing Arts)		Dance/Music/ Band
	B- Very Good				B- Very Good	3. Health & Physical Education		(Sports/ Marital Arts)
	C-Fair	3. Health & Physical Education		(Sports / Marital Arts)	C-Fair			
	COMPONENTS:	Attendance / Sincerity /			COMPONENTS:	Attendance / Sincerity /		
	(3-Point Scale)	Behaviour / Values / Tidiness /			(3-Point Scale)	Behaviour / Values / Tidiness /		
	A-Outstanding	Respectfulness for Rules and Regulation /			A-Outstanding	Behaviour / Values / Tidiness /		
	B- Very Good	Attitude Towards Society			B- Very Good	Attitude Towards Society		
	C-Fair				C-Fair			

Subjects Offered in Classes VI to VIII : English,Hindi,Sanskrit,Maths,Science,Social Science,ICT,German,AI,IT,Coding,Financial Literacy,Mass Media,GK.

Final Result Calculation = 50% of Mid Term + 50% of Term End

SCHEDULE OF ASSESSMENT

SCHEDULE OF ASSESSMENT OF CLASSES VI TO VIII

PERIODIC TEST - I	1 st July to 8 th July 2024
MID TERM EXAMINATION	9 th September to 24 th September 2024
PERIODIC TEST - II	4 th December to 12 th December 2024
TERM END EXAMINATION	24 th February to 10 th March 2025

*Subjected to change as per CBSE Guidelines.



SCHEDULE OF ASSESSMENT OF CLASS IX - 2024-25

PERIODIC TEST - I	1 st July to 8 th July 2024
PERIODIC TEST - II	5 th August to 10 th August 2024
MID TERM	9 th September to 24 th September 2024
PERIODIC TEST - III	21 st October to 26 th October 2024
TERM END EXAMINATION	24 th February to 10 th March 2025

SCHEDULE OF ASSESSMENT OF CLASS X - 2024-25

PERIODIC TEST - I	1 st July to 8 th July 2024
PERIODIC TEST - II	5 th August to 10 th August 2024
PERIODIC TEST - III	9 th September to 24 th September 2024
PRE-BOARD - I	21 st October to 26 th October 2024
PRE-BOARD - II	4 th December to 17 th December 2024

PROMOTION POLICY/RULES FOR CLASSES IX & X-2024-25

1. To be declared 'Passed', a candidate shall obtain at least 33% marks in each of the five subjects separately and in aggregate.
2. Students have to secure 33% marks out of the 20 marks earmarked in each subject, even in the Internal Assessment.
3. If a student gets less than 33% marks in one subject, their promotion in the said subject will be as per the guidelines issued by the CBSE & NCERT.
4. A student having less than 75% attendance in an academic session shall not be permitted to appear in the Term End Examination.
5. Any other promotion rule applicable as per the policy of CBSE from time to time.
6. Students will be awarded marks and grades in individual subjects. 9-Point grading will be the same as that followed by the Board in Class X.
7. It is mandatory to appear in all the examinations.

*Subjected to change as per CBSE Guidelines.

**SCHEDULE OF ASSESSMENT FOR CLASS XI - 2024-25**

PERIODIC TEST - I	5 th August to 10 th August 2024
MID TERM	9 th September to 24 th September 2024
PERIODIC TEST - II	4 th December to 10 th December 2024
TERM END	24 th February to 10 th March 2025

SCHEDULE OF ASSESSMENT FOR CLASS XII - 2024-25

PERIODIC TEST - I	24th June to 29th June 2024
MID TERM	20th August to 4th September 2024
PERIODIC TEST - II	21st October to 26th October 2024
PRE BOARD - I	4th December to 17th December 2024

*Subjected to change as per CBSE Guidelines.

PROMOTION POLICY / RULES FOR CLASSES XI & XII

- To be declared as 'Passed', a candidate shall obtain not less than 33% marks in each of the five subjects on a cumulative basis in theory and practical separately.
- If a student gets less than 33% in one subject, they will be placed in a 'Compartment' in the said subject as per the rules. Students failing in more than one subject shall not be promoted.
- In case of absence due to medical reasons, the student may be exempted from the First Term Examination in the respective subject and may be promoted based on the second Term Examination only. However, if a student fails to appear for the second Term Examination on medical grounds, he/she shall take his/her exam along with the Compartment Examination. A medical certificate is necessary in all such cases.
- A student having less than 75% attendance in an academic session shall not be permitted to appear in the Second Term Examination.

All students have to take each test/examination to determine their result on a Cumulative basis. To calculate the cumulative result of the weightage of each term.

*Subjected to change as per CBSE Guidelines.

Empowering Minds: Journey through Innovation

Innovative Learning Hub: Pre-Primary Research Lab

At the Pre-Primary Research Lab, we aim to empower young minds through a global learning experience, shaping future leaders with a strong foundation from pre-nursery onwards. We strive to provide a cutting-edge educational experience by integrating the latest methodologies worldwide. Our commitment is to nurture holistic development, combining innovative approaches, research-driven techniques, and state-of-the-art facilities. By fostering a dynamic and engaging environment, we aim to instil a love for learning, creativity, and critical thinking in our students. Our vision and mission align to create a transformative educational journey, equipping our learners with the skills, knowledge, and adaptability needed to excel in a rapidly evolving world.

Integrating cutting-edge global learning techniques and research-driven methodologies, we create an enriched environment that nurtures our young learners' physical, cognitive, emotional, and social development, setting the foundation for a lifetime of success. We aim to shape resilient and forward-thinking individuals. Together, we embrace innovation, instil a love for learning, and prepare our students for a dynamic and ever-changing.

The research lab has state-of-the-art facilities, including modern classrooms, interactive learning zones, and child-friendly amenities.

These facilities are designed to create an optimal environment for a hands-on and engaging learning experience.

Establishing the Pre-Primary Research Lab underscores a commitment to excellence in early education.

It symbolises a paradigm shift in educational approaches, emphasising research-based methodologies and global learning techniques for the best outcomes in student development.



Empowering Minds: Journey through Innovation

Robotics and A.I.

Robotics at DPS Gaya is creating an innovative and engaging learning experience. We are committed to providing high-quality robotics education.

DPS Gaya is a leading robotics and AI School. Our state-of-the-art facilities and experienced faculty enable us to offer comprehensive robotics education.

Integrating robotics aims to equip students with the necessary skills for future success. Through hands-on learning and practical applications, we nurture their curiosity and develop their problem-solving abilities.

At DPS Gaya, we take pride in being at the forefront of robotics education in the country. Our dedicated team strives to create a stimulating environment where students can explore the potential of robotics and unleash their creativity.

Our LEGO Robotics Laboratory is a testament to our commitment to providing top-notch robotics education.



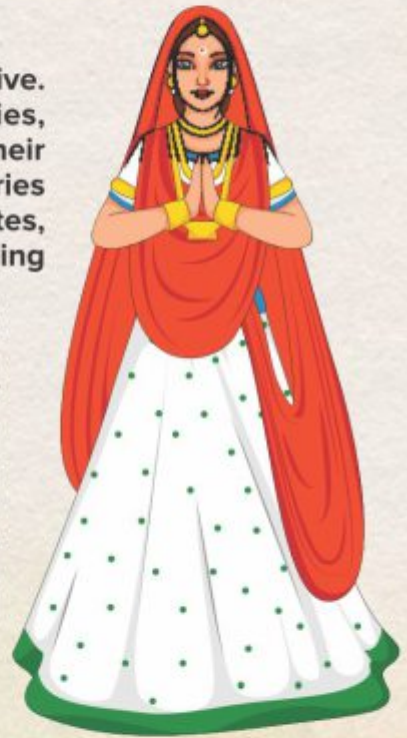
Vasudhaiva Kutumbakam: Be a World Citizen

"Vasudhaiva Kutumbakam: Be a World Citizen creed transcends the boundaries of creed, society, sect, and nation. It upholds the value of every human life on Earth without prejudice and promotes the willingness to share all that nature provides. The philosophy suggests three recommended steps.

The first step is to elevate our consciousness by recognising the common thread that binds everything on this planet. This initial understanding of oneness serves as the foundation.

The second step involves developing a global perspective. It entails studying the history of other countries, understanding their cultures, and appreciating their uniqueness. Engaging with people from various countries and cultures through travel, interaction with expatriates, or social networking platforms broaden our understanding of how communities, societies, and nations are formed. Additionally, studying the natural environment and the interplay between human, plant, and animal kingdoms fosters a deeper appreciation for the beauty of creation. It inspires efforts to restore and maintain the balance of nature. Recognising the common teachings of great leaders, prophets, and saints, which emphasise the same oneness, God, and consciousness present in each of us, reinforces the notion of being a world citizen and viewing the world as one family. All actions are then guided by this sense of oneness, prioritising everyone's well-being.

The third step involves working to benefit the entire world rather than just one's own country. While being a World Citizen does not diminish one's patriotism towards one's country, true patriotism involves elevating the consciousness of one's country and the world. A world citizen is devoted to their country and the global community, avoiding demeaning attitudes towards other nations and prioritising the elevation of global consciousness, from which every country benefits."



**LIST OF SUBJECT ENRICHMENT ACTIVITIES
FOR CLASSES VI - X****ENGLISH**

Class VI	Prepared Speech, Creative Writing, Poem Recital, Dictation, Story Narration, Quiz
Class VII	Just a Minute, Creative Writing, Dictation, Designing of Advertisement, Quiz
Class VIII	Role Play, Dictation, Creative Writing, Listening & Comprehension Activity, Commentary, Quiz
Class IX	Reporting of an Event, ASL, Group Discussion, Creative Writing, Designing of Advertisement, Quiz, Project Work
Class X	Reporting of an Event, ASL, Group Discussion, Creative Writing, Designing of Advertisement, Quiz, Project Work
Class XI	ASL, Debate, Group Discussion, Extempore, Project Work
Class XII	ASL, Debate, Group Discussion, Extempore, Project Work

The introduction of Phonetic Classes.

>The Literary Festival will be a three-day event of one and a half hour each day, which should have three events each for Juniors (Classes VI, VII & VIII) and Seniors (Classes IX, X, XI & XII).

>(Every day of the Literary Fest will open with short documentaries on different Literature personalities.)

हिन्दी (कक्षा VI-X)

माह	क्रियाकलाप-1	क्रियाकलाप-2	परियोजना
जून + जुलाई	श्रवण	एकांकी प्रस्तुति	परियोजना
अगस्त + सितम्बर	आत्म-परिचय सुनाना	आशुभाषण	परियोजना
अक्टूबर + नवम्बर	वाचन (कविता या दोहे)	शब्द अंत्याक्षरी	परियोजना
दिसम्बर + जनवरी	श्रवण	स्वरचित कविता/ कहानी लेखन	परियोजना

संस्कृत (कक्षा VI-X)

मास	क्रियाकलाप-1	क्रियाकलाप-2	परियोजना
जून + जुलाई	श्रवण (श्लोक सस्वर)	पत्राभ्यासः	चित्र मञ्जूषा
अगस्त + सितम्बर	स्व परिचयः	शब्दक्रीडा	पत्रिका निर्मला
अक्टूबर + नवम्बर	लघु कथा वाचन	सूक्ति-वाचन	कथा-लेखन
दिसम्बर + जनवरी	दैनिकोपयोगी वस्तुओं का संस्कृत नाम	वार्तालाप गतिविधि	चित्र वर्णन



LIST OF SUBJECT ENRICHMENT ACTIVITIES FOR CLASSES V - X

SOCIAL SCIENCE				
CLASS	APRIL-SEPTEMBER		OCTOBER TO JANUARY	
VI	Map Skill- History and Geography	Skit- Diversity in India	Map skill- History, Geography	Project 1. Major landforms of the earth 2. Project Tiger
VII	Map skill- History, Geography	Project- Interior of the earth/General circulation of wind	Map skill- History, Geography	Project- Terracotta temple showing uniqueness of Bengal art and culture.
VIII	Map pointing-History and Geography	Skit- Indigo Revolution	Choropleth Map- Population Density	1. Portfolio- Social Reformers 2. Report on Bhopal Gas Tragedy
IX	Poster making- Urban economy and rural economy	Mapskill- 1. Bordeaux, Nantes, Paris Marseilles. 2. Central Powers - 3. Allied Powers -	Project- Disaster management	Map skills- 1. India-States with Capitals, 2. Physical Features of India
X	Project- Disaster Management	MapSkill- 1. Indian National Congress Sessions: 2. Important Centres of Indian National Movement	Project- Role of government in sustainable development	Map skills- 1. Manufacturing Industries 2. Cotton Textile Industries 3. Steel Plants 4. Software Technology Parks 5. Major Ports International Airports

COMPUTER SCIENCE				
CLASS	APRIL-SEPTEMBER		OCTOBER TO JANUARY	
VI	Make a Mark Register in MS Excel of your class. It should have 10 student's detail along with 5 subjects, total, percentage and rank	Write 5 simple programs with output in BASIC language.	Make a chart on 10 malwares.	Make a chart on Usage of internet in our daily life.
VII	Make a chart on different number system.	Write about different types of charts used in MS Excel with suitable diagram.	Design a web page to show the usage of basic tags e.g. <html>, <body>, <p>, etc	Make a chart on cyber threats.
VIII	Make a chart on different types of network topologies.	Write 5 simple programs with output in Visual BASIC language.	Make a simple web page in HTML on any one of the following topics: (a) School homepage (B) Travel and tourism (C) Festival	Write about 5 social networking apps.
IX	Write about different secondary storage devices with appropriate diagram.	Explain 10 different functions in Open Office Calc with proper syntax and examples.	Write 5 Python programs with output.	Write about the impacts of malware.
X	Make a simple web site in HTML/CSS containing three web page on any one of the following topics: (a) School Management System (b) Restaurant Management System	Write 10 Python programs with output.	Write about different types of software as given below. Provide appropriate pictures. (a) FLOSS (b) Freeware (c) Shareware (d) Proprietary Software (e) Public Domain Software	Write an essay about Artificial Intelligence.

**LIST OF SUBJECT ENRICHMENT ACTIVITIES
FOR CLASSES VI - X**

SCIENCE		
CLASS	Up to July	Up to September
VI	Activity 1 - To study the process of germination of seed. Activity 2 - To test the presence of carbohydrate and protein in food. Project - Prepare a pinhole camera or Periscope.	Activity 1 - To study the properties of a magnet. Activity 2 - To study the process of sedimentation and decantation. Project - Paste different types of natural and artificial fabrics in scrap book.
	Up to December	Up to February
	Activity 1 - Demonstration of air Occupy space and Supports in burning. Activity 2 - Demonstration of movements of joints of human skeleton. Project - Prepare an electrical circuit with proper connection of battery and switch.	Activity 1 - Paper recycling Activity 2 - Demonstration of making compost. Project - Model of water conservation.
CLASS	Up to July	Up to September
VII	Activity 1 - To show heat absorbed by an object by radiation depends on the colour of object Activity 2 - Make two natural indicators and use them to test the presence of acid or base in a substance Project - Make a model on the life history of silk-moth	Activity 1 - Show chemical change when (a) CO ₂ gas is passed through lime water (b) Baking soda and vinegar reacts. Activity 2 - Activity showing the mechanism of breathing. Project - Make a graphical presentation showing maximum and minimum temperature at GAYA during 1st and 2nd week of August.
	December	February
	Activity 1 - Bisect a hibiscus flower to show the male and female reproductive organs Activity 2 - To show the transport of water from cell to cell in a Potato. Project - Make a working model of an electrical bell.	Activity 1 - Study the characteristics of image formed by a plane mirror using an object, graph, and plane mirror. Activity 2 - Waste water treatment plant. Project - Research and submit report on adaptive features found in plant and animals of rainforests.
CLASS	Up to July	Up to September
VIII	Activity -1: To demonstrate the difference in the water absorption property of synthetic fibre and natural fibre. Activity - 2: Draw a picture of bacteria, fungi, virus and protozoa. Answer the questions asked in the class based on the pictures. Project- Paste four metal and write few lines about them.	Activity -1: Show that it is essential to reach the ignition temperature to catch fire. Activity- 2: Show the displacement reaction. Project: Prepare a report on pollution of water or air or soil in your locality.
	December	February
	Activity -1: To observe and study the plant or animal cell under microscope. Activity - 2: To demonstrate the change in colour caused by chemical effect of electric current. Project: Prepare a model of human eye.	Activity -1: Demonstrate white light comprise of seven colour with the help of a prism. Activity- 2: Demonstrate electric induction process. Project: Prepare a report on the different hormones produced in our body.



LIST OF SUBJECT ENRICHMENT ACTIVITIES FOR CLASSES VI - X

SCIENCE	
CLASS	
IX	<ol style="list-style-type: none"> 1. Preparation of true solution, colloidal solution, mixture, compound, separation of mixture, reactions. 2. Preparation of temporary mount of onion peel and cheek cell 3. Determination of the density of a solid using a spring balance & Archimedes principle 4. Verification of laws of conservation of mass 5. Determination of the speed of a pulse through propagated string 6. Preparation of true solution, colloidal solution, mixture, compound, separation of mixture, reactions. 7. Prepare a model of an Atom.
X	<ol style="list-style-type: none"> 1. Preparing temporary mount of leaf peel to observe internal structure of leaf. 2. To show that oxygen is produced during photosynthesis. 3. To test the presence of starch in the leaf by Iodine test. 4. Determining focal length of concave & convex mirror. 5. To demonstrate that carbon di oxide is necessary for photosynthesis. 6. Tracing the path of rays of light through glass slab. 7. Determination of focal length of concave and convex lens. 8. To research and submit a report on use of metals. 9. To make the model of different isomers of different compounds using beads etc 10. Demonstration of magnetic force due to a current carrying conductor. 11. Demonstration of mutual induction by wireless charger.



MATHEMATICS				
CLASS	APRIL-SEPTEMBER		OCTOBER TO JANUARY	
VI	1. Lab Activity: Exponential Notation ($2 \times$)	2. Dodge Table	1. Lab Activity: Bisector of an Angle	2. Wheel of fortune (Subtraction of two fractions game)
VII	1. Lab Activity: Multiplication of decimals.	2. Formula Test on Basics of Mathematics	1. Lab Activity: Pythagoras' Theorem	2. Calculate Area, Radius and Circumference of a circle. (game)
VIII	1. Lab Activity: Square roots of 2 and 3.	2. Formula Test on Basics of Mathematics	1. Lab Activity: Area of a trapezium	2. Creating Histogram (game)
IX	1. Lab Activity - I	2. Cross and Puzzle	1. Lab Activity - II	2. Historical Aspect of Pie
X	1. Lab Activity - I	2. Formula Chart	1. Lab Activity - II	2. Calculation of Measures of Central Tendency

**LIST OF SPORTS ACTIVITIES
FOR CLASSES PRE-NUR. - XII****FOR CLASSES PRE-NURSERY TO CLASS II**

EXPECTED DATE	MONTH	GAMES
	April	Minor Games
	June	Minor Games
	July	Minor Games
	August	Minor Games
	September	Minor Games (Athletics)
	October	Minor Games
	November	Minor Games
	December	Minor Games
	January	–

FOR CLASSES III TO CLASS V

EXPECTED DATE	MONTH	GAMES
	April	Yoga Competition
	June	Green Marathon
	July	Football Competition
	August	Swimming Competition
	September	Basketball Competition
	October	Kho-Kho Competition
	November	Badminton Competition, Annual Sports
	December	–
	January	–

FOR CLASSES VI TO CLASS XII

EXPECTED DATE	MONTH	GAMES
	April	Tug of War, IH Taekwondo
	May	Kabaddi, Chess
	June	Green Marathon
	July	Basketball, Kho-Kho
	August	National Sports Day, Volleyball, IH Football
	September	IH Yoga, Badminton
	October	IH Marathon
	November	Magadh Badminton Tournament, Sports Day
	December	–
	January	–



MORNING ASSEMBLY

Eternal God
Creator of all
I firmly believe
That I am now
In Thy presence
I adore
Thy divine Majesty
And I ask of Thee
To enlighten my mind
So that
I may know Thee
More clearly
And love Thee
Above all things
And my neighbour
As myself
For love of Thee
AMEN.

Lord,
make me an instrument of your Purpose,
Where there is Hatred, let me sow Love
Where there is Injury - Pardon
Where there is Doubt - Faith
Where there is Despair - Hope
Where there is Darkness - Light
Where there is Sadness - Joy
O Divine Master, grant that I may not so much
seek to be consoled as
To console; to be understood, as to understand,
to be loved as to love.
For it is in giving that we receive, it is in
forgiveness,
that we are forgiven.



We thank you loving Father, for all your tender care,
For food and clothes and shelter and all the world so fair,
We thank you loving Father,
For this day now begun
May our actions be ever pleasing,
To you and every one.

Father of the Universe,
We thank Thee for the beginning of a new day,
For the dim twilight, the glowing sunrise,
For the new hopes, and the new opportunities
For the new consciousness of Thy abiding care.
Give us the courage and strength for our work today.
Give us steadfastness of purpose, patience and humility,
And help us to speak the truth.



God give me courage to do what is right
 Courage to speak, courage to fight
 For honesty, goodness, justice and truth,
 Courage to do the good in my youth.

God give me

Courage to own when I am in the wrong,
 Courage to face the day with a song.

God give me

Courage to guard my thoughts and my tongue,
 Courage to choose the right when I am young.

God give me

Where the mind is without fear and the
 head is held high;
 Where knowledge is free;
 Where the world has not been broken up
 Into fragments by narrow domestic walls;
 Where words come out from the depth of truth;
 Where tireless striving stretches its arms
 towards perfection;

Where the clear stream of reason has not lost its way,
 Into the dreary desert sand of dead habits.
 Where the mind is led forward by Thee, into
 ever widening thought and action
 Into that heaven of freedom, my Father,
 Let my country awake !

O Master, lover of beauty and joy,
 Make our hearts simple and trustful,
 Make our wills lovely and pure,
 That we may share in Thy will,
 Whereby is created and upheld
 All the joys and the beauty of this
 great Universe.

Creator of all joy and beauty :
 We thank Thee this morning for
 Thy bright world,
 For the sun shine on the hills,
 For the mists on the rivers,
 For birds and beasts, mountains,
 plains and forest.
 All giving glory to Thee that we
 may look.
 As Thou lookest, upon all the
 beauty of the Earth.





राष्ट्र गान

जन-गण-मन अधिनायक जय हे
भारत-भाग्य-विधाता,
पंजाब सिन्ध गुजरात मराठा,
द्राविड़ उत्कल बंग।
विन्ध्य हिमाचल यमुना गंगा,
उच्छल जलधि - तरंग।
तव शुभ नामे जागे,
तव शुभ आशिष मोगे,
गाहे तव जय-गाथा।
जन - गण - मंगलदायक जय हे!
भारत-भाग्य विधाता।
जय हे ! जय हे ! जय हे!
जय जय जय जय हे!

रवीन्द्रनाथ टैगोर

राष्ट्र - गीत

वन्दे मातरम्। वन्दे मातरम्।
सुजलां सुफलां मलयज-शीतलाम्।
शस्य श्यामलां मातरम्।
वन्दे मातरम्।
शुभ्र ज्योत्स्नां - पुलकित यामिनीम्
फुल्ल-कुसुमित, द्रुमदल शोभिनीम्
सुहासिनीम् सुमधुर भाषिणीम्
सुखदां वरदां मातरम्
वन्दे मातरम्॥

वंकिम चन्द्र



देशभक्ति गीत

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा हिन्दोस्तां हमारा।
हम बुलबुलें हैं इसकी ये गुलिस्तां हमारा॥
पर्वत वो सबसे ऊँचा, हम साया आसमाँ का।
वो संतरी हमारा, वो पासवाँ हमारा॥
गोदी में खेलती हैं, जिसकी हजाराँ नदियाँ।
गुलशन है जिसके दम से, रश्के जहाँ हमारा॥
मज़हब नहीं सिखाता आपस में बैर रखना।
हिन्दी हैं हम बतन है हिन्दोस्तां हमारा॥

— 'मो0 इकबाल'

हिन्द देश के निवासी

हिन्द देश के निवासी सभी जन एक हैं।
रंग, रूप, वेश, भाषा, चाहे अनेक हैं॥

बेला, गुलाब, जूही, चम्पा, चमेली।
प्यारे-प्यारे फूल गूँधे माला में एक हैं॥

कोयल की कूक न्यारी, पपीहे की टेर प्यारी।
गा रही तराना बुलबुल, राग मगर एक हैं॥

गंगा, यमुना, ब्रह्मपुत्र, कृष्णा, कावेरी।
जाके मिल गई सागर में हुई सब एक हैं॥

— विनयचन्द्र मौदगल्य

**प्रार्थना**

1. हमको मन की शक्ति देना मन विजय करे
दूसरों की जय से पहले खुद को जय करे
2. भेद भाव अपने दिल से साफ कर सकें
दोस्तों से भूल हो तो माफ कर सकें
झूठ से बचे रहें सच का दम मर सकें
दूसरों की जय से पहले खुद को जय करे
3. मुश्किल पड़े तो हमपे इतना करम कर
साथ दें तो धर्म का चले तो धर्म पर
खुद पे हीसला रहे, बंदी से ना डरें
दूसरों की जय से पहले खुद को जय करे

तेरी है ज़मीं, तेरा आस्माँ

तेरी है ज़मीं, तेरा आस्माँ
तू बड़ा मेहरबाँ, तू बख्शीश कर
सभी का है तू, सभी तेरे
खुदा मेरे, तू बख्शीश कर
तेरी मर्ज़ी से ऐ मालिक
हम इस दुनिया में आए हैं
तेरी रहमत से हम सबने
ये जिस्म और जान पाए हैं
तू अपनी नजर हम पर रखना
किस हाल में हैं ये ख़बर रखना
तेरी है ज़मीं...

तू चाहे तो हमें रक्खे
तू चाहे तो हमें मारे
तेरे आगे झुका के सर
खड़े हैं आज हम सारे
सबसे बड़ी ताकत वाले
तू चाहे तो हर आफ़त टाले
तेरी है ज़मीं...

— साहिर लुधियानवी

Prayer Song

My God is so big, so strong and so mighty
There's nothing my God cannot do
My God is so big, so strong and so mighty
There's nothing my God cannot do
He made the Trees ,He made the seas
He made the elephant's too
My God is so big, so strong and so mighty
There's nothing my God cannot do, hey, hey
My God is so great, so strong and so mighty
There's nothing my God cannot do
My God is so great, so strong and so mighty
There's nothing my God cannot do
The mountains are His, the Valleys are His
The stars are His handiwork too
My God is so great, so strong and so mighty
There's nothing my God cannot do
My God is so big, so strong and so mighty
There's nothing my God cannot do
My...

We Shall Overcome

We shall overcome
We shall overcome
We shall overcome, someday
Oho deep in my heart
I do believe
We shall overcome someday
We shall live in peace
We shall live in peace
We shall live in peace, someday
Oho deep in my heart
do believe
We shall live in peace someday
We shall walk hand in hand
We shall walk hand in hand
We shall walk hand in hand
someday
Oho deep in my heart
I do believe we shall walk
Hand in hand someday

संस्कृत श्लोक

मनसा सततं स्मरणीयम्, वचसा सततं वदनीयम् लोकहितं मम करणीयम्

1. सरस्वती नमस्तुभ्यं वरदे कामरूपिणी।
विद्यारम्भम् करिष्यामि सिद्धिर्भवतु मे सदा।।
2. ऊँ असतो मा सद्गमय। तमसो मा ज्योतिर्गमय।
मृत्योर्मांस्तु गमय।। ऊँ शान्ति शान्ति शान्तिः।।
3. ऊँ भूर्भुवः स्वः तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि, धियो यो नः प्रचोदयात् ।
4. ऊँ सहनाववतु। सह नौ भुनक्तु। सह वीर्यं करवावहै।
तेजसि नावधीतमस्तु मा विद्विषावहै। ऊँ शान्तिः शान्तिः शान्तिः।।



Prayer

Make me a channel of your peace
Where there is hatred let me bring your love
Where there is injury, your pardon Lord
And where there is doubt true faith in You

Make me a channel of your peace
Where there is despair in life let me bring hope
Where there is darkness only light
And where there's sadness ever joy

Oh, Master grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul

Make me a channel of your peace
It is in pardoning that we are pardoned
It is in giving to all men that we receive
And in dying that we are born to eternal life

Oh, Master grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul

Make me a channel of your peace
Where there's despair in life let me bring hope
Where there is darkness only light
And where there's sadness ever joy

The World Song

Our way is clear as we march on,
And see our flag on high!
Is never furled,
Throughout the world,
For hope shall never die!
We must unite for what is right,
In friendship true and strong,
Until the earth,
In its rebirth,
Shall sing our song,
Shall sing our song.

Prayer

*Everything I am
Everything I am
Everything I'll be
Everything I'll be
I gift it to you Lord
I gift it to you Lord
And do it thankfully
thankfully.*

*Every song I sing
Every praise I bring
Everything I do
Is a gift to you
Everything I have
Everything I have
All you've given
All you've given
I gift it to you Lord
I gift it to you Lord
And do it thankfully
thankfully.*

*Every song I sing
Every praise I bring
Everything I do
Is a gift to you*

Prayer Song

All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord God made them all.

Each little flower that opens,
Each little bird that sings,
He made their glowing color,
He made their tiny wings.

**वैदिक प्रार्थना**

अथेश्वरस्तुतिप्रार्थनोपासनामन्त्राः

ॐ विश्वानि देव सवितुर्दुरितानि परासुव ।
यद् भद्रं तन्नआसुव ॥

ॐ हिरण्यगर्भः समवर्त्तताग्रे भूतस्य जातः पतिरेकआसीत् ।
स दाधार पृथिवीं द्यामुतेमां कस्मै देवाय हविषा विधेम ॥

ॐ य आत्मदा बलदा यस्य विश्व उपासते प्रशिषं यस्य देवाः ।
यस्य छायोमृतं यस्य मृत्युः कस्मै देवाय हविषा विधेम ॥

ॐ यः प्राणतो निमिषतो महित्वैक इन्द्राजा जगतो बभूव ।
य ईशे अस्य द्विपदश्चतुष्पदः कस्मै देवाय हविषा विधेम ॥

ॐ येन द्यौरुग्रा पृथिवी च दृढा येन स्वःस्तभितं येन नाकः ।
योन्यन्तरिक्षे रजसो विमानः कस्मै देवाय हविषा विधेम ॥

ॐ प्रजापते न त्वदेतान्यन्यो, विश्वा जातानि परि ता बभूव ।
यत्कामास्ते जुहुमस्तन्नो अस्तु वयं स्याम पतयो रयीणाम् ॥

ॐ स नो बन्धुर्जनिता स विधाता, धामानि वेद भुवनानि विश्वा ।
यत्र देवा अमृतमानशानास्तृतीये धामन्नध्यैरयन्त ॥

ॐ अग्रे नय सुपथा रायेस्मान् विश्वानि देव वयुनानि विद्वान् ।
युयोध्यस्मज्जुहुराणमेनो भूयिष्ठां ते नम उक्तिं विधेम ॥





सरस्वती वन्दना

या कुन्देन्दुतुषारहारधवला, या शुभ्रवस्त्रावृता
या वीणावरदण्डमंडितकरा, या श्वेतापद्मासना ।
या ब्रह्माच्युतशंकरप्रभृतिभिर्देवैः सदा वन्दिता
सा मां पातु सरस्वती, भगवती निःशेषजाइयापहा ॥
श्वेतापद्मासनादेवी, श्वेतपुष्पैः सुशोभिता ।
श्वेताम्बरा धरा नित्या श्वेतगन्धानुलेपना ॥
ॐ सरस्वत्यै नमो नमः ।
श्वेताभसूत्रहस्ता य श्वेतघन्दनघर्षिता,
श्वेतवीणाधराशुभ्रा श्वेतालंकारभूषिता
ॐ सरस्वत्यै नमो नमः ।
शुक्लां ब्रह्मविद्यारसारपरमामाद्यां जगद्ध्यापिनीं
वीणापुस्तकधारिणीमभयदां जाड्यान्धकारापहाम् ॥
हस्ते स्फटिकमालिकां विदधतीं पद्मासने संस्थिताम्
वंदे तां परमेश्वरीं भगवतीं बुद्धिप्रदां शारदाम् ॥
ॐ सरस्वत्यै नमो नमः ।

वर दे!
वीणा वादिनी वर दे ।
प्रिय स्वतंत्र रव,
अमृत मंत्र नव
भारत में भर दे ।
काट अंध उर के बन्धन स्तर,
बहा जननी ज्योतिर्मय निर्झर,
कलुष भेद तम हर प्रकाश भर
जगमग जग कर दे ।
नव गति नव लय ताल छंद नव,
नवल कंठ नव जलद मन्द रव,
नव नभ के नव विहग वृन्द को
नभ पर नव स्वर दे ।

हे शारदे माँ ॥2॥
अज्ञानता से, हमें तार दे माँ
हे शारदे माँ.....
तू स्वर की देवी है संगीत तुझसे
हर शब्द तेरा है
हर गीत तुझसे ॥2॥
हम हैं अकेले, हम हैं अधूरे.....
तेरी शरण में, हमें प्यार दे माँ, हे शारदे माँ.....
तू श्वेत वर्णी
कमल पर विराजे
हाथों में वीणा
मुकुट सिर पर साजे ॥2॥
मन से हमारे मिटा दे अंधेरे
उजालों का संसार हमको भी दे माँ ॥
ऋषियों ने समझी है मुनियों ने जानी,
वेदों की भाषा पुराणों की बानी,
हम भी तो समझें, हम भी तो जानें ।
विद्या का हमको अधिकार दे माँ, हे शारदे माँ.....



**प्रार्थना**

हर देश में तू हर वेश में तू,
तेरे नाम अनेक तू एक ही है।
तेरी रंग भूमि यह विश्व धरा,
हर खेल में मेल में तू ही तू है।
हर देश में तू....

सागर से उठा बादल बन के,
बादल से गिरा जल हो कर के।
फिर नहर बना नदिया गहरी,
तेरे भिन्न प्रकार तू एक ही है।
हर देश में तू....

यह दृश्य दिखाया है जिसने,
वह है गुरुदेव की पुण्य कृपा।
तेरा दास कहे प्रभु और दिखा,
बस मैं और तू सब एक ही है।
हर देश में तू....

रघुपति राघव राजाराम

रघुपति राघव राजाराम
पतित पावन सीताराम

ईश्वर अल्ला तेरे नाम
सबको सन्मति दे भगवान, रघुपति...

सीताराम सीताराम
भज प्यारे तू सीताराम, रघुपति...

जय रघुनन्दन जय सिया राम
जानकी बल्लभ सीता राम, रघुपति...

राम-5 सीताराम, राम-3 सीताराम
जय जय राम,
जय जय राम गोविंद हरि हरि

प्रार्थना

इतनी शक्ति हमें देना दाता,
मन का विश्वास कमजोर हो ना।
हम चलें नेक रस्ते पे हमसे,
भूल कर भी कोई भूल हो ना।
इतनी शक्ति.....

दूर अज्ञान के हो अंधेरे, तू हमें ज्ञान की रोशनी दे।
हर बुराई से बच कर रहें हम, जितनी भी दे भली जिंदगी दे।
बैर हो ना किसी का किसी से, भावना मन में बदले की हो ना।
इतनी शक्ति.....

हम न सोचें हमें क्या मिला है, हम ये सोचें किया क्या है अर्पण।
फूल खुशियों के बोंटे सभी को, सबका जीवन ही बन जाए मधुबन।
अपनी करुणा का जल तू बहा के, कर दे पावन हर एक मन का कोना।
इतनी शक्ति.....

मीरा भजन

मोहे लगी लगन गुरु-चरनन की
घरण बिना मोहे कछु नहीं भावे,
झूठी माया सपनन की॥
भवसागर सब सूख गयो है,
फिकर नहीं मोहे तरनन की॥
मीरा के प्रभु 'गिरधर' नागर।
पुलक भई मोरे नयनन की॥

भजन

वैष्णव जन तो तेने कहिए, जे पीर पराई जाणें रे।
पर दुःखोपकार करे तो ये, मन अभिमान न आणें रे॥
सकल लोक माँ सहुने वन्दे, निंदा न करे केनी रे।
वाच काछ मन निश्चल राखे, धन-धन जननी तेनी रे॥
सम दृष्टि ने तृष्णा त्यागी पर स्त्री जेने मात रे।
जिह्वा थकी असत्य न बोले, पर धन नव ज्ञाले हाथ रे॥
मोह पाया व्यापे नहीं जेने दृढ़ वैराग्य जेना मन माँ रे।
राम नाम शू ताली-लागी, सकल तीरथ तेना मनमाँ रे॥
वण लोभी ने कपट रहित छे, काम क्रोध निवार्या रे।
भणें, नरसैयु तेना दरसन करता कुल एकोतेर तार्या रे॥

**Themes of the Assembly : 2024-25****April**

Week

1. Women Empowerment
2. Green And Clean Planet
3. Practice Makes A Man Perfect
4. Health Is Wealth

May

Week

1. Laughter, The Best Medicine
2. Voice Against Drug Abuse

June

Week

1. Honesty Is The Best Policy
2. Environment- It's Care And Preservation
3. Yoga - The Best Medicine

July

Week

1. Doctor And Health - Vice-versa
2. Human And Alien
3. God Helps Those Who Help Themselves
4. Kites Fly Higher Against The Wind

August

Week

1. Senior Citizens - Our Guardians
2. Proud To Be An Indian
3. Co-operation and co-ordination
4. Photography and art of nature
5. Play to Learn by learning to play

September

Week

1. Teacher - A nation builder
2. Tourism - A way to learn
3. Ozone - A protective layer
4. Education - A mighty sword
5. Cleanliness is next to Godliness

October

Week

1. Father Of the Nation
2. Postal Service - Our Lifeline
3. Science - A Powerful Weapon
4. Non-violence - The Best Way To Move Forward
5. Joy Of Giving

November

Week

1. Help The Needy (service Before Self)
2. Children - Future Of Nation
3. Heritage Of Bihar
4. Necessity Is The Mother Of Invention
5. Problems Are Not 'Stop' Signs, They Are Guidelines.

December

Week

1. Energy Conservation
2. Actions, Speaks Louder Than Words
3. Our Navy - Our Pride
4. Censorship Of Expression

January

Week

1. Unity In Diversity
2. We Can, We Will
3. New Technology - Today's Need
4. Our Army - Our Support

February

Week

1. Rise And Shine
2. Simple Living, High Thinking
3. Harmony And Brotherhood, The Roots Of Education

वसुधैव कुटुंबकम्: महत्वपूर्ण तथ्य

- > प्राचीन संस्कृत वाक्यांश: वसुधैव कुटुंबकम् भारतीय ग्रंथों, विशेषकर महा उपनिषद का एक प्राचीन वाक्यांश है।
- > सार्वभौमिक भाईचारा: यह सार्वभौमिक भाईचारे के विचार को बढ़ावा देता है, जो संपूर्ण मानवता के अंतर संबंध पर जोर देता है।
- > परिवार के रूप में विश्व: वाक्यांश का अनुवाद “विश्व एक परिवार है” है, जो इस बात पर जोर देता है कि हम सभी एक वैश्विक समुदाय का हिस्सा हैं।
- > सीमाओं से परे: यह भौगोलिक, सांस्कृतिक, धार्मिक और राष्ट्रीय सीमाओं से परे विभाजनों पर एकता को बढ़ावा देता है।
- > प्रेम, करुणा और सम्मान: वसुधैव कुटुंबकम् व्यक्तियों के बीच प्रेम, करुणा और सम्मान को बढ़ावा देने को प्रोत्साहित करता है।
- > साझा मानवता: यह सभी लोगों के बीच साझा मानवता को उजागर करता है, समझ और सहानुभूति को बढ़ावा देता है।
- > सद्भाव और सह-अस्तित्व: यह अवधारणा विविधता को महत्व देते हुए सद्भाव और सह-अस्तित्व में रहने के लिए प्रोत्साहित करता है।
- > विभिन्न परंपराओं ने अपनाया: इसे विभिन्न भारतीय दर्शन और आध्यात्मिक परंपराओं द्वारा अपनाया गया है।
- > वैश्विक अपील: वसुधैव कुटुंबकम् के सिद्धांतों की सार्वभौमिक अपील है, जो दुनिया भर की संस्कृतियों के साथ गूंजती है।
- > एक मार्गदर्शक सिद्धांत: इस विचार को अपनाने से एक अधिक समावेशी और दयालु वैश्विक समाज का निर्माण हो सकता है, जो बेहतर भविष्य के लिए सामूहिक प्रयासों को प्रेरित करेगा।



वसुधैव कुटुंबकम् की प्रासंगिकता

- > वसुधैव कुटुंबकम् का विचार आज बहुत महत्वपूर्ण है। यह इस बारे में बात करता है कि दुनिया में हर कोई कैसे जुड़ा हुआ है, चाहे वे कहीं से भी आए हों या किसी भी चीज में विश्वास करते हों।
- > वसुधैव कुटुंबकम् की भावना में लोग एक-दूसरे के प्रति सहानुभूति और करुणा का एहसास करके शांति को बढ़ावा देते हैं, जिससे अधिक सहयोग और कम लड़ाई हो सकती है।
- > यह दर्शन हमें एक-दूसरे के मतभेदों का सम्मान करने में सहायता करता है। इससे हम संघर्षों को कम कर सकते हैं। यह दुनिया को अधिक सामंजस्यपूर्ण स्थान बनाने के लिए भी प्रोत्साहित करता है।
- > वसुधैव कुटुंबकम् हमें न केवल अपने लिए बल्कि पूरे विश्व की भलाई के लिए जिम्मेदारी लेना सिखाता है। यह दर्शाता है कि एक व्यक्ति जो करता है उसका प्रभाव सभी पर पड़ सकता है, इसलिए हम सभी को ऐसे तरीके से कार्य करना चाहिए जिससे सभी को लाभ हो।
- > इसके अतिरिक्त, यह दर्शन इस बात पर जोर देकर स्थिरता को बढ़ाता है कि एक व्यक्ति की भलाई दूसरों की भलाई से जुड़ी हुई है। यह हमें सभी जीवों की देखभाल करने के लिए प्रोत्साहित करता है ताकि आने वाली पीढ़ियाँ भी इसका आनंद उठा सकें।

सरल शब्दों में, वसुधैव कुटुंबकम् एकता, सम्मान और जिम्मेदारी को बढ़ावा देता है। इसमें दुनिया में शांति, समझ और स्थिरता लाने की शक्ति है।





लोकाः समस्ताः सुखिनो भवन्तु

समानी व आकूतिः समाना हृदयानि वः।
समानमस्तु वो मनो यथा वः सुसहासति॥

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एक हमारा उद्देश्य हो, सुसंगत हमारी भावना हो।
एकत्रित हमारे विचार हो, जैसे सब कुछ इस विश्व एकता में है।

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United be your purpose, harmonious be your feelings, collected
be your mind, in the same way as well as all the aspects of this
universe exist in togetherness.



LIST OF IMPORTANT DAYS & DATES

JANUARY

- 4th World Braille Day
- 6th World War Orphans Day, National Technology Day
- 9th Pravasi Bharatiya Divas NRI Day
- 10th World Hindi Day
- 11th Death Anniversary of Lal Bahadur Shastri
- 12th National Youth Day (Birth Day of Swami Vivekanand)
- 15th Army Day
- 23rd Netaji Subhash Chandra Bose's birthday
- 24th National Girl Child Day of India
- 25th International Customs Duty Day, India Tourism Day, National Voters Day
- 28th Birth Anniversary of Lala Lajpat Rai
- 30th Mahatma Gandhi's Martyrdom Day (Martyr's Day)

FEBRUARY

- 1st Indian Coast Guard Day
- 2nd World Wetlands Day
- 4th World Cancer Day
- 12th Darwin Day
- 13th Sarojini Naidu's Birth Anniversary
- 22nd World Scout Day
- 23rd World Peace and Understanding Day
- 24th Central Excise Day
- 28th National Science Day

MARCH

- 8th International Women's Day
- 10th CISF Raising Day
- 13th No Smoking Day (2nd Wednesday of March)
- 14th PI Day
- 15th World Consumer Rights Day
- 16th National Vaccination Day
- 18th Ordinance Factories Day (India)
- 20th International Day of Happiness, World Sparrow Day
- 21st World Forestry Day, World Poetry Day
- 22th World Water Day
- 24th World Tuberculosis (TB) Day
- 27th World Theatre Day

APRIL

- 2nd World Autism Awareness Day
- 5th National Maritime Day
- 7th World Health Day
- 10th World Homeopathy Day
- 11th National Safe Motherhood Day
- 13th Jallianwallah Bagh Massacre Day
- 18th World Heritage Day
- 21th National Civil Services Day
- 22th World Earth Day
- 23rd World Book Day
- 24th National Panchayati Raj Day
- 28th World Veterinary Day

MAY

- 1st International Labour Day
- 3rd Press Freedom Day
- 4th Coal Miner's Day
- 7th Mother's Day (2nd Sunday)
- 9th Victory Day
- 11th National Technology Day
- 12th International Day of Nurses
- 15th International Family Day
- 17th World Telecommunication Day
- 21th Anti-Terrorism Day
- 24th Commonwealth Day
- 31th Anti-Tobacco Day

JUNE

- 4th International Day of Innocent Children Victims of Aggression
- 5th World Environment Day
- 8th World Ocean Day
- 12th World Day against Child Labour
- 14th World Blood Donor Day

- 20th World Refugee Day
- 26th International Day against Drug Abuse & Illicit Trafficking
- 27th World Diabetes Day

JULY

- 1st National Doctor's Day
- 6th World Zoonoses Day
- 11th World Population Day
- 18th Nelson Mandela International Day
- 26th Kargil Vijay Diwas
- 28th World Nature Conservation Day
- 29th International Tiger Day

AUGUST

- 2nd International Friendship Day
- 6th Hiroshima Day
- 8th World Senior Citizens' Day
- 9th Quit India Day and Nagasaki Day
- 12th International Youth Day
- 15th Independence Day of India
- 18th International Day of Indigenous People
- 19th Photography Day
- 20th Sadbhavana Diwas
- 29th National Sports Day

SEPTEMBER

- 5th Teachers' Day / Sanskrit Day
- 7th Forgiveness Day
- 8th World Literacy Day (UNESCO)
- 15th Engineers' Day in India
- 16th World Ozone Day
- 21st Alzheimer's Day / Day for Peace and Non-violence (UN)
- 26th Day of the Deaf
- 27th World Tourism Day

OCTOBER

- 1st International Day of the Elderly
- 2nd Mahatma Gandhi/L. B. Shastri Birthday, International Day of Non-Violence
- 3rd World Habitat Day, World Nature Day
- 4th World Animal Welfare Day
- 5th World Teacher's Day
- 6th World Wildlife day, World Food Security Day
- 8th Indian Air Force Day
- 9th World Post Office Day
- 10th National Post Day
- 11th International Girl Child Day
- 16th World Food Day
- 31th Rastriya Ekta Diwas, National Integration Day

NOVEMBER

- 5th World Radiography Day
- 7th Infant Protection Day
- World Cancer Awareness Day
- 14th Children's Day in India
- Jawaharlal Nehru Birthday
- 17th World Student Day
- National Journalism Day
- 21st World Television day, World Fisheries Day

DECEMBER

- 1st World Aids Day
- 2nd World Computer Literacy Day
- 3rd International Day of People with Disabilities
- World Conservation Day
- 4th Indian Navy Day
- 7th Armed Forces Flag Day
- International Civil Aviation Day
- 10th Human Rights Day
- 11th International Mountain Day
- 14th International Energy Day
- 18th International Migrants Day
- 19th Goa's Liberation Day
- 23th Kisan Divas
- 29th International Bio-diversity Day



Search Engines for Children

www.askkids.com

www.kidsclick.org

Websites for Children

www.shelfari.com

www.extremescience.com

www.indianchild.com

Online References - General

www.encyclopedia.com

www.wikipedia.com

www.dictionary.reference.com

Online Subject References

www.english-zone.com

www.hindinest.com

www.samskrutam.com

www.sciencewithme.com

www.sosmath.com

www.coolmath4kids.com

www.mapsofindia.com

Entrance Exams

www.winentrance.com

National Portal of India

www.india.gov.in

Parenting

www.todaysparent.com

CBSE

www.cbse.nic.in

www.cbseguess.com



अयं निजः परो वेति गणना लघुचेतसाम् ।
उदारचरितानां तु वसुधैव कुटुम्बकम् ॥

यह मेरा बंधु है वह मेरा बंधु नहीं है ऐसा विचार या भेदभाव छोटी चेतना वाले व्यक्ति करते हैं। उदार चरित्र के व्यक्ति संपूर्ण विश्व को ही परिवार मानते हैं ।



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